

# LORAS



SPRING 2017

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*LE PRINTEMPS  
À PARIS*  
A SPRINGTIME IN PARIS

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**WHERE AT LORAS?** Email your response to [magazine@loras.edu](mailto:magazine@loras.edu). Where at Loras can you step outside to a picturesque dwelling overlooking the Rockbowl, light a candle for a loved one, participate in weekly services and more? Email your answer to [magazine@loras.edu](mailto:magazine@loras.edu) for a chance to win a \$20 gift card to the Loras College Bookstore.

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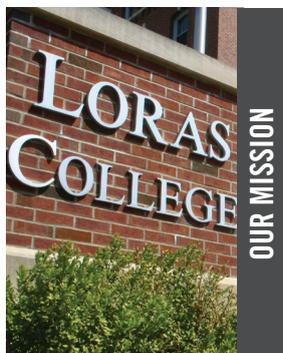
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### BAGGING PLASTIC BAGS: A STUDENT PERSPECTIVE



### IPO: AT THE CENTER OF CAMPUS



*Loras, as a Catholic liberal arts college, creates a community of active learners, reflective thinkers, ethical decision-makers and responsible contributors in diverse professional, social and religious roles.*



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*The Loras College Magazine is published twice a year for alumni, students, parents, faculty and friends of the College. The contents are selected to stimulate thoughts, opinion and discussion, to demonstrate the diverse interests and pursuits of the campus community and to provide news about the College and its alumni. Not all submitted content is published. Worldwide circulation is approximately 23,000.*

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# PRESIDENT'S LETTER



Dear Alumni and Friends,

The academic year will soon come to an end. As such, final projects are being completed. Athletic competitions are wrapping up. Graduating seniors are experiencing those bittersweet emotions that cause sadness in not wanting to leave a place they love, along with excitement to begin experiencing the real world.

The following pages highlight Loras in a way statistics can't. Nevertheless, as we conclude Loras' 178th year, it is important to take stock of our numerous successes. These include:

- Washington Monthly's ranking of Loras as #11 among over 1600 best baccalaureate colleges
- US News and World Report's designation of Loras being one of the 13 A+ Midwest colleges for B students
- Loras' Sports Management program secured its 13th consecutive top three in the nation finish
- For the second consecutive year, Loras students won three of the four top places in the Delta Epsilon Sigma national writing contest
- Loras' Media Studies program celebrated its eighth straight recognition for having Iowa's best collegiate television station, LCTV
- Loras' athletic program is currently ranked 18th among over 450 NCAA III institutions in the Learfield Cup standings

I have no doubt that our final weeks will unveil yet more successes for us to report. Further, we have a number of exciting events to sponsor prior to our Baccalaureate Liturgy and Commencement Ceremony on May 20. These include:

- Cardinal Timothy Dolan's campus visit, liturgy, special dinner and keynote address on April 20
- The fourth annual Legacy Symposium on May 3
- The inaugural Legacy Ball on May 5
- The fifth annual Duhawk Day on May 18

As we conclude the academic year with the traditional activities of years gone by; reflect and take pride in the numerous individual, group and institutional achievements; and partake in special events, we simultaneously look to the future with energy, renewed commitment and a newly defined strategic plan.

Though the environment is challenging and competition is fierce, we are fully focused toward ensuring more opportunities to enhance the Loras mission and provide improved curricular and co-curricular experiences for our students. Many of you have been critical in helping us do this to date. Having raised over \$97M toward our historic goal of \$100M in less than five years gives us confidence in our ability to reach even greater heights in the years ahead. It is not too late to join the over 21,000 *Inspiring Lives & Leadership* campaign contributors in enabling us to meet and surpass this ambitious goal.

Finally, I encourage you to join us at our inaugural Legacy Ball, A Springtime in Paris, on May 5. It will serve as a fun night to enjoy time with new and old friends, raise funds for student scholarships and celebrate Loras' rich connection to France.

**As always, Dieu bénissent, God bless,**

A handwritten signature in black ink that reads "James E. Collins". The signature is written in a cursive, flowing style.

James E Collins '84  
President

LE PRINTEMPS  
À PARIS  
A SPRINGTIME IN PARIS





**SPRINGTIME IN PARIS AT THE  
LORAS LEGACY BALL**

*A committed group of Loras College staff, regents and Loras Network of Dubuque members have been diligently working to create a signature fundraising event on a truly special night.*

The French-themed *Springtime in Paris* awaits our guests in honor of our founder, Bishop Matthias Loras, who hailed from Lyons, France. Held on Friday, May 5, 2017, in the Alumni Campus Center Ballroom, the aptly named Loras Legacy Ball will also feature exclusive auction items, an elegant dinner, music and special guests, to create a one-of-a-kind evening.

The purpose of this event is to raise the profile of Loras in the greater Dubuque community and, more importantly, to raise \$250,000 to continue to support student scholarships and programs at the college.

**Tickets are available in advance of the event for \$150 each at [loras.edu/legacyball](http://loras.edu/legacyball).**

*– Limited seating available.*





DUBREW

# ALUMS GIVING BACK

BY STEVE ANDERSON ('10) AND KELSEY (MCELROY) ANDERSON ('10)

*In 2010, we were about to experience our first Homecoming as alumni. We traveled back from Lawrence, Kansas, and could not wait to see our Loras friends. We quickly realized, however, that seeing everyone was not as easy as it was in college. Our friends were scattered throughout Dubuque at various restaurants, bars and houses. We spent most of the night traveling between locations attempting to see as many people as possible.*



Steve Anderson ('10) and Kelsey (McElroy) Anderson ('10), founders of DuBrew.

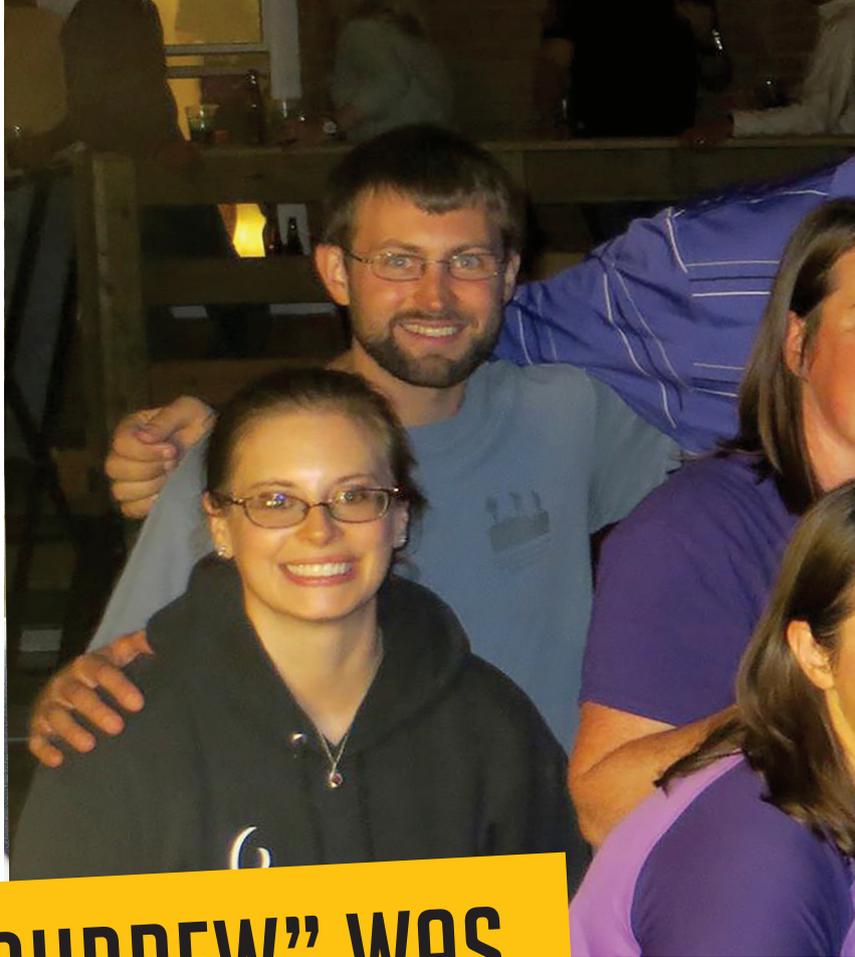
Continued.

## DUBREW: ALUMS GIVING BACK

The next year we were living back in Dubuque and eager to not make the same mistake again. We were aspiring home brewers and thought we would host an event at our house and invite whoever was interested in coming. They could sample our beer, and we could all catch up and reminisce about our glory days at Loras. This way we could see people and not spend time moving from one place to the next.

The event, coined “DuBrew” was a hit and started a tradition. We could tell DuBrew was special and knew there would be more people in year two. We loved sharing our beer for free but thought that it might also be a good way to celebrate Loras by giving back to the college we all love. So we asked for donations at the door and were thrilled with the response. We raised \$1,241 from 68 donors and had five brewers.

The event continued to expand, and by 2014 it had outgrown our small house on Bluff Street, so we moved into the historic Fieldhouse. This was also the first year that the Young Alumni Advisory Board became more involved. DuBrew continues to grow, and we now have 10 or more DuBrewers every year. In 2016, 351 donors gave \$6,712 back to the College.



**THE EVENT, COINED “DUBREW” WAS A HIT AND STARTED A TRADITION.**



*DuBrew at Loras.*





## MONEY RAISED THROUGH DUBREW

DUBREW 2012	DUBREW 2013	DUBREW 2014
<b>\$1,276</b>	<b>\$2,874</b>	<b>\$4,363</b>
DUBREW 2015	DUBREW 2016	
<b>\$6,217</b>	<b>\$7,112</b>	
<b>TOTAL RAISED: \$21,842</b>		

DuBrew is now a Homecoming tradition that welcomes people of all ages and is an example of the impact alumni (even young, poor ones!) can have. It doesn't take millions of dollars to give back. The event started with a desire to see our Loras classmates and has transformed into a Homecoming staple.

How can you engage those around you and encourage continued participation and involvement in our alma mater? Please join us next year at DuBrew. The first (second, third and fourth) taste is on us—cheers! If you are interested in brewing for DuBrew 2017, please contact us at [becomeadubrewer@gmail.com](mailto:becomeadubrewer@gmail.com).

*Ethics Matters will appear in each issue of the Loras College Magazine and strives to bring into sharper focus moral issues of current relevance and perennial importance.*



**Roman Ciapalo, Ph.D.**, is a professor of philosophy and the Andrew P. Studdert Chair of Business Ethics and Crisis Leadership at Loras College.



## COMPETITION AND Winning

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Competition and the desire to win play significant roles in our culture. And competition in sports and athletics is particularly important to many people, whether they are participants or spectators. But, what is the nature of competition in sports and athletics, and what is its relation to winning?

Let us first distinguish two terms that are often considered to be synonymous: sports and athletics. Both are organized, physical and competitive types of play. But, while sports emphasize the process (participation in the activity) over the outcome (winning), athletics emphasize the outcome over the process. How are they related to competition and winning?

Although there are at least three perspectives on the connection between these concepts and sports/athletics—winning above all else, participation above all else and cooperative pursuit of excellence—it is the third of these that is most intriguing and worthy of further attention.

The first two perspectives seem to overvalue and undervalue winning, respectively. But winning is important, isn't it? The question is: how important? The third perspective argues that while winning is worthy of attention, it should not be and, frankly, is not ultimately the reason why people compete with one another.

It is our desire to be excellent, our striving to be better today than we were yesterday, that seems to characterize our competitive spirit. True competition is ultimately with ourselves. But, since we are by nature social beings, we realize that our quest for excellence is essentially communal and can only be achieved through cooperation with others. And it is for this reason that it is important for opponents to shake hands after the contest, regardless of the final score. Because it is ultimately an expression of respect for, and gratitude to, each other for having been partners in the pursuit of excellence. It is this paradox of the cooperative nature of competition that defines it.

Now, admittedly, this is an ideal, and hence not easily fully achieved—perhaps even impossible. But, is it perhaps a worthy direction for ourselves and our children if it promises a context in which respectful and ethical behavior can be more readily nurtured?

And, if this third concept of competition is indeed viable and reasonable, are there some lessons to be gleaned which might then guide behavior in other areas of human activity—business, for example? This is an interesting question to ponder further.

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**IT IS OUR DESIRE  
TO BE EXCELLENT,  
OUR STRIVING TO BE  
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CHARACTERIZE OUR  
COMPETITIVE SPIRIT.  
TRUE COMPETITION  
IS ULTIMATELY WITH  
OURSELVES.**

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For more resources about ethics in business, contact Dr. Ciapalo at [roman.ciapalo@loras.edu](mailto:roman.ciapalo@loras.edu).

# Faculty Publications

*Loras College faculty members are highly involved in their fields, and we are pleased to highlight some recent publications.*



**DAVID COCHRAN**  
(Politics 1996–)

Dr. Cochran has taught in the politics program at Loras since 1996, offering a range of courses primarily in the areas of political thought and American politics. He also teaches general education courses such as War and Pacifism and The Irish in America. His primary research interests are in religion and politics, multiculturalism and democracy and the morality of war, frequently publishing, lecturing and leading workshops on these and other topics.

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***“Wither the Catholic Vote.”***

Catholic Social Ethics. November 18, 2016.  
[www.politicaltheology.com/blog/wither-the-catholic-vote-david-carroll-cochran](http://www.politicaltheology.com/blog/wither-the-catholic-vote-david-carroll-cochran)

***“In Plain Site”*** [Review of *The Boys in the Bunkhouse: Servitude and Salvation in the Heartland* by Dan Barry]. *Commonweal*. September 9, 2016, pp. 35–36.



**LYNN GALLAGHER**  
(Director of Lynch Office for Disability Studies 2011–)

Dr. Gallagher has been with Loras since 2011 as the Director of the Lynch Learning Center and most recently developed the ARCH program to support autistic students. She has served on the board of directors of the Illinois Council on Developmental Disabilities (appointed by Governor Pat Quinn), was past president of Illinois TASH, past president of Iowa TRiO, a member of the Task Force on Employment and Economic Opportunity for Persons with Disabilities (appointed by Governor Blagojevich), a member of the Think College Illinois Task Force (appointed by Governor Quinn) and a board member of the Autism Society of Illinois.

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***“The Year of Mercy in Catholic Education:***

*Accommodating Students with Autism Spectrum Disorder from Early Childhood to High School Parochial Settings and Beyond.”* With Michael Boyle, Kathy Conroy, Victoria Graf, Martin Scanlan. International Board of Credentialing and Continuing Education Standards, 2016.  
[www.fullinclusionforcatholicsschools.org/wp-content/uploads/2016/07/TheYearofMercyinCatholicEducation.pdf](http://www.fullinclusionforcatholicsschools.org/wp-content/uploads/2016/07/TheYearofMercyinCatholicEducation.pdf)



**JACOB KOHLHAAS**  
(Religious Studies 2014– )

Dr. Kohlhaas received his Ph.D. in Theology from Duquesne University, where his dissertation considered contemporary Catholic theological accounts of parenthood and the nature of kinship within the Christian tradition. He joined Loras in 2014 and teaches courses on Christian morality and the Catholic moral tradition, including Introduction to Christian Values, Issues in Christian Ethics, Christian Sexual Morality and Catholic Social Teaching as well as Introduction to Theology and Religious Studies and Social Justice Today.

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***“[Review of] Catholic Realism and the Abolition of War; by David Carroll Cochran.”***  
*Religious Studies Review*. Vol. 42 no. 2, June 2016, p. 96.

***“Did God Create Men and Women to Complement Each Other?”*** *U.S. Catholic*. October 2016, Vol. 81 Issue 10, p. 49 2/3p. 1 Color Photograph.

***“Family Bible Study: Five Lessons from Scripture for Parents.”***  
*America*. June 20–27, 2016, pp. 21–23.



**EDWARD MASLOWSKY, JR.**  
(Chemistry, retired)

Dr. Maslowsky recently retired as professor of chemistry and currently serves as an adjunct professor in the department. He joined Loras in August 1974 and received the College's John Henry Cardinal Newman Award for Teaching Excellence and Campus Leadership in 1992.

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***“Updating a Student-Generated Ice-Core Data Plot Exercise for Courses Investigating Climate Change Topics.”*** *Journal of Chemical Education*. 93.4 (2016): pp. 785–786.



**SCOTT SCHEUERELL**  
(Teacher Education 2005– )

Dr. Scheuerell taught high school social studies for nine years at Larned (KS) High School and at Warrensburg (MO) High School. In 2006 he graduated with a Ph.D. in social studies education from the University of Missouri, where his research focused on the integration of technology in social studies instruction. He teaches Multicultural Education and Secondary Social Studies Methods in the Loras College teacher education program. He also teaches General Secondary Methods, which meets on-site at a local high school and uses the Professional Development School (PDS) model.

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***“River of Terror, Trial, and Triumph: Educating Students about the Mississippi River during the Civil War.”*** With David Salvaterra and Mark Wagner. *Social Education*. May/June 2016, 80 (3): pp. 174–179.

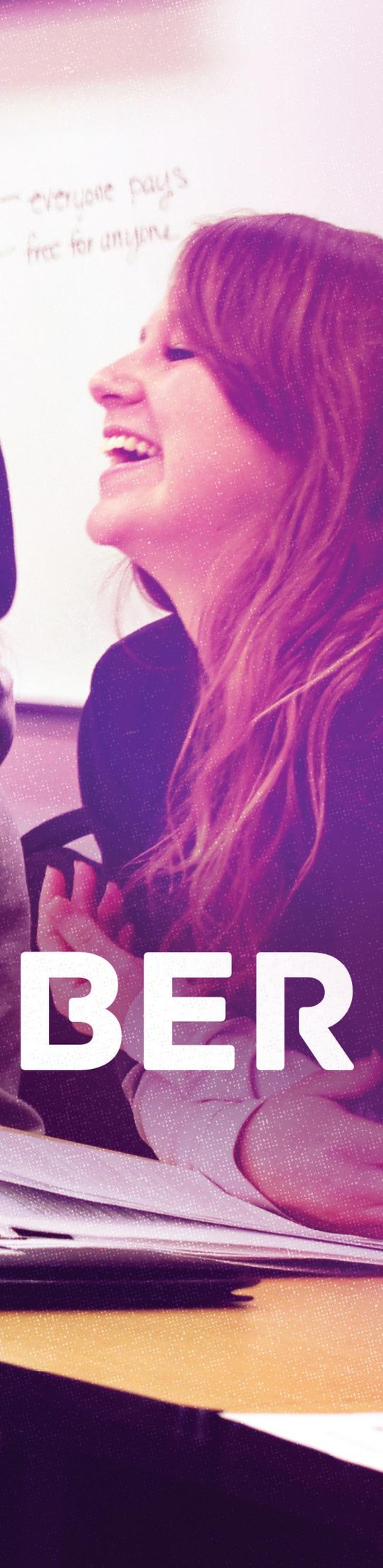


# REMEM

Radical  
Democrat

Radical  
Democrat

meetings



*As part of a curriculum revision in 1999–2000, the notion of a general education course focused on civic participation and developing an understanding of the impact and value of diversity was developed... And thus, Democracy and Global Diversity, or Democ as students call it, arrived at Loras. – John Eby, Ph.D., Loras College associate professor of history and co-creator of the original Democracy and Global Diversity curriculum*

John Eby, Ph.D., associate professor of history and part of the group that created the Democ we know today, explained, “The first rendition of it was a standard course format, focusing on the centrality of justice in democratic societies and inherent challenges to the application of justice. Under the leadership of John Burney, the dean at the time, a few of us piloted the use of Reacting to the Past role-playing methodology, and the next year the College adopted it for all sections.” More than 300 colleges across the country use Reacting to the Past pedagogy in various applications.

# BER

# DEMOC?

The unique course begins with students learning the context of their “game” through literature and historical works. Students then research and play the role of a historical character in a game setting, which provides a fun, interactive environment in which to think actively and creatively about how people have sought to build democracies in particular historical and social contexts.

“The historical circumstances that the students examine and the games they play raise important questions of contemporary relevance for students. For example, they debate the nature of citizenship, the importance and nature of education in

## REMEMBER DEMOC?

forming democratic citizens, how wealth and other forms of privilege can both form and corrupt democracies and so forth,” said Christoffer Lammer-Heindel, Ph.D., assistant professor of philosophy.

Recent simulations include the French Revolution in 1791, India on the eve of independence from Great Britain in 1945, South Africa in 1993 at the end of Apartheid and Athens during the trial of Socrates.

**“DEMOCRACY TAUGHT ME THAT YOU HAVE TO LISTEN TO UNDERSTAND, NOT LISTEN TO RESPOND.”**

“The course is principally aimed at helping students develop into responsible contributors, and it does so by involving them in two role-playing exercises, which imaginatively take place in two distinct cultures, each of which is at a point of crisis,” explained Lammer-Heindel. “By researching and then adopting the roles of individuals involved in political decision-making during such times of transition, students develop a rich understanding of the risks and benefits associated with the democratic form of governance and how such a social order is formed and maintained.”

## HOW OUR STUDENTS FEEL ABOUT DEMOC



**KELSEY CALLAHAN ('16)**

“There aren’t many classes where students have the opportunity to develop and think outside of the box while putting themselves into another person’s shoes like Democ does. It’s a course that brings classmates together to solve problems and think critically. . . or in my case, allows for your classmates to ‘kill’ you in the game. Four years later I still remember that.”



**ANNE-MARIE ELSINGER ('17)**

“The best part of the course was taking on a new character role. I wish I had taken it more seriously so I could have had more fun with it. I remember one of our classmates in particular did a great job because his way of working the crowd was incredible!”



**JACKIE RUSS ('15)**

“Democracy taught me that you have to listen to understand, not listen to respond. You have to actually listen to what the other person is saying. It also taught me how democracy is good in theory but has some major issues with majority versus general will.”



**GEORGE ST. JOHN ('17)**

“Democ deals with group processes and problem solving in a way that a traditional classroom setting can’t. To work toward a goal when someone wants the opposite of what you want is a very real scenario that we need to be prepared for when entering the workforce. We had to learn to pay attention to detail, stand firm with our convictions but also listen to others and compromise.”

As most Duhawks who have experienced Democ can attest, the course creates memories that connect or divide students throughout the rest of their Loras experience and beyond. Whether playing Gandhi in the Indian revolution game or Socrates in the Athens game, you likely remember some specific event that happened in your class. A request for comments from graduates who've experienced Democ revealed a profound impact from the course. See some of their responses below.



**STEPHANIE  
LAGRANT ('16)**

“The structure of my class was pretty loose, so it allowed for more organic, heat-of-the-moment experiences, and people really got into it and took it seriously. I appreciated the element of spontaneity in it, and I think it made our interactions, arguments and compromises more genuine.”



**JASMINE  
SRONKOSKI ('17)**

“The one matter that stuck out most to me was when our professor (or game master) said that a genocide had occurred—and each and every student just continued on through the game. We often overlook the human aspect of historic events and, although we were simulating a game, real people experienced hate, violence and death, and that really put life into perspective.”



**LINDSEY  
LEIBOLD ('11)**

“I believe that this class helped my confidence and helped me to speak out on my thoughts and opinions. I enjoyed the debating, which I still use today when engaging in intellectual discourse and conversations. It helped me realize the importance of listening to all points of view. It was one of my favorite classes at Loras.”



**ZACH  
LITTLE ('12)**

“This course taught me that you can't get through life alone. You have to work with people, and you cannot judge them based on their station in life.”



**ASHLEY  
REIMER ('11)**

“Democ was a positive experience for me in hindsight. The interactive, simulation style of teaching/learning was different and much more engaging. As a teacher now, I see the importance of having classes like this for students to learn through their own experiences.”

# A Teacher's Influence

*Six degrees of Duhawks? Maybe it's more of a ripple effect. Meeting Loras graduate **Jim Brimeyer** 20 years ago changed the course of **Hilarie Welsh's** career path and led to a ripple effect that is still impacting both current and future Duhawks.*

While a senior at Wahlert Catholic High School in Dubuque, Welsh met Brimeyer, a 1969 Loras graduate, as a student in his Composition I class at Northeast Iowa Community College. His encouragement and teaching style inspired her to take the path to become an English teacher. She moved on to earn her Ph.D. in Curriculum and Instruction after fulfilling her calling to teach English to middle and high schoolers, Welsh did not forget her experience in Brimeyer's class.

Brimeyer, who earned the title of Iowa's Professor of the Year in 2005, became the subject of a case-study project Welsh completed for her degree program, which was later published in the Spring 2015 issue of *The Community College Enterprise*. "While Jim's teaching had a profound impact on my life and career choice, I knew that I was not alone," Welsh explained, "I hoped that by conducting a study focused on Jim's teaching, I would be able to share the pedagogical approaches that I had experienced as a student in his class and that led to Jim's impactful, award-winning instruction."

Welsh, assistant professor of teacher education

at Loras, takes the inspiration she found in Brimeyer's teaching and weaves it into her own as she prepares new teachers to inspire their own future students. "I admire Jim's student-focused teaching method and try to instill some of these themes into my students' teaching styles.

**"WHILE JIM'S TEACHING HAD A PROFOUND IMPACT ON MY LIFE AND CAREER CHOICE, I KNEW THAT I WAS NOT ALONE"**

— Hilarie Welsh

Those that come to mind most strongly are creating rigorous, clearly defined expectations; maintaining collaboration and communication among teaching colleagues; continuous self-reflection by instructors to promote teaching and learning improvement; and keeping learning student centered," she said.

**Mandy Potter** ('16) (Dubuque), a recent teacher education graduate, has taken that concept to heart. "Taking classes with Dr. Welsh has greatly influenced the type of teacher I want to

be," she explained. "Through her techniques and advice modeled in class, I developed my teaching repertoire based on a student-centered classroom. I have learned the value in getting to know my students' learning styles and interests to create relatable lessons that encourage student participation and achievement. After becoming aware of the different learning styles from Dr. Welsh, I began to evaluate my classes to see which learning styles they seemed to respond best to. If I discovered one class was more visual but another was more hands-on, I could accommodate those styles in different activities that still reached the same learning goal. I also try to incorporate relevant examples from movies, music or day-to-day happenings into lessons to help students relate more to content."

Welsh, H. (2015, Spring). An Award-Winning Community College Instructor's Approach to Teaching and Learning. *The Community College Enterprise*, 21(1), 66-78.

*Hilarie Welsh working with an elementary student in Sarasota, Florida, during a January Term course, Multicultural Education.*



*Loras students working with children in a self-contained behavior class.*

*Loras students assume the roles of famous poets to teach through a tea party at Roosevelt Middle School in Dubuque.*



FACULTY AND STAFF

# New Faces of NAB



JANELLE DOMEYER ('05)

**“MY ABILITY TO TAKE ON LEADERSHIP ROLES HELPED ME CHOOSE MY CAREER PATH.”**

*Janelle Domeyer ('05) recalls the process of searching for a small private college at the start of her academic life. As a Dyersville, Iowa, native, she was nervous about Loras College being too close to home. But with the help of **Craig Schaefer** ('89), professor of communication arts, Domeyer quickly made Loras her second home. “It just felt right,” she said.*

One of Domeyer's favorite aspects about Loras was the abundance of opportunities to get involved. As a student, she was the director of Loras College Television (LCTV), worked in the library, was an orientation leader and was involved in campus ministry. “My ability to take on leadership roles helped me choose my career path,” she explained. Domeyer encourages all students to get involved and expand their range of responsibility outside of the classroom. She believes that getting real-world experience before graduating is crucial to success.

This love of involvement at Loras College excited Domeyer's interest to become involved with the National Alumni Board (NAB). She was searching for ways to be more involved with alumni and to promote alumni gatherings outside of Duhawk Day. She is excited to become part of the successes that NAB makes possible for young Loras students through its scholarship program.

Domeyer hopes to coordinate more gatherings for her fellow Duhawks and improve alumni relations within the area of Omaha, Nebraska, where she now lives with her twin boys, Max and William. She received her master's degree from College of Saint Mary, where she currently works as director of annual giving in the Alumnae and Donor Relations office.

**“LORAS ALLOWED ME TO MAKE IMPORTANT MISTAKES IN A SAFE ENVIRONMENT.”**



VINCE MAZZA ('91)

*Before becoming president of Loras, **Jim Collins** ('84) was a young admission representative who persuaded **Vince Mazza** ('91) to attend the College. Mazza was searching for an intimate college feel, a focus on diversifying knowledge, a fun social aspect and a solid Catholic foundation. Mazza recalls, “He [Collins] convinced me that Loras would be a good choice for me. He was so right.”*

Like Domeyer, Mazza felt drawn to the small private school environment. “Loras allowed me to make important mistakes in a safe environment. The key was learning from those mistakes,” he explained. Another aspect of Loras that has helped Mazza thrive is the use of “Du-Talks.” He explained that his liberal arts emphasis and working with other students in teams provided him with more of an appreciation for diversity and how to get things done with and through the help of others.

Mazza joined NAB to remain active with Loras and its alumni, and to be able to help make the college as successful as it can be. As a new member, he will work hard to help President **Jim Collins** ('84) and the rest of the NAB team accomplish their goals while contributing to the recruitment of more students. Mazza will also focus on helping current students transition into successful careers. He encourages alumni and students to help the college's community grow with a message for all alumni: “You don't have to be part of NAB to help Loras achieve its goals.”

Mazza works as CEO of Guard Street Partners and calls Wheaton, Illinois, home along with his wife, Nicole, daughter, Serafina, and sons, Peter and Alex, who is a current Loras student and a member of the class of 2019.





# SPACE

FOR LORAS COLLEGE

*In December 2016, Loras College became the first new academic affiliate of the Iowa Space Grant Consortium (ISGC) since the association's founding in 1990. The ISGC is a part of the National Aeronautics and Space Administration (NASA) National Space Grant College and Fellowship Program.*

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ISGC's goal is to improve aerospace science, research, education and outreach activities throughout the state. Loras joins academic affiliates Iowa State University, the University of Iowa, the University of Northern Iowa and Drake University in the endeavor. There are also government agencies, industrial partners and nonprofit organizations working together in the ISGC, and collaboration is encouraged among the various partners.

The ISGC is an avenue for Loras College faculty, staff and students, especially those in the engineering program, to engage with the larger scientific community. Students have the chance to take what they learn in the classroom and apply it to a current NASA research area or project. They are also eligible to apply for NASA internships, fellowships and scholarships directly through either the ISGC or NASA. As an academic affiliate, Loras faculty will be eligible to apply for funding through ISGC competitions in higher education and research infrastructure programs. Faculty can use these opportunities to conduct applied research and develop course curriculum dealing with NASA research areas.

*"The Loras College engineering, science, technology and math programs give students an excellent education. We are excited for the additional opportunities this membership provides for our students to apply their skills and deepen their knowledge as well as the professional opportunities for faculty."*

— Dan Neebel, Ph.D., ('83) professor of engineering





## DRA FUNDS

# Remodel Athletic Training Classroom/Laboratory

*Thanks to a generous \$10,000 grant from the Dubuque Racing Association (DRA), Loras College has been able to renovate a 13-year-old athletic training classroom/laboratory in the Graber Sports Center. Additional funding from athletic training graduates paid to equip the refurbished facility. Faculty and students began taking advantage of the improvements this past fall.*

The renovation coincides with the launch of a new double-tiered degree program. As of this academic year, students are able to earn both a bachelor's degree in kinesiology and a master's degree in athletic training within five years. Loras is the only college in eastern Iowa to offer an accelerated athletic training program. The program aligns with the Athletic Training Strategic Alliance's two-and-a-half-year study that determined a master's degree in athletic training is the best preparation for practitioners.

"In a field that is increasingly more sophisticated and necessary, having state-of-the-art facilities and equipment is critical to educating students," **Jim Collins**, president of Loras College, said. "The renovation will also allow students in the new program to expand their volunteer outreach to athletes and patients in the community."

Loras athletic training students volunteer for a variety of community groups, including athletes at the college and at area high schools including Beckman Catholic in Dyersville, Western Dubuque in Epworth and Galena in Illinois; patients of Dubuque Physical Therapy, UnityPoint Health-Finley

Hospital Sports Medicine and Spine & Sport Chiropractic Center in Dubuque; and the Dubuque Fighting Saints hockey team.

The need for athletic training professionals is expected to grow 30 percent by 2020, according to the U.S. Bureau of Labor Statistics. Those with such degrees often fill positions not only in athletic training, but also in physical rehabilitation, physical therapy, wellness and various other healthcare areas.

Loras Athletic Training programs are accredited by the Commission on Accreditation of Athletic Training Education, and the Kinesiology major is recognized by the National Strength and Conditioning Association.

Through its racing, gaming and entertainment facilities, Dubuque Racing Association, Ltd. provides for social, economic and community betterment and lessens the burden of Dubuque City and area government while contributing to the growth and viability of Dubuque-area tourism. The DRA strives to support a broad range of nonprofits, including organizations in education, health and human services, arts, culture, recreation and civic and community development.



# BAGGING PLASTIC BAGS

## A STUDENT PERSPECTIVE

*Loras Honors students concentrated on their concern for the natural environment when pursuing the required interdisciplinary research project for the program—and it led to an appearance at Dubuque City Council and on TV. Honors student projects are focused on addressing a question or problem in a community to learn about the issue, connect with other interested groups, and develop a possible solution.*



**"WITH HARD  
WORK AND  
DETERMINATION,**

*Christine McDonald ('17), Morgan Dolan ('17), Abigail Kirchner ('17), and Maggie Clements ('17) speak to KWWL news about their Honors project.*

**YOU CAN IMPACT  
THE CITY YOU  
LIVE IN."**

— Morgan Dolan ('17)

**APPROXIMATELY**

**348** TONS

**OF RETAIL PLASTIC BAGS ENTER  
THE DUBUQUE METROPOLITAN AREA  
SOLID WASTE AGENCY (DMASWA)  
LANDFILL IN A SINGLE YEAR**





**T**he Honors program offers a chance for Loras College students to enjoy academic challenge within the liberal arts by becoming part of an active learning community that values intellectual curiosity and community engagement.

Students in the Honors program reflect on the use of imagination for problem solving, the relevance of ideas to society and ways to engage in the world. An Honors project recently led Loras students to the Dubuque City Council with a proposal intended to curb plastic bag usage in the city.

“When it came time to choose an Honors project sophomore year, I was very interested in doing something related to sustainability issues, so when I saw the ‘Plastic Bag Ban’ topic choice, I knew I wanted to pursue it,” explained **Christine McDonald** ('17) (Onalaska, Wis.). McDonald, **Morgan Dolan** ('17) (Dubuque, Iowa), **Abigail Kirchner** ('17) (Stoddard, Wis.) and **Maggie Clements** ('17) (La Crosse, Wis.) spent the next two-and-a-half years researching the topic and deciding how to address it as their Honors project.

The group faced challenges and overcame frustrations in gathering the information they needed to bring them to the ultimate goal they defined for themselves: presenting a proposal to the Dubuque City Council.

this background knowledge facilitated a deeper understanding of the complexity of our project.”

In 2011, a proposal to gradually ban plastic bags entirely in Dubuque failed before the City Council. So when they got their chance, the Honors group took a slightly different approach to reducing plastic bag usage in the city. “We proposed that the city implement a 5- to 10-cent fee on plastic bags (with exemptions for those on WIC or EBT and the elderly) that big businesses (such as Hy-Vee, Target or Walmart) would need to comply with and smaller, local businesses could voluntarily participate in. We also proposed that stores would be able to keep a percentage of the profits from the fee and the rest would go back to Dubuque to be used for city-directed funds such as helping to offset staffing costs for the overview of this program. Consumers would also receive credit for bringing in their own bags. In creating this compromise, we looked at other cities—mainly in the U.S.—that have bag fees included in their ordinances,” said McDonald.

Dolan added, “This experience was beyond surreal. Three years of work and determination all depended on five minutes of presenting to the City Council and five minutes of their discussion, their questions and ultimately their vote. This was one of the most nerve-racking moments of my life. Knowing it would all be over in a flash if we received four ‘no’ votes terrified

**“BEING A SCIENCE MAJOR ALSO HELPED WITH UNDERSTANDING THE SCIENCE BEHIND THE PRODUCTION AND DECOMPOSITION OF PLASTIC BAGS AND HOW THAT AFFECTS NOT ONLY THE ENVIRONMENT BUT ALSO HUMAN HEALTH.”** — Christine McDonald ('17)



“The research experience was honestly frustrating. We found a plethora of information but nothing specific enough to what we needed. In order to make our case, we required information and data that supported our proposal and was applicable to Dubuque. This information, in most cases, did not exist yet,” Dolan said. McDonald added, “There were many viewpoints that we had to take into consideration while formulating our presentation for the Council. We had to think about how our proposed changes would affect businesses, residents of lower socioeconomic classes and environmentalists. I realized, too, through this process that you can’t always please everyone. Something that I am passionate about may not be something that matters to another person, or it may affect them in a way that I did not foresee. Being a science major also helped with understanding the science behind the production and decomposition of plastic bags and how that affects not only the environment but also human health. All of

me. Answering their questions was intimidating, but we had to give those five minutes our all because everything depended upon our presentation and ability to answer questions. Hearing that fourth and final ‘yes’ vote was exhilarating. I learned you do not need to be a politician or a city official to make change happen in your community. With hard work and determination, you can impact the city you live in.”

McDonald echoed Dolan’s feelings. “When I signed up for this project my sophomore year, I had no idea how the project was going to play out. We weren’t given clear instructions as I was used to in many of my classes—especially in my science classes where things are clear-cut and black-and-white. We have had to change directions and goals multiple times. Amidst all the ambiguity, I have learned that you don’t always need all of the answers, and that hard work and a bit of creativity and flexibility always pay off in the end,” she said. **L**

# The Mental Health Crisis among College Students

*The National Alliance of Mental Illness defines mental illness as “a condition that impacts a person’s thinking, feeling or mood and may affect his or her ability to relate to others and function on a daily basis.” Research suggests that there are many causes of a mental health condition including genetics, environmental factors and lifestyle influences. There is often a chemical imbalance in the brain that plays a role, but a traumatic event or a stressful situation can also make some people more susceptible than others.*

There has been an increasing amount of media attention on the rise in mental health issues among college students in the past decade. This increase can be seen on the Loras College campus as well. Here are some thoughts as to why higher education is seeing more students with mental health issues and how Loras is poised to address their needs.

First, the stigma that mental illness exists among those who are “sick,” “crazy” or “weak” is no longer holding up. Society is finally recognizing that mental illness does not discriminate and that anyone can be affected. Mental illness exists throughout all cultures, races, religious affiliations, educational levels and/or socioeconomic statuses.

This is progress, because with more awareness comes more treatment. The increase in prevalence on college campuses suggests that students with severe emotional distress are getting better treatment before coming to college through counseling, medication or both. Students are also receiving better education and outreach, perhaps empowering them to continue their education

APPROXIMATELY  
ONE IN FOUR  
YOUNG ADULTS  
BETWEEN  
THE AGES OF  
18-24 HAS A  
DIAGNOSABLE  
MENTAL ILLNESS.

beyond high school. This means that more people with mental health issues are actually going to college now, in contrast to a decade ago when they may have been concerned about being successful or having support available in the academic environment.

College counseling centers have recorded an increase in the prevalence and severity of mental health issues experienced by students. Approximately one in four young adults between the ages of 18–24 has a diagnosable mental illness. For many years, suicide has been the second leading cause of death for this age group.

In terms of specific mental illnesses, anxiety and depression are the top mental health conditions seen on campuses around the country, including at Loras. For the past two years, nearly 10 percent of the Loras student population has utilized the Counseling Center, right in line with national statistics.

Common issues seen in the Center include, but are not limited to, anxiety, depression, issues of body image, self-esteem, relationship or family

## COLLEGE STUDENT MENTAL HEALTH STATISTICS

**MORE THAN 40 PERCENT OF COLLEGE STUDENTS HAVE FELT MORE THAN AN AVERAGE AMOUNT OF STRESS WITHIN THE PAST 12 MONTHS.**

**ALMOST 73 PERCENT OF STUDENTS LIVING WITH A MENTAL HEALTH CONDITION EXPERIENCED A MENTAL HEALTH CRISIS ON CAMPUS.**

**MORE THAN 11 PERCENT OF COLLEGE STUDENTS HAVE BEEN DIAGNOSED OR TREATED FOR ANXIETY IN THE PAST YEAR.**

Written by: **Tricia Borelli**, LMHC—director of counseling services at Loras College



*Signs of empowerment and relaxation create for a safe, calming environment for all students, faculty and staff to utilize throughout the day.*

problems, grief and loss, sexual assault and academic issues. Services provided by the Center are free and confidential, and staff assist in helping students grow emotionally, intellectually, physically and spiritually.

Regardless of the reasons for the increase in mental health needs among college students, the main focus should be to ensure that those who need it, get the help they need. Thankfully, Loras provides its students with an onsite counseling center staffed with two licensed counselors. In addition to the counselors, many faculty and staff, including resident assistants, have been trained in the initial steps on how to assist a student in a mental health crisis.

The new Zen Den is a recent addition to the Health and Counseling Services area created last summer. Its purpose is to help students de-stress and practice relaxation and meditation with the hope of improving coping skills when a professional may not be available. As one student describes it, it's a “place to chill and just be. You can go nap, meditate, cry, plan your day or whatever, and no one bothers you.”

Regardless of the issues, if you or someone you know is struggling with a mental health issue, know that free and confidential help is available on campus. If the counseling staff feels that they are unable to assist a student, then he or she may be referred to someone on or off campus to ensure the individual has the best possible opportunity to be successful at Loras.



***MORE THAN 25 PERCENT OF COLLEGE STUDENTS HAVE BEEN DIAGNOSED OR TREATED BY A PROFESSIONAL FOR A MENTAL HEALTH CONDITION WITHIN THE PAST YEAR.***

# Keane Hall's Twin



KEANE HALL

*Keane Hall is an icon of the Loras College campus. Originally named Loras Hall, construction was completed in 1914 at a cost of \$133,344, excluding heating and plumbing. Anton Zwack was the general contractor. Dedicated and blessed on June 8 by Archbishop James John Keane, the structure was built as the primary residence hall for students and faculty members, who were then predominantly priests.*

At this time, Loras was known as Dubuque College, and enrollment was approximately 482 students. In 1939, it was re-named Keane Hall in honor of two former chancellors of Loras College and Archbishops of the Diocese of Dubuque, Most Rev. John Joseph Keane and Most Rev. James John Keane (who were not related).

Keane Hall was truly the center of campus as it not only provided living space, but also housed the library, a chapel, a bookstore, a snack bar and recreational facilities. Thousands of male

students resided in the hall over its first 90 years. In 2005, Keane became primarily offices and classrooms. A few years ago, the entire third floor was renovated into modern offices and classrooms, and today it houses the Business Analytics Program.

It is interesting that at the University of St. Thomas in St. Paul, Minnesota, there is a residence hall that could be considered almost a twin to Keane Hall. The University of St. Thomas was founded in 1885 by Archbishop John Ireland.

Written by: **Mike Gibson** (MA '91), Loras College archivist



**IRELAND HALL**

A need for a new residence hall became apparent when enrollment increased to over 600 by 1911. Constructed in 1912 by the W. H. Grady Co. at a cost of \$127,500, it was originally simply called the Residence Building. In 1924, it was renamed Ireland Hall in honor of Archbishop Ireland. Today the structure still serves as a campus residence hall for male students.

One can note the similarities of the buildings. Both are in the “H” configuration, both are constructed of brick with Bedford stone trimmings that feature broad eaves and both are designed

in the Romanesque Revival style with a touch of late Victorian influence. Their similarities are not a coincidence since the two structures were designed by the same architect—Emmanuel Louis Masqueray (1861–1917). Born in France, Masqueray moved to New York and later settled in St. Paul. In 1901, he was selected to be Chief of Design for the St. Louis World’s Exposition in Missouri. In 1904, he was asked by Archbishop Ireland to design the Cathedral of St. Paul. Masqueray went on to design numerous churches and cathedrals in Minnesota and Iowa, including St. Patrick’s Church in Cedar Falls. Near the end

of his career he was asked to design Ireland Hall as well as two other buildings at the University of St. Thomas. In 1913, Masqueray was selected to design Keane Hall on the Loras College campus.

If only these walls could talk, what fascinating stories could be told. Perched on the highest hill in Dubuque, Keane Hall has become an icon of Iowa’s oldest college. Standing tall next to the statue of Bishop Mathias Loras, it symbolizes why Loras College has been considered “home” by so many generations of students.



## IPO:

BY SERGIO PÉREZ ('13), DIRECTOR OF INTERCULTURAL PROGRAMS OFFICE AND FIRST GENERATION SCHOLARS PROGRAM

# AT THE CENTER OF

**The Alumni Campus Center (ACC) is home to many offices including the Health Center, Campus Ministry, the Loras Cafe, PUB and CAB (Campus Activities Board). What many Duhawks may not know is the ACC is also home to the Intercultural Programs Office, or as students call it, the IPO.**



Students gather for a class discussion in the Intercultural Programs Office.

# TER CAMPUS

The Intercultural Programs Office (IPO), on the fifth floor of the ACC, has historically been a place of support, challenge and expression for people from international and diverse domestic cultural, racial and sexual identities. Students learned to use the space, the resources and the professionals there as a way to enhance their Loras experience.

Today the IPO hopes to leverage its history of assisting and advocating on behalf of these students to further reach out and help new Loras attendees. The IPO has made conscious and visible efforts to become a home for students from not only international and diverse racial identities, but also to those with diverse faiths and abilities as well.

**“THE IPO HAS HISTORICALLY BEEN A PLACE OF SUPPORT, CHALLENGE AND EXPRESSION”**

## IPO: AT THE CENTER OF CAMPUS

This fall, more than 270 first year students visited the IPO and were challenged to learn more about topics like feminism, queer identity and social class. In addition, the IPO hosted faculty and student presentations on various topics including community development in areas such as Pilsen and Humboldt Park, both in Chicago. In addition, returning students continue to visit and use the new furniture and amenities throughout the day to study, work in groups and, if the stress of college calls for it, take a nice nap.

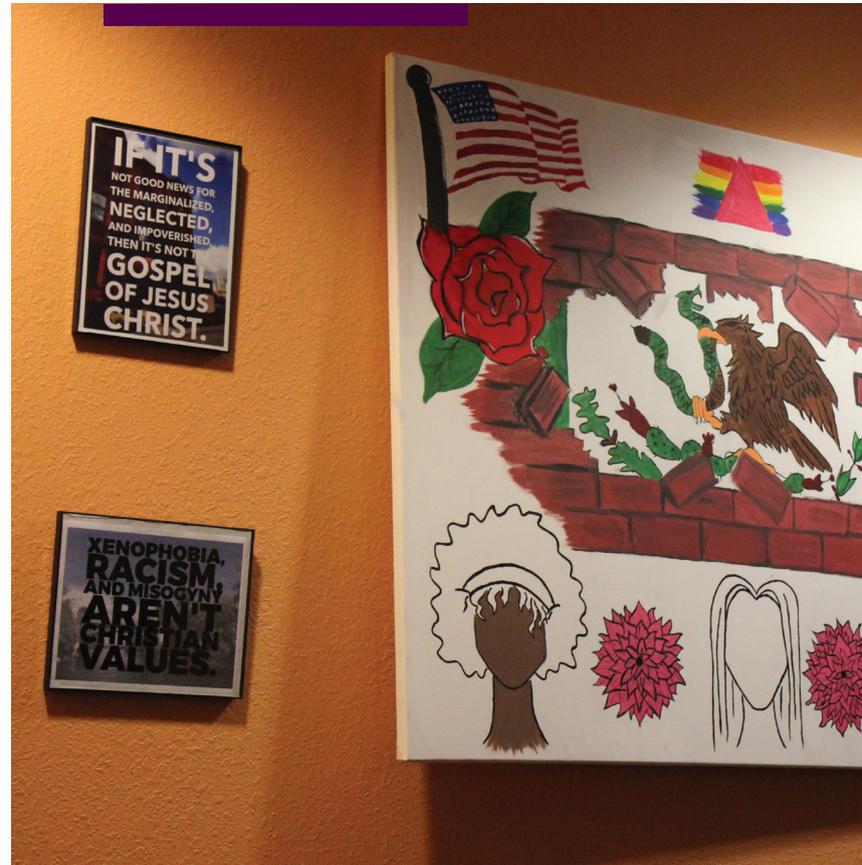
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**THIS FALL, MORE THAN 270 FIRST YEAR STUDENTS VISITED THE IPO AND WERE CHALLENGED TO LEARN MORE ABOUT TOPICS LIKE FEMINISM, QUEER IDENTITY AND SOCIAL CLASS.**

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The year 2017 provides opportunities for the IPO to engage the campus and bring inclusion and diversity to the Loras experience. Everyone is welcome to see the IPO space and take the time to learn the different stories our students bring to the office and the Loras community.

The space is decorated with art that reflects a variety of student cultures and beliefs.



I have spent most of life (14 years) living here in Dubuque and am currently a senior, graduating this May with a major in criminal justice and a minor in politics. I visit the IPO 2-3 times a week. It's a wonderful environment where students of minority and international backgrounds can go to celebrate their individual cultures and everyone is welcome. I am especially thankful for IPO coordinator, Cindy Behnke. Cindy has provided me with a tremendous amount of guidance and support throughout my educational career.

**Sergio Pérez** currently serves as the director of the Intercultural Programs Office and First Generation Scholars Program at Loras College. He earned a B.A. in political science and international studies from Loras in 2013 and a M.S.Ed. in Student Affairs Administration from the University of Wisconsin-La Crosse in 2015. His interests include cross-cultural communication and cultivating a sense of belonging for marginalized student groups.



**Sergio Pérez ('13)**

**Luis Sanchez ('16), Sergio Pérez ('13), and Cindy Behnke ('12)** make up the staff of the Intercultural Programs Office.



**“MY EXPERIENCE WITH THE IPO HAS BEEN AMAZING.”**

— **CALVIN HAWTHORNE ('17)** DUBUQUE, IOWA

# Reframing Neuroscience

*Loras is the only Catholic liberal arts college in the tri-state region that offers a major in neuroscience. Under the leadership of new assistant professor Jake Kurczek, Ph.D., the neuroscience major can be described differently from other fields of study.*



## DR. JAKE KURCZEK

Assistant Professor of Neuroscience

- Bachelor's Degree: St. Olaf College, Northfield, Minnesota
- Ph.D.: University of Iowa, Iowa City, Iowa
- Kurczek focused his research on the interactions and interdependencies of language, memory and social interaction. He also focused some of his research on brain da age and its consequential effects.
- Faculty advisor for the Loras College NeuroClub and Loras College Psi Chi

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“NEUROSCIENCE ISN'T SO MUCH A FIELD ITSELF BUT RATHER THE INTERESTING COMBINATION OF MANY DIFFERENT FIELDS.”

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“A neuroscientist can come from almost any field, like biologists studying the structures within brain cells or the chemists who study drugs that interact pharmacologically with the brain, to philosophers who question where or what the mind is, to psychologists who question what the relationship is between thought and the brain,” Kurczek explained. “Neuroscience isn't so much a field itself but rather the interesting combination of many different fields (even seemingly unrelated fields like politics and the brain) that study questions that span cellular, functional, evolutionary and medical aspects of the brain and cognition.”

The neuroscience major places an increased focus on students as researchers. The students are currently working on publishable research projects on topics

ranging from transcranial direct current stimulation machines to concussions and video game therapy. They are also working with Keith Thraen-Borowski, Ph.D., assistant professor of kinesiology, on cancer research. Kurczek sees an opportunity for students across disciplines to apply neuroscience to their studies in sociology, business, education and various other fields. The need for neuroscience majors to respect and understand different fields makes it an excellent example of a liberal arts education in action.

A Loras neuroscience degree prepares students for a range of experiences after graduation such as graduate school, working in the medical field or a career in research, like Kurczek. The department is working to offer neuroscience as a minor in upcoming semesters.



**CHRIS O'CONNELL**  
Class of 1981

**DUHAWK DAY:**

# Alumni Spotlight

*Chris O'Connell ('81) has participated in every Duhawk Day and plans to CELEBRATE, UNITE and SUPPORT on May 18.*

**What does Duhawk Day mean to you?**

Duhawk Day provides another opportunity to recognize the accomplishments of Duhawks globally.

**Why do you show your support on Duhawk Day?**

I have supported every Duhawk Day and believe it is important that currently enrolled Duhawks witness the support of others who take pride in Loras College.

**What are you doing now?**

I currently instruct students at Northeast Iowa Community College in Peosta, Iowa.

**How have you celebrated Duhawk Day?**

I celebrated Duhawk Day in Christ the King Chapel on the Loras College campus; and I conversed with Duhawk students, graduates, faculty, administrators, friends and supporters of Loras students. On May 21, 2015, I consumed pizza at Dewey's Pizza in Dayton, Ohio! Purple and gold was worn on each of these occasions.

**Why should others CELEBRATE, UNITE and SUPPORT Duhawk Day?**

Others should continue to celebrate, unite and support Duhawk Day as they recall their celebrations, events of unity and the support they received from past and present members of the community of Loras College.



# DUHAWK DAY

**CELEBRATE | UNITE | SUPPORT**





# DUHAWK S

## 1 DUHAWKS TRAVELING AND TAILGATING

Duhawks turned out in full force in Aurora, Ill., to cheer on the Loras College football team. [l to r: **Adam Kennedy** ('15), **Mike Canevello** ('13), **Kyle Bergquist** ('13), **Amanda DeFilippo** ('14), **Ronnie McMaster** ('14)]

## 2 LORAS SERVING OTHERS

Parents, alumni and friends rolled up their sleeves to put in some service at the So All May Eat (SAME) Café in Denver, Colo. Loras alumnae **Libby (Whalen) Birky** ('97) and her husband, Brad, created this SAME restaurant.

## 3 NATIONAL ALUMNI BOARD CAMPUS MEETING

Alumni from across the country gather on campus twice a year to share their time and talents on the National Alumni Board. This year the NAB will celebrate its 29th anniversary.

## 4 HOMECOMING FUN AND HIGHLIGHTS

- (a) Congratulations to the Class of 1966 on their 50th reunion. To celebrate this milestone, classmates raised more than \$800,000 to benefit Loras College students. [l to r: **Leo McAvoy** ('66), **Bill Schmidt** ('66), President **Jim Collins** ('84) and **Tom Miller** ('66)]
- (b) Five recipients were honored as the 2016 Distinguished Alumni. Receiving the awards were: **Tom Onan** ('57), **Megan Meyer** ('07), **Mark McCarville** ('68), **Donna (Metz) Loewen** ('77) and **Msgr. John McClean** ('53).

## 5 ART HISTORY SHARED AT LORAS

**Jim Welu** ('66), director emeritus of the Worcester Art Museum in Mass., shared his knowledge with students, faculty and alumni during a presentation entitled "The Monuments Men: Heroes at Home and Away."

## 6 POLLING RECEPTION IN D.C.

Duhawks gathered in Washington, D.C., to hear about recent presidential polls conducted by Loras from Professor of Politics and Director of the Loras College Poll, Dr. Chris Budzisz. Special thanks to **Tom** ('72) and **Beverly Tauke** for hosting this event.

# SIGHTINGS

## 7 FR. AL SCHMITT RETURNS HOME

After nearly 75 years, **Fr. Al Schmitt** ('32) has returned home to Loras College. Fr. Schmitt was a chaplain in the Navy and died during the attack on Pearl Harbor in 1941. When his remains were recently identified, his surviving family members requested he be interred at Christ the King Chapel, which was originally dedicated in his memory.

## 8 ROCKFORD ALUMNI ASSIST STUDENTS

The Loras Network of Rockford, Ill., awarded two scholarships at its annual luncheon. Congratulations to **Dylan Connolly** ('20) and **Samuel Anderson** ('20), this year's recipients. [l to r: **Paul Logli** ('71) and **Dylan Connolly** ('20)]

## 9 LORAS NETWORK OF DES MOINES PIZZA SOCIAL

Duhawks of Des Moines, Iowa, gathered for a pizza social with friends and family. [l to r: **Kristina Everding** ('15), **Tucker Brady** ('15) and **Kody Masner** ('15)]

## 10 LORAS TEAM SPIRIT

The Athletic and Wellness Center parking lot was filled with tailgating families, students and alumni. This was just one of the many great activities held over Family Weekend.

## 11 LORAS CUBBY BEAR TRADITION

Christmas cheer was spread in Chicago as Duhawks gathered at the annual Cubby Bear Christmas party. [l to r: **Peter Long** ('15), President **Jim Collins** ('84), **Richard Lenke** ('16), **Stephanie Malone** ('16) and **Callie Johnson** ('16)]

## 12 HITTING THE HARDWOOD

Head Men's Basketball Coach **Chris Martin** welcomed alumni back to campus to lace up their high tops and hit the court for their annual basketball game. The teams may have been divided, but these Duhawks were united in their love for Loras!



# DUHAWK SIGHTINGS

## CONTINUED

### 13 LORAS GOES TO LINCOLN, NE

Sport Management students traveled to Lincoln, Neb., as part of their J-Term experience. One of their stops was at an alumni reception hosted by **Veronica Riepe** ('93). Current and former Duhawks enjoyed sharing stories of their time at Loras.

### 14 WINTER SOCIALS WARM UP DUHAWKS

Alumni across Dubuque warmed up the fifth annual Loras Network of Dubuque Winter social. Duhawks enjoyed music from our Loras College Jazz Combo and the Duhawkapella group. Guests also heard firsthand from scholarship recipient **Allison Wong** ('17), who shared her Loras experience. [l to r: **Abbey** (Fassbinder) **Drolema** ('05), **Matt Murray** ('06) and **President Jim Collins** ('84)]

### 15 FORECASTING THE FUTURE

Dr. Eric Eller, Loras College Associate Professor of Finance, shared his economic forecast with Duhawks in Chicago. Special thanks to **Kenn Nemec** ('76) for hosting this annual event. [l to r: **Bob Malone** ('07), **Christine (Nemec) Malone** ('08), **Colleen (Nemec) Ebbs** ('05), **Beth (Ryan) Nemec** ('79) and **Kenn Nemec** ('76)]

### 16 LORAS NETWORK OF WATERLOO/CEDAR FALLS WINTER SOCIAL

Duhawks in the Cedar Valley gathered for the Loras Network of Waterloo/Cedar Falls Winter Social to hear about Business Analytics and new programs at Loras from **Sue Hafkemeyer** ('87) and Dan Conway. Special thanks to Tim and **Theresa (Obermann) Hoffman** ('81) for hosting the event. [l to r: **Bobbi Earles** ('88), **Fr. David Ambrosy** ('79), **Jane (Noonan) Demmer** ('76) and **Theresa (Obermann) Hoffman** ('81)]

### 17 LORAS NETWORK OF CEDAR RAPIDS/IOWA CITY WINTER SOCIAL

Duhawks gathered at The Hotel at Kirkwood Center for the fifth annual Network of Cedar Rapids/Iowa City Winter Social. A look into one current student's experience at Loras and an update from President **Jim Collins** ('84) gave those in attendance a glimpse of the great happenings on campus. A special thank you to our hosts **Al** ('69) and **Martha Ruffalo**. [l to r: **Martha Ruffalo**, **Jared Dean** and **Al Ruffalo** ('69)]



# ALUMNI NOTES

## RECOGNITION

**FR. DONALD HAWES** ('49) received the 2015 Fraternalist of the Year for his service at St. Aloysius parish in Calmar, Iowa, and St. Wenceslaus in Spillville, Iowa, from 1997–2015.

**ROBERT O'CONNELL** ('50) received the Ruth Wagner Award at the 70th annual Iowa Soil and Water Conservation District Commissioners annual conference. He is the assistant commissioner in Dubuque County.

**FR. DAVID BEAUVAIS** ('58) was the winner of the 2016 Excalibur Award in Rockford, Ill. The city's highest citizen honor, this award is given to an individual for exceptional community service and making a difference in the lives of those who live in the Rock River Valley. As director of the Diocese of Rockford Catholic Charities, Fr. Beauvais has helped grow adoption, immigration and counseling services, along with raising millions of dollars for local agencies and their charitable causes.

**WILLIAM PAULY** ('64) was honored at the Cradle of American Haiku Conference on Aug. 5, 2016, in Mineral Point, Wis., for his lifetime contributions to and achievements in haiku writing. His work has earned him major awards and has been published in numerous collections, anthologies and literary journals.

**EDWARD RIELLY** ('66) was honored at the Cradle of American Haiku Conference on Aug. 5, 2016, in Mineral Point, Wis., for his lifetime contributions to and achievements in haiku writing. He has published 30 books, including numerous haiku collections, along with an illustrated children's book.

**LOUIS BASSLER** ('71) qualified for the 2016 Million Dollar Round Table, an international, independent association of the world's best life insurance and financial services professionals. He works with the Friedman Group in Dubuque.

**ROBERT MCDONALD** ('72) earned the Regional System Technician of the Year award at MediaCom's Regional Field Operations Center. He has been an employee of MediaCom and its predecessor companies for 19 years.

**DONALD VOGT** ('73) received the Iowa Society of Solid Waste Operations 2016 Outstanding Professional Achievement Award. He was recognized for his outstanding service to the Iowa Solid Waste Management Industry for managing the City of Dubuque's collection programs and the Dubuque Metropolitan Solid Waste Agency.

**J. KEVIN CHAPMAN** ('74) achieved Toastmaster International's highest award, Distinguished Toastmaster. He earned this award through a series of structured speeches and leadership positions. Kevin is currently the sales manager at Papermax USA Inc. in Mount Prospect, Ill.

**CHIP MURRAY** ('74) was elected as president and chief executive officer of directors at First Community Trust in Dubuque.

**JACK WERTZBERGER** ('75) was appointed secretary of the Dubuque Symphony Orchestra board.

**DENISE WEBBER** ('81) qualified for a "World Event" at the half Ironman distance in Mooloolaba, Queensland, Australia.

**TIM SUTHER** ('82) was named chairman of the new Advisory Board at Signal, the global leader in real-time people-based marketing technology.

**JOHN HANNAN** ('83) was elected president and chief executive officer at Spahn & Rose Lumber Co. in Dubuque.

**ROSE (TRESSEL) LOBIANCO** ('85) was promoted to second senior vice president in the retail banking group at American Trust & Savings Bank in Dubuque. She has been with the bank since 1986.

**JANE (FELTES) WILLS** ('85) was appointed as director of Oak Crest Manor Nursing Home under Mercy Medical Center-Dyersville. She most recently served as the director of nursing at Stonehill Franciscan Services in Dubuque.

**JOE HEARN** ('86) was appointed chair of the Credit Union Executives Society board of directors. He is the president and chief executive officer of Dupaco Community Credit Union.

**GREGORY FELTES** ('87) was promoted to vice president of development at Westmark Enterprises in Dubuque.

**NICHOLAS CRITELLI III** ('88) has been appointed director of the Iowa Supreme Court Office of Professional Regulation. He has been serving as assistant director of the Office of Professional Regulation and as the staff attorney for the Iowa Judicial Branch's Education division since 2014.

**JOHN GONNER** ('88) was appointed as senior vice president and chief investment officer at First Community Trust in Dubuque.

**MICHAEL MCCREA** ('88) received the 2016 University of Wisconsin-Milwaukee Alumni Lifetime Achievement Award. He is a board certified professor of neurosurgery and the director of brain injury research at the Medical College of Wisconsin.

**TONYA (RECKER) JOHNSON** ('89) was appointed director of finance at Mercy Medical Center – Dubuque. With nearly 20 years of experience in health care finance, she most recently served as controller at UnityPoint Health-Finley Hospital.

**NICHOLAS ZIMMERMAN** ('89) was appointed as relationship manager for the Private Client Group at U.S. Bank. He has been with the company since 2006 and has 26 years of financial service experience.

**CATHERINE KLOD** ('90) was named principal of Queen of Peace High School in Burbank, Ill. She previously taught at Nazareth Academy High School in La Grange, Ill.

**VICKI (WILGENBUSCH) PALMER** ('90) has been hired as the new principal of Aquin Elementary in Cascade, Iowa. She was previously the principal at St. Mary's Catholic School in Manchester, Iowa.

**ANDREA PARRETT** ('91) was appointed as corporate controller at Eagle Point Solar in Dubuque.

**DAVID RIPPERGER** ('94) achieved 100 match wins as coach at the Bellevue High School wrestling program on January 5, 2017.

**AMY (WAGNER) HERMISTON** ('95) was hired as a controller at Honkamp Krueger & Co. in Dubuque.

**JOSEPH HOWARD** ('96) was awarded the Chartered Property Casualty Underwriter designation and diploma by The Institutes Risk and Insurance Knowledge Group. He is a senior casualty claims specialist with claims services at Cottingham & Butler in Dubuque.

**PAUL PATTERSON** ('96) was selected to coach the South Team in the Iowa Shrine All-Star Football Classic. He is the head football coach at Norwalk High School in Norwalk, Iowa.

**KIZZY (KLUESNER) GAUL** ('98) was appointed as vice president, compliance manager at Heartland Financial USA in Dubuque. She will perform operational, legal and compliance services, specifically concerning trust, retirement plan and investment conversations.

**RACHEL (ERSCHEN) KLUK** ('98) was appointed as seller service supervisor at Dupaco Community Credit Union.

**TRICIA (NADERMANN) KUETER** ('98) was promoted to vice president, tax accountant at Heartland Financial USA in Dubuque.

# ALUMNI NOTES

**JENNIFER (JUERGENS) HANNIFORD** ('99) was recognized as one of Dubuque's 2016 Rising Stars. She is the vice president, marketing communication at Dupaco Community Credit Union.

**ANNA (KRAMER) MILLER** ('01) received the Academy of General Dentistry's 2016 Fellowship Award. This award is presented to dentists who have completed more than 500 hours in continuing education and passed a comprehensive exam. Anna is the owner of Kramer Family Dental and Galena Family Dental.

**BRIAN KALLBACK** ('02) has earned the Qualified Pension Administrator credential from the American Society of Pension Professionals and Actuaries. The award recognizes his qualifications to perform the technical and administration functions of qualified plan administration. Brian is the strategic initiatives manager for Private Client Services at Heartland Financial USA in Dubuque.

**MELISSA (SCOTT) KING** ('02) was promoted to vice president of community outreach and education, SE Iowa territory manager at Dupaco Community Credit Union in Asbury, Iowa.

**BRIAN LATHAM** ('04) was promoted to officer manager at the Hartig Drug location of American Trust & Savings Bank in Dubuque. He has been with the bank since 2004.

**MIKE LIND** ('04) was a winner of the "20 Under 40" competition sponsored by Cedar Valley Business Monthly. He is the Executive Director for Allen Foundation.

**BRENTON TEELING** ('04) was hired by Legacy Private Trust Company of Neenah, Wis., as vice president of client services and administration.

**BRENDA MCKENNA** ('05) was elected director of accounting and treasurer at Spahn & Rose Lumber Co. in Dubuque.

**CHET MEDINGER** ('05) was promoted to vice president of marketing at Kunkel & Associates in Dubuque. He has been with the company since 2007.

**JEFF TSCHIGGFRIE** ('05) was appointed as a member service representative at Dupaco Community Credit Union in Dubuque.

**RYAN KRUSE** ('07) was promoted to small business specialist at U.S. Bank in Dubuque.

**JACQUELINE SCARMELLA** ('07), a registered dietitian and sports dietetic consultant for the U.S. Olympic Committee, was selected to support the U.S. Men's and Women's Volleyball teams during the 2016 Summer Olympics in Rio de Janeiro, Brazil.

**JACOB STURM** ('07) has passed the Certified Information Systems Auditor exam and completed all requirements to become CISA-certified.

**ELIZABETH (MESCHER) ROWE** ('09) was appointed as marketing and public relations director of Dubuque Bank & Trust.

**AMANDA (DAVIDSHOFER) SACCO** ('09) was promoted to manager, assurance at RSP US LLP in Dubuque.

**TYLER LOUCKS** ('10) was hired as a member service representative at Dupaco Community Credit Union in Dubuque.

**TERRENCE CAMPBELL** ('11) was hired with Cottingham & Butler in Dubuque as casualty claims representative, claims services department.

**LUKE HOFFMAN** ('11) became the director of business development at Higley Industries in Dubuque.

**JARED LEVY** ('11) was selected to "crash" conferences hosted by the Credit Union National Association. This program allows young credit union professionals to attend CUNA conferences and participate in growth and development opportunities. Jared is currently employed at Dupaco Community Credit Union.

**TARA MILLER** ('11) was promoted to industrial recruiter in the Platteville, Wis., office of Express Employment Professionals. She has been with the company since Jan. 2015.

**VICTORIA COOPER** ('12) was hired with Cottingham & Butler in Dubuque as property claims adjuster, claims services department.

**CHRISTOPHER FLEISCHMAN** ('13) was promoted to manager of ticketing and premium seating with the Dubuque Fighting Saints. He oversees all ticket sales.

**MITCHELL SKUL** ('13) was promoted to supervisor, consulting services at RSM US LLP in Dubuque.

**CASEY WEITZ** ('13) was promoted to director of game operations with the Dubuque Fighting Saints. He will serve as the primary director of game night promotions, community partnerships and merchandise.

**COLTEN ANDERSON** ('14) was promoted to senior associate, consulting services at RSM USLLP in Dubuque.

**MATTHEW BURGMEIER** ('14) was hired at Honkamp Krueger & Co. in Dubuque as help desk support II.

**LEAH COLSCH** ('14) was hired as a transplant social worker at the University of Iowa Stead Family Children's Hospital at the University of Iowa Hospitals and Clinics.

**LYNN DEVRIESE** ('14) was promoted to senior associate, tax services at RSM US LLP in Dubuque.

**BETH (MILLER) KELCHEN** ('14) was hired with Cottingham & Butler in Dubuque as a wellness service representative in the HealthCheck360 department.

**DANIELLE KOOS** ('14) was promoted to senior associate, assurance at RSM US LLP in Dubuque.

**NATE CARRIER** ('16) has been hired through Cottingham & Butler in Dubuque as seasonal health coach in the HealthCheck360 department.

**KYLE CLUSKEY** ('16) was hired with Cottingham & Butler in Dubuque as a benefits service representative, group benefits department.

**CASSANDRA LOWERY** ('16) was hired with Cottingham & Butler in Dubuque as benefits service representative, benefits department.

**ADRIAN NUNEZ** ('16) was hired with Cottingham & Butler in Dubuque as sales executive, national specialized transportation division department.

**MARA SIMONSON** ('16) was hired with Cottingham & Butler in Dubuque as a wellness service representative in the HealthCheck360 department.

**MAURA STELPFLUG** ('16) was hired with Cottingham & Butler in Dubuque as a captive coordinator.

**BRADY WILLIAMS** ('16) was hired as an associate accountant executive at Kunkel & Associates in Dubuque.

## MARRIAGES

**CHARLES FEREDAY** ('01) to Angela Lefler on Nov. 1, 2015

**SEAN O'BRIEN** ('08) to Mallory Navarra on Aug. 13, 2016

**JORDAN RASSMUSSEN** ('09) to Patrick Larkin on June 25, 2016

**RYAN ALTIERE** ('10) to **LAURA RIEGER** ('11) on Aug. 8, 2016

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**KATHRYN BEECHER** ('10) to David Kolck on Aug. 20, 2016

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**KANDICE KERR** ('10) to Mike Engler on Oct. 1, 2016

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**DAIN LEYTEM** ('11) to **AMANDA LILLIBRIDGE** ('10) on July 9, 2016

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**ELEISHA REEG** ('11) to Robert Rowan on Sept. 24, 2016

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**ELLYSE SALTER** ('11) to Matt Unga on Aug. 20, 2016

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**COURTNEY BRANDT** ('12) to Kelly Beattie on Oct. 3, 2016

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**STEPHEN BRANDT** ('12) to **DANA DISTELDORF** ('12) on Nov. 26, 2016

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**MAXWELL BRUNCLIK** ('12) to Carly Coakley on Sept. 2, 2016

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**RYAN COLLINS** ('12) to **KIRSTEN RABEDAUX** ('14) on Aug. 6, 2016

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**MICHAEL LAWRENCE** ('12) to **ABIGAIL MOORE** ('12) on Sept. 24, 2016

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**NICHOLAS SATTERLEE** ('12) to **KATHRYN KASTEN** ('14) on July 23, 2016

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**KATELYN GLENNON** ('13) to Tyler Briggs on July 15, 2016

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**JESSICA KSIAZEK** ('13) to Josh Miller on Aug. 27, 2016

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**STEPHANIE SCHADL** ('13) to William McCarthy on Oct. 8, 2016

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**ERIN SEXTON** ('13) to Aaron Lorch on Dec. 10, 2016

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**AARON STRONG** ('13) to **KELSEY LING** ('13) on Oct. 22, 2016

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**DANIEL THOLE** ('13) to **ALLISON DALTON** ('15) on Aug. 20, 2016

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**COLTEN ANDERSON** ('14) to **MIRANDA HANDFELT** ('14) on Oct. 15, 2016

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**BENJAMIN BERNING** ('14) to Bailey Brazier on Oct. 1, 2016

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**CHRIS CARTER** ('14) to **KIRSTEN** Anderson on July 15, 2016

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**JOHN HERRA** ('14) to **REBEKAH HILBY** ('15) on Sept. 10, 2016

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**KATIE LANGMEIER** ('14) to Joe Schweigert on July 9, 2016

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**KRAIG LISKE** ('14) to Emily Fredrickson on Sept. 3, 2016

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**JACOB URBELIS** ('14) to Erika Lenox on Sept. 30, 2016

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**CHELSEY WARNING** ('14) to Patrick Dutton on Aug. 20, 2016

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**CHRISTOPHER FELLER** ('15) to Ann Ranniger on Dec. 31, 2015

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**EMILY NELSON** ('15) to Nick Rollins on Dec. 31, 2016

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**DILLON OLSON** ('15) to Kelly Dillon on Dec. 31, 2016

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## BABIES

**C.J.** ('81) and Amber **MAY**, a daughter, on Dec. 31, 2016

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**VINCE** ('91) and Nicole **MAZZA**, a daughter, on Aug. 31, 2016

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**MARK** ('97) and Staci **MCKEON**, a daughter, on July 22, 2016

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**JARED** ('00) and Miranda **SELIGER**, a daughter, on May 5, 2016

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**ELIZABETH (SICHAK)** ('01) and Daniel **HUCK**, a daughter, on Nov. 2, 2015

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**KRISTOPHER** ('01) and Monica **LYONS**, a daughter, on Dec. 22, 2016

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**BRAD** ('01) and Nicole **RONEK**, a son, on Aug. 7, 2016

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**ANN (BISPING)** ('01) and James **WACHTEL**, a son, on July 27, 2016

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**BRAD** ('02) and **JEANNIE (HILL)** ('03) **DOMEYER**, a daughter, Dec. 16, 2016

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**KELLY (SPIEGEL)** ('02) and Adam **KINYON**, a son, on Aug. 30, 2016

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**KATHERINE (CLEARY)** ('02) and James **KUETER**, a son, on Dec. 14, 2016

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**MARY (BABEL)** ('02) and Grant **LAUINGER**, a son, on May 26, 2016

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**ALICIA (FLORES)** ('02) and Kasey **SCHMITT**, a son, on Aug. 15, 2016

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**KATHRYN GRAHAM-MCFADDEN** ('03) and Matt **MCFADDEN**, a son, on Dec. 19, 2016

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**AIMEE (REICHEL)** ('03) and Brian **TRESSEL**, a daughter, on Sept. 12, 2016

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**MICHAEL** ('04) and **DANIELLE (GAYDUSEK)** ('06) **DODDS**, a son, on Nov. 3, 2016

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**MARCUS** ('04) and **ANNE (CORKEN)** ('07) **MURPHY**, a daughter, on Nov. 2, 2016

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**NATHANIEL** ('04) and Laura **OSWALD**, a son, on Oct. 14, 2016

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**NICHOLAS** ('05) and **LUCY (RICHMAN)** ('04) **ESCH**, a daughter, on Sept. 5, 2016

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**DAVID** ('05) and Elizabeth **FAUTSH**, a son, on Sept. 23, 2016

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**ALICIA (DAVIS)** ('05) and Jeremy **KAPP**, a son, on Sept. 25, 2016

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**KARA (QUINT)** ('05) and Jeff **MILLER**, a son, on Dec. 16, 2016

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**SHANNON (O'MEARA)** ('05) and Andrew **NOONAN**, a son, on Dec. 15, 2016

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**THOMAS** ('05) and **AMY (BARTEN)** ('08) **SIEVERDING**, a daughter, on July 3, 2016

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**JARED DEUTSCH** ('06) and **MARY BRIDGET CORKEN-DEUTSCH** ('10), a son, on Sept. 1, 2016

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**JESSICA (GERLACH)** ('06) and Joshua **LARSEN**, a son, on July 23, 2016

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**ANDREW** ('07) and **CORIN (METZ)** ('09) **COGAN**, a son, on Oct. 12, 2016

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**MICHAEL** ('07) **JULIE (SAPKO)** ('06) **GIRSCH**, a daughter, on Aug. 11, 2016

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**JENNIFER HITZLER** ('07) and Kevin Stoffel, a daughter, on July 15, 2016

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**MICHAEL** ('07) and Ashley **KONZEN**, a daughter, on Aug. 12, 2016

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**GERALD** ('07) and Rebecca **MCGRANE**, a daughter, on Sept. 1, 2016

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**BILL** ('07) and Rachael **NEAL**, a son, on July 4, 2016

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**TRAVIS** ('07) and **STEPHANIE (HERBST)** ('07) **TRANEL**, a daughter, on July 11, 2016

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**BRIAN** ('07) and Jamie **WALLACE**, a son, on July 11, 2016

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**REGINA (WIEMANSKI)** ('08) and Andrew **EKHOF**, a daughter, on July 25, 2016

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**MICHAEL** ('08) and **HEATHER (WILLISON)** ('04) **EROVLINO**, a daughter, on Oct. 11, 2016

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**MATTHEW** ('08) and **CARRYE (SCHMIDT)** ('14) **PUCCI**, a daughter, on Nov. 30, 2016

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**DANIEL** ('08) and Sophie **SCHEMME**, a daughter, on April 29, 2016

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**AMY (GLENNON)** ('08) and Jeremy **SPAIN**, a son, on Dec. 7, 2016

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**JOEL** ('09) and **EMILY (MCCULLOUGH)** ('10) **ALLEN**, a daughter, on Nov. 21, 2016

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# ALUMNI NOTES

**LESLIE (CRANDALL)** ('09) and John **ALVAREZ**, a son, on Aug. 16, 2016

**MATTHEW** ('09) and Jenna Lynn **HOSCH**, a daughter, on July 22, 2016

**RYAN** ('09) and **ELIZABETH (ELSBERND)** ('08) **KRUSE**, a son, on Sept. 29, 2016

**BENJAMIN** ('09) and **AMANDA (POWRIE)** ('11) **KURT**, a son, on Jan. 13, 2016

**DANIEL** ('09) and **ELIZABETH (LAMPE)** ('10) **KURT**, a son, on April 12, 2016

**GRACE** ('10) and Nicholas **ASHBROOK**, a son, on Dec. 25, 2016

**MICHAEL** ('10) and **HEATHER (HEFFERNEN)** ('10) **BLACK**, a son, on June 30, 2016

**SARAH (CUNNINGHAM)** ('10) and David **JACKMAN**, a son, on July 28, 2016

**JACOB** ('10) and **JAMIE (HELLING)** ('10) **LUCAS**, a daughter, on July 7, 2016

**COLIN** ('10) and **CHRISTINA (RUNDE)** ('09) **SINNOTT**, a daughter, on May 8, 2016

**KAYLA WAGENER** ('10) and Joshua Lansing, a son, on Nov. 20, 2016

**KATE (SCHWAGER)** ('10) and Justin **WEIDEMANN**, a son, on Aug. 4, 2016

**PAIGE (COMER)** ('11) and Josh **MILLER**, a daughter, on July 14, 2016

**CALVIN** ('11) and Alise **REA**, a daughter, on Sept. 21, 2016

**SARAH STENDER** ('11) and Matt Weber, a daughter, on Dec. 21, 2016

**LUKE** ('11) and **SAMANTHA (BROWN)** ('11) **THOLE**, a daughter, on Sept. 1, 2016

**RAY** ('11) and Kelsey **WERNER**, a son, on Dec. 30, 2016

**MATTHEW** ('12) and **MARY (BOHLKE)** ('12) **ANDERSON**, a daughter, on Oct. 4, 2016

**ALEX** ('12) and **MARGARET (BURBACH)** ('12) **KIMBRO**, a son, on Aug. 18, 2016

**ANTHONY** ('12) and Erica **REISS**, a daughter, on Nov. 18, 2016

**ANDREW** ('12) and Kimberlee **TRANEL**, a son, on July 28, 2016

**JOSHUA** ('12) and Zoie **WERNIMONT**, a son, on Sept. 10, 2016

**THOMAS** ('13) and Mary **CAVANAUGH**, a daughter, on Dec. 5, 2016

**BENJAMIN** ('13) and **SHANNON (SEYMOUR)** ('15) **COTTRELL**, a son, on Dec. 7, 2016

**CHRISTIAN** ('13) and Emily **JACOBS**, a daughter, on Sept. 4, 2016

**LUCAS** ('14) and **CHELSEA (MCCARRAHER)** ('15) **EVETT**, a son, on Aug. 23, 2016

**BRITTANY (SMITH)** ('16) and Scott **LOEFFELHOLZ**, a daughter, on July 1, 2016

**ANTONIO** ('17) and Melissa **STOCHL**, a son, on Aug. 12, 2016

## IN MEMORIAM

**DONALD C. DONOHOO** ('44) on Aug. 7, 2016

**REV. MSGR. DONALD P. HEINEMAN** ('44) on July 21, 2016

**FRANCIS M. KOBAYASHI** ('47) on Dec. 27, 2016

**REV. DONALD G. LEARY** ('47) on Aug. 15, 2016

**REV. RICHARD C. FRANK** ('48) on July 29, 2016

**PAUL R. CREMER** ('49) on Oct. 24, 2016

**REV. JOHN M. KISSLING** ('49, A'45) on Nov. 14, 2016

**MELVIN REDING** ('49) on Sept. 21, 2016

**PAUL J. SWEENEY** ('49) on Nov. 17, 2016

**JAMES C. BITTER** ('50, A'46) on Oct. 18, 2016

**REV. MSGR. EUGENE E. EGAN** ('50, A'46) on June 25, 2016

**EUGENE E. FITZSIMMONS** ('50) on Oct. 14, 2016

**GERALD D. MCDERMOTT** ('50, A'44) on Nov. 18, 2016

**DALE J. SCHMITZ** ('50) on Oct. 20, 2016

**GERALD T. SWIFT** ('50) on Aug. 31, 2016

**REV. DONALD W. ZENK** ('50) on Sept. 10, 2016

**JOHN R. NAGEL** ('51) on July 7, 2016

**WILLIAM F. SCHEND** ('51) on Aug. 2, 2016

**JOHN E. SCHWARTZ** ('51, A'47) on Dec. 24, 2016

**JOHN R. BOUSEK** ('52) on Sept. 14, 2016

**EDWARD M. MOLDT** ('52) on Nov. 12, 2016

**ROGER A. OTT SR.** ('52, A'48) on Nov. 13, 2016

**MARCUS E. WOODS** ('52) on Sept. 29, 2016

**GEORGE J. KLEIST** ('53) on Aug. 27, 2016

**JAMES E. KLINGER** ('53) on Sept. 8, 2016

**SISTER RAMONA COLLING O.S.F.** ('54) on Oct. 3, 2016

**JOHN E. WOLFE** ('55) on Dec. 24, 2016

**REV. MSGR. ROGER J. AUGUSTINE** ('56) on Sept. 1, 2016

**ROBERT P. DELAY** ('56) on Aug. 29, 2016

**JAMES B. HARRINGTON** ('56) on Nov. 18, 2016

**JOSEPH C. OPPOLD** ('56) on July 1, 2016

**SIDNEY J. DUPUY III** ('57) on Nov. 12, 2016

**DENIS D. FABER** ('57) on Dec. 28, 2016

**GERALD J. GROSS** ('57) on Sept. 7, 2016

**ORLYN W. WATHIER** ('57) on July 15, 2016

**MOST REV. THOMAS G. DORAN** ('58) on Sept. 1, 2016

**THOMAS A. CATALDO** ('59) on Oct. 8, 2016

**JOHN T. AHERN** ('60, A'53) on Aug. 8, 2016

**JAMES C. HYNES** ('60, A'56) on Aug. 27, 2016

**DAVID S. KANE** ('60, A'56) on Dec. 22, 2016

**THOMAS F. MCGRATH JR.** ('60) on Sept. 11, 2016

**REV. JOSEPH E. MCGUIRE** ('60, A'51)  
on Oct. 5, 2016

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**ROBERT B. RADERS** ('61) on Oct. 28,  
2016

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**JUSTIN W. KRAMER** ('62) on Sept. 4,  
2016

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**THOMAS E. O'BRIEN JR.** ('62) on Oct.  
28, 2016

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**JOHN P. O'HARA** ('62) on Dec. 7, 2016

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**DAVID P. ARTABASY** ('63) on Sept. 7,  
2016

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**JAMES J. STOKESBERRY** ('63) on Oct.  
16, 2016

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**DENNIS S. DOWNING** ('64) on Dec. 29,  
2016

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**PETER N. HARTBERG** ('64) on Sept. 1,  
2016

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**EDWARD S. LONG** ('64) on Oct. 4, 2016

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**JAMES R. STAUDACHER** ('64, A'60) on  
Aug. 14, 2016

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**DENNIS J. HIEMENZ** ('65) on Dec. 27,  
2016

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**TERRENCE P. BALDRIDGE** ('66) on Aug.  
21, 2016

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**WILLIAM L. BEERY** ('66) on July 5,  
2016

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**DAVID F. MATT** ('66) on July 28, 2016

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**RAYMOND D. RUSCH** ('66) on Oct. 2,  
2016

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**FRANK P. SLANINGER** ('66) on Nov. 30,  
2016

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**RICHARD E. GORMAN** ('67) on Nov. 13,  
2016

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**DAVID A. LEWANDOWSKI** ('67) on Dec.  
4, 2016

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**CHARLES A. WEISBRICH** ('67) on Oct.  
7, 2016

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**TIMOTHY G. DUFFY** ('68) on July 12,  
2016

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**THOMAS J. BONTEMPO** ('69) on July  
21, 2016

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**DANIEL D. DRISCOLL** ('69) on July 17,  
2016

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**ROBERT L. REHFELD** ('69) on Aug. 6,  
2016

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**SISTER LUCY KURT O.S.F.** ('71) on Dec.  
30, 2016

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**WILLIAM R. BARTMANN** ('72) on Nov.  
29, 2016

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**G. JOHN MANATT JR.** ('73) on Sept. 28,  
2016

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**LARRY J. SHAULL** ('74) on Sept. 5,  
2016

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**JAMES M. FRANK** ('79) on Dec. 30,  
2016

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**BRENT T. GOETZ** ('79) on Sept. 17,  
2016

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**DONNA SUE (DENTON) PECK** ('86) on  
Dec. 28, 2016

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**RHONDA C. (GRANT) RAGEN** ('88) on  
Aug. 18, 2016

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**JEFFREY A. RUDEN** ('89) on Oct. 22,  
2016

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**REGAN S. (WIDRIG) PIERCE** ('93) on  
Sept. 1, 2016

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**KRISTOPHER J. STALLMAN** ('05) on July  
26, 2016

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## LORAS ACADEMY

**FLOYD F. KIELER** (A'46) on Nov. 4,  
2016

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**ROBERT L. BYRNE** (A'48) on Dec. 6,  
2016

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**MARK C. KANE** (A'49) on Nov. 16, 2016

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**DONALD BALSTER** (A'50) on Aug. 16,  
2016

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**CYRIL J. FRIES** (A'52) on Oct. 26, 2016

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**WAYNE J. KAHLE** (A'52) on Dec. 13,  
2016

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**JOSEPH J. LOBIANCO** (A'52) on Aug.  
18, 2016

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**ROBERT L. DEGGENDORF** (A'53) on Nov.  
4, 2016

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**RICHARD J. THEIS** (A'55) on Dec. 26,  
2016

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**JAMES KLEINER** (A'57) on Nov. 16,  
2016

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**MATTHEW NEY** (A'60) on July 16, 2016

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**ROBERT MILLS** (A'61) on Sept. 18,  
2016

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# UPCOMING EVENTS



LORAS COLLEGE™

1450 ALTA VISTA STREET | DUBUQUE, IOWA 52001-4327

## APRIL

- 19 Network of Dubuque Scholarship Reception | Loras College
- 20 "Take Back the Night" | Loras College
- 20 Eminence Timothy Cardinal Dolan | Loras College Campus
- 21 Chemistry Olympics | Loras College
- 22 First Year Orientation | Loras College
- 23 Easter Mass | Christ the King Chapel
- 29 Dance Marathon | Loras College

## MAY

- 2-4 Business Week | Loras College
- 2 Spring Jazz Concert | Gallagher Hall, Loras College
- 3 Du It Forward Day of Gratitude | Loras College
- 3 Legacy Symposium | Loras College
- 5 Loras Legacy Ball | Loras College Alumni
- 5-6 DuProv | St. Joseph Auditorium
- 6 Soccer Trivia Night | Loras College
- 7 Final Concert of the Year | Fieldhouse
- 10 Last Lecture | Loras College
- 11 Peoria Alumni and Student Reception | Peoria, Illinois
- 12 Country Artist Granger Smith | Fieldhouse
- 18 DUHAWK DAY
- 20 Baccalaureate and Commencement | Loras College

## JUNE

- 13 Tucker Tour | Chicago
- 14-15 Tucker Tour | Cedar Rapids
- 18-23 Loras All-Sports Camp | Loras College
- 25-30 Loras All-Sports Camp | Loras College

## JULY

- 9-14 Loras All-Sports Camp | Loras College
- 16-21 Loras All-Sports Camp | Loras College

## AUGUST

- July 31-  
Aug. 4 Iowa Private College Week | Loras College
- 14 Loras Network of Dubuque Golf Outing | Thunder Hills Country Club

## OCTOBER

- 6-8 Homecoming Weekend | Loras College

*\*Check out [Loras.edu](http://Loras.edu) for even more Loras events!*