



SOCIOLOGY (2021-2022)

Division of Philosophical, Religious, Theological, Social & Cultural Studies

Christoffer Lammer-Heindel, Ph.D., Chair

Student Learning Outcomes - Sociology	
1.	Students will demonstrate an understanding of the sociological imagination.
2.	Students will apply sociological theory to real-world issues.
3.	Students will write a literature review that demonstrates an ability to synthesize sociological research.
4.	Students will write a literature review that demonstrates an ability to interpret theory.
5.	Students will select and use an appropriate method for the research problem.
6.	Students will properly interpret, discuss, and present results.

Requirements for the major in Sociology (B.A.):

Students completing a major in sociology must complete a minimum of 15 credits in Sociology numbered 300 or above. Students in sociology may transfer up to 12 credits toward the Sociology major from another institution. Students may take L.CRJ-323 or L.PSY-211 and L.PSY-212 to meet the L.SOC-365 requirement.

Please note: No more than six (6) hours of previously cross-listed L.CRJ or L.SOC courses can count toward major or minor (L.CRJ-252, L.CRJ-253, L.CRJ-320).

Req	Course	Cr's
Select one from Req 1		
1	L.SOC-101: Sociology in Action-EI	3
1	L.SOC-115: Introduction to Sociology-EI	3
2	L.SOC-365: Research Methods and Data Analysis	4
3	L.SOC-336: Sociological Theory	3
4	L.SOC-490: Senior Seminar	3
5	Elective: Additional Sociology course	3
6	Elective: Additional Sociology course	3
7	Elective: Additional Sociology course	3
8	Elective: Additional Sociology course	3
9	Elective: Additional Sociology course	3
10	Elective: Additional Sociology course 300 level	3
31 total required credits		

Requirements for the minor in Sociology:

Req	Course	Cr's
Select one from Req 1		
1	L.SOC-101: Sociology in Action-EI	3
1	L.SOC-115: Introduction to Sociology-EI	3
One of the following must be at the 300+ level		
2	Elective: Additional Sociology course	3
3	Elective: Additional Sociology course	3
4	Elective: Additional Sociology course	3
5	Elective: Additional Sociology course	3
6	Elective: Additional Sociology course	3
18 total required credits		

2021-2022 SOCIOLOGY COURSES:

L.SOC-101: Sociology in Action-EI

Through hands-on activities inside the classroom and community based learning in the “real world,” students will be introduced to the ways in which sociologists approach the world. The relationship between individuals and society, ideas about how the world operates, and the dynamic process of social change will be emphasized as students learn to think sociologically. Approved for Community Based Learning. Restriction: Not open to students who have taken L.SOC-115. 3 credits. January term.

L.SOC-115: Introduction to Sociology-EI

An overview of the discipline of sociology. The course examines the theories and research methods of sociology as well as substantive areas including culture, social stratification, small group dynamics, social institutions, and the dynamics of social and cultural change. Restriction: Not open to students who have taken L.SOC-101. 3 credits.

L.SOC-200: Deviance and Deviants

This course examines the causes of deviance and deviant identity, the functions of deviance, inequities surrounding deviance, and social reactions to deviance. Topics such as everyday acts of deviance, drug and alcohol use, gangs, white supremacy, sex work, cults, self-harm, paranormal beliefs, and mental health disorders may be explored. The ways in which class, race, gender, and other forms of difference affect experiences with deviance will be considered, as will several theoretical approaches to the study of deviance. 3 credits.

L.SOC-216: Social Problems

Consideration is given to a number of contemporary social problems. Sociological principles are employed in the analysis of such topics as poverty, crime, racial and ethnic relations, health care issues, sexism, environmental degradation and other types of inequality. 3 credits.

L.SOC-227: Sociology of the Family

The primary goal in this course is to introduce and explore important issues related to the influential institution of the family. Social processes, myths, and problems facing contemporary families will be examined. While students will reflect on their own family experiences the course focuses on social structures that shape family life. 3 credits.

L.SOC-240: Gender & Society

An exploration of the influence of gender stratification on both the social development of women and men and their personal experiences of social institutions such as the family, the economy, the political order, religion, and the

educational system. Special emphasis is placed on the intersecting character of class, race, and gender stratification systems. 3 credits.

L.SOC-250: Aryan Societies-AC, EI

An examination of the complex relationship between personal identity and community. The course focuses on the formation of racial, class, gender, and sexualized identities in hate group communities, the ways in which white supremacists react to changes in their local environments, and how they affect change in their communities. Prerequisites for the AC course: L.LIB-100, L.LIB-105, L.LIB-110, and one course from L.LIB-130, L.LIB-135, or L.LIB-220. 3 credits.

L.SOC-252: Self & Society-AI

An examination of the impact of the social environment on individual identity and behavior. The course emphasizes development of self, attitudes and attitude change, interpersonal relations, small groups and collective behavior. Students will develop a stronger sense of human interaction and relationships, and an appreciation for multiple views of social reality that should be useful to their relations at home, with friends, at work, and within their larger community. Prerequisites: L.LIB-100, L.LIB-105, L.LIB-110, and one course from L.LIB-130, L.LIB-135, or L.LIB-220. 3 credits.

L.SOC-254: Race & Ethnicity-AC

The primary emphasis in this course is on introducing and exploring important issues related to race and ethnicity in the United States. The course analyzes information comprehensively and includes historical evidence in order to better understand culture. Students will explore probable causes and consequences of inequality rooted in race/ethnicity. Students will incorporate an analysis of values, including understanding how personal and cultural values result from social forces and structures, into their examination of race and ethnicity. Prerequisites: L.LIB-100, L.LIB-105, L.LIB-110, and one course from L.LIB-130, L.LIB-135, or L.LIB-220. 3 credits.

L.SOC-272: Global Inequality-AC

This course examines issues of inequality related to class, race, gender, and sexuality across the globe. Throughout the semester, consideration will be given to how distinct historical and cultural contexts create unique experience with inequality. The study of global inequality will be grounded in a discussion of local values which emerge from and affect larger social forces, both within and between regions. Prerequisites: L.LIB-100, L.LIB-105, L.LIB-110, and one course from L.LIB-130, L.LIB-135, or L.LIB-220. 3 credits.

L.SOC-295: Topics

Sociology topics course. Used to develop courses which have not been approved under another catalog number. See Division Chair for more information.

L.SOC-310: Cultural Analysis

This is a study travel course which examines cultures in depth by focusing on inequality. The course could be offered in a number of different locations. Particular social, political, and economic issues significant to the region of study will be considered. The course immerses students in cultural settings away from campus and includes excursions to a wide range of culturally rich sites including historic sites and museums. Required readings provide a base for students to build upon as they hear from local experts and see many cultural artifacts. Students will hear several guest lectures and interact with guest lecturers and tour guides and will participate in daily class discussions to critically analyze experiences and information. Students will engage with people from various cultural perspectives to hear first-hand accounts regarding inequality. Prerequisite: L.SOC-101 or L.SOC-115. 3 credits. January term.

L.SOC-330: Sociology of Education

Education is analyzed as a key social institution that influences, and is influenced by, the larger society. The course will focus on important, enduring issues within the sociology of education such as social class, race/ethnicity, gender, school organization, academic achievement, politics, and educational reform. Additional issues currently

under debate, especially in regard to policy and practice will also be examined. Approved for Community Based Learning. Prerequisite: L.SOC-101 or L.SOC-115. 3 credits.

L.SOC-336: Sociological Theory

This course focuses on the major theoretical perspectives and important early scholars within sociology. Students will learn to apply sociological theory to issues of sociological concern as well as to their daily lives.

Prerequisite: L.SOC-101 or L.SOC-115. 3 credits. Spring semester.

L.SOC-340: Social Demography

Demography is the scientific study of human populations (their size, composition, and distribution) and the changes in these factors as they occur through the three processes of fertility, mortality and migration. Issues like immigration, population decline in some areas and increases in others, and the aging of a population, and their effects will be examined. Students will examine demographic process and consider how these issues are relevant their lives now and in the future. Prerequisite: L.SOC-101 or L.SOC-115. 3 credits.

L.SOC-355: Sociology of Popular Culture

Popular culture includes a wide variety of topics such as art, comic books, sports, hip-hop, clothes, movies, food, TV, or advertisements, and this course will draw on various sociological perspectives to critically evaluate the media as an influential social institution. This course will examine how popular culture is becoming increasingly central to social life in the United States and around the world and will consider issues related to race/ethnicity, gender, sexuality, and social class. Prerequisite: L.SOC-101 or L.SOC-115. 3 credits.

L.SOC 365: Research Methods and Data Analysis

An examination in the ways in which social scientists investigate society and social phenomena. The course explores issues in research design, ethics, and application and explores various methodologies in quantitative and qualitative data collection. Additionally, students will explore and employ data analysis techniques, including qualitative inquiries and statistical procedures using computer software. Students will gain experience in creating research questions and hypotheses, data collection, data coding, and analysis and interpretation. Prerequisites: Completion of Quantitative Reasoning requirement, L.SOC-101 or L.SOC-115, and one additional course in sociology. 4 credits. Fall Semester.

L.SOC-375: Social Movements

The primary focus of this course is the examination and application of social movement theory. Students will examine factors that influence movement emergence, culture, tactics, organizational strength, and outcomes. In doing so, they will assess the relative strength and weaknesses of social movement theory as they apply to a range of both progressive and conservative movements. Prerequisite: L.SOC-101 or L.SOC-115. 3 credits.

L.SOC-390: Social Inequality

This course will familiarize students with how systems of class, gender, racial, and sexual stratification operate in the United States. We will explore the construction, maintenance, and impact of inequality. While a great deal of the course will focus on social class, the intersection of all forms of inequality will be the primary focus of attention. Approved for Community Based Learning. Prerequisite: L.SOC-101 or L.SOC-115. 3 credits.

L.SOC-394: Internship

The practicum is designed for sociology majors and minors who desire an agency/organization placement. The primary objective of the practicum is to enable students to link classroom learning to work situations.

Prerequisite: L.SOC-101 or L.SOC-115. 1-3 credits.

L.SOC-395: Topics

Sociology topics course. Used to develop courses which have not been approved under another catalog number. See Division Chair for more information.

L.SOC-490: Senior Seminar

A seminar for senior sociology majors which endeavors to crystallize the student's knowledge and appreciation of the discipline. The course will concentrate upon methodological, theoretical, and substantive issues of interest in the field. Prerequisites: Grade of C- or better in L.SOC-365, L.CRJ-323, or L.PSY-211 and L.PSY-212. Open to seniors only. *Note – Students are considered for a prerequisite waiver at the discretion of the professor. 3 credits. Spring semester.