



Graduation Rates – Undergraduate

In accordance with the Higher Education Act of 1965, as amended, Loras College is pleased to share with you the following information on the average graduation rates of our 2010-2013 cohorts of full-time, first-time, degree or certificate seeking undergraduates.

The College tracks graduate rates of first-time, full-time degree-seeking undergraduates who enter the College during the fall term of each year. The rates represent the percentage of student who finish within a time equivalent to 150% of the standard length of their program (e.g. 6 years for a 4 year program). Cohorts of entering group have been formed each year. The graduation rates of these groups by gender and racial/ethnic background are presented in the following table.

		All Students	DSOC	White	Male	Female	Pell	Subsidized Loan; No Pell	No Subsidized Loan or Pell
2010	Entered	414	36	353	208	206	102	144	168
	Graduated	293	26	246	149	144	65	99	129
	% Graduated	70.8%	72.2%	69.7%	71.6%	69.9%	63.7%	68.8%	76.8%
2011	Entered	358	22	319	185	173	79	114	165
	Graduated	244	12	217	107	136	54	77	113
	% Graduated	68.2%	54.5%	68.0%	57.8%	78.6%	68.4%	67.5%	68.5%
2012	Entered	373	34	315	217	156	94	146	133
	Graduated	252	25	211	137	115	55	98	99
	% Graduated	67.6%	73.5%	67.0%	63.1%	73.7%	58.5%	67.1%	74.4%
2013	Entered	410	32	363	210	200	104	122	184
	Graduated	271	16	248	126	145	58	80	133
	% Graduated	66.1%	50.0%	68.3%	60.0%	72.5%	55.8%	65.6%	72.3%
4 Year Weighted Average	Entered	1,555	124	1350	820	735	379	526	650
	Graduated	1,060	79	922	519	540	232	354	474
	% Graduated	68.2%	63.7%	68.3%	63.3%	73.5%	61.2%	67.3%	72.9%

*DSOC=Domestic students of color includes students who self-identified as either Native-American, African-American, Asian/Pacific Islander, Hispanic, or Two or More Races.

Note: Loras College does not offer athletically-related student aid.

Note: Entered students excludes students who died, became permanently disabled, left for service to the federal government, or participated in official church missions during the six year time-frame.

Note: Students who did not self-identify (or indicated unknown) or were international students were not included in the DSOC vs. White comparison

For additional information, contact the Loras College Institutional Research Office (Institutional.Research@loras.edu).