The speakers are co-directors of the Loras College Lesson Study Project. This is a mathematics professional development institute for elementary school teachers that is based on Japanese-style lesson study. The project, now in its fourth year, is currently being funded by a three-year Title II grant from the Board of Regents of the State of Iowa. Additional funding is provided by Loras College and by two Area Education Agencies and ten school districts in Eastern Iowa.

This year we are working with 49 public and parochial school teachers in fifteen buildings. The speakers will survey what project leaders and teachers have learned about lesson study, and will discuss the future prospects of this promising approach to professional development. Soft copies of this presentation and handout—and more information about the project—can be found at the project website.
Web Sites:

- Loras College Lesson Study Project (Dan Willis, Chris Nugent et al):
  http://myweb.loras.edu/lessonstudy
- Columbia Lesson Study Research Group (Clea Fernandez et al):
  http://www.tc.columbia.edu/lessonstudy
- Global Education Resources (Makoto Yoshida, Akihiko Takahashi et al):
  http://www.globaledresources.com
- Mills College Research Group (Catherine Lewis et al):
  http://www.lessonresearch.net
- Research for Better Schools (Patsy Wang-Iverson et al):
  http://www.rbs.org/lesson_study
- Educational Development Center (Jane Gorman et al):
  http://www2.edc.org/lessonstudy
- National Staff Development Council:
  http://www.nsd.org

Books:


Articles:


Other Publications:

- *RBS Currents*, Special Issue on Lesson Study, Spring/Summer 2002
  Available online at http://63.84.167.21/currents/0502/index.shtml