

LORAS

MAGAZINE / FALL 2017

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LORAS
COLLEGE™

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WHERE AT LORAS? This space has served as the campus bookstore, the library, a lounge and most recently, the "Dewey callers" room. Where is it located, and what was the space used for when you were at Loras? Email your response to magazine@loras.edu.



OUR MISSION

Loras, as a Catholic liberal arts college, creates a community of active learners, reflective thinkers, ethical decision-makers and responsible contributors in diverse professional, social and religious roles.

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The Loras College Magazine is published twice a year for alumni, students, parents, faculty and friends of the College. The contents are selected to stimulate thoughts, opinion and discussion, to demonstrate the diverse interests and pursuits of the campus community and to provide news about the College and its alumni. Not all submitted content is published. Worldwide circulation is approximately 23,000.

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LorasCollege



PRESIDENT'S LETTER

Dear Loras Alumni and Friends,

News headlines in recent years have required small liberal arts colleges like Loras to defend our place in education, explain why a liberal arts education is relevant in today's world and have sometimes tough conversations with potential students about the cost of a private Catholic education. Through these discussions, we've also realized how important it is to help people understand what all of this means, and to help you put it into words should you be called upon to defend your alma mater and the amazing education you received.

In this issue and the next, we'll explore what a liberal arts education provides, and in particular, how Loras delivers on its liberal arts promise through our purposeful commitment to developing Duhawks who are active learners, reflective thinkers, ethical decision-makers and responsible contributors.

Our mission as a liberal arts college comes to life in the following pages. You'll find them in firsthand stories from alumni and students, profiles of Loras faculty and staff who are largely responsible for instilling these dispositions in our students, alumni who recognize the value a Loras-educated student can bring to their enterprise and examples of the dedication of our institution to supporting student research and community projects. In their totality, all of these examples strengthen our Duhawk networks and purposefully guide the Loras student experience.

And this pride and dedication is powerfully demonstrated through the article on pages 42 through 48—the story of how you opened your hearts and showed immense generosity by contributing to the historic Inspiring Lives & Leadership campaign, which exceeded its \$100 million goal! We have more work to do of course, but the foundation laid by this campaign positions Loras for continued success—academically, co-curricular and athletically.

Your annual chance to come back home to Loras and celebrate your Duhawk pride and all of our accomplishments is coming up as well. I hope to see you on campus for Homecoming October 6-8! Go Duhawks!

Pro deo et Patria,

James E. Collins '84

President

LORAS COLLEGE LAUNCHES HYBRID EXECUTIVE MBA IN BUSINESS ANALYTICS

Program also offers Graduate Certificate in Business Analytics

Loras College, Iowa's first college, has launched its new hybrid Executive Master of Business Administration in Business Analytics degree. The program offers the flexibility of online learning with face-to-face interaction on the college campus.

Executive MBA in Business Analytics degree

CREDITS: 36

INDIVIDUAL COURSE LENGTH:
7 WEEKS

1 2 3 4 5 6 7

WEEKS 1-6
Evening classes
(live virtual classroom)

WEEK 7
Weekend class
(on campus)

"We are now delivering our most comprehensive analytics offerings to date," **Jim Collins** ('84), president of Loras, said. "The hybrid format provides working adults more flexibility than night school and more interaction than online learning alone."

Loras' 36-credit Executive MBA in Business Analytics degree was shaped by a unique consortium of leaders in analytics. Each course is seven weeks long. The first six weeks of each course are delivered online in the evening via a live virtual classroom. The last week of the course has students coming together for a full weekend on the Loras campus.

"Many professionals are turning to hybrid programs to advance, revitalize or change careers without having to uproot their families or quit their jobs," said Dale Lehman, Ph.D., director of the College's Master of Business program.

In addition, enrolled students receive a Graduate Certificate in Business Analytics once they complete the first five courses of the Executive MBA. Through the certificate, as well

as the comprehensive Executive MBA program, individuals develop thought leadership skills that can immediately impact their business or organization.

"Graduates of the program not only receive an MBA, but also a certificate along the way, demonstrating the prowess they gain in analytics as the program progresses," Lehman said.

Coursework includes topics such as visualization, storytelling, ethics and risk management.

The Graduate Certificate in Business is also offered as a stand-alone credential for individuals who already have an MBA.

More employers from government to agriculture companies are seeking people with analytics training. A recent search of "analytics" on Indeed.com revealed 109,432 full-time positions. "Business analytics" resulted in 60,069 full-time jobs.

Visit www.loras.edu, or contact **Megan Henderson** at (563) 588-7140 or email megan.henderson@loras.edu. Like Loras College on Facebook or follow [@lorascollege](https://www.facebook.com/lorascollege) for more information.

HELP US (AND MAYBE WIN)

COMPLETE THE SURVEY FOR A CHANCE TO WIN!

We want to know how we are serving you with the *Loras College Magazine*! Love it? Hate it? Read it? Toss it? Keep it? Tell us what you want to see and read and how we can make this magazine better or more relevant for YOU! Include your name and an email or phone number, and we'll enter you into a drawing for a Loras-themed prize.

1

What is your age group?

- Under 25
- 25 to 34
- 35 to 49
- 50 to 64
- 65 or over

2

What is your gender?

- Male
- Female
- Other

3

How often do you typically read the Loras College Magazine?

- Every issue
- Most issues
- Occasional issues
- Never

4

How much of the magazine do you read?

- All of it
- Most of it
- Some of it
- None of it

5

Please rate your overall impression of the magazine:

- Excellent
- Good
- Average
- Poor

6

Please rate the following aspects of the magazine:

- E: Excellent G: Good A: Average P: Poor
(E) (G) (A) (P)
- Range of content covered
 - Quality of writing
 - Design and layout
 - Distribution methods
 - Frequency of publication

7

Do you have any specific suggestions on new sections, features or topics we could add or cover to improve the magazine?

8

What do you like best about the publication?

9

What could we do better with the Loras College Magazine overall?

DONNA HEALD, PH.D.

Will Lead Academic Affairs as Vice President



The College's chief education officer joined Loras July 10 from The Sage Colleges, New York, where she served as associate provost and a professor.

"In this key role, Dr. Heald will work to build and strengthen the College's tradition of academic excellence and innovation, collaborate with and inspire our multitalented faculty and play a major role within our leadership in launching our strategic goals for Loras' future," Loras President **Jim Collins** ('84) said.

As vice president of academic affairs, Heald is responsible for providing leadership to all academic programs and personnel. She also participates in overall planning, implementation and assessment of college-wide initiatives.

Prior to her time at The Sages, Heald was associate dean for science education and director of pre-health professions advising at Fordham College at Rose Hill, Bronx, New York. She

was associate professor at both Siena College, Loudonville, New York, and the University of Scranton, Pennsylvania. Heald also served as a visiting scholar at Lehigh University, Bethlehem, Pennsylvania, and visiting assistant professor at Middlebury College, Middlebury, Vermont, and Trinity College, Hartford, Connecticut, respectively. Throughout her career she has taught chemistry.

Heald received her undergraduate degree in chemistry from the University of Scranton. She received her master's and doctorate degrees in chemistry from Rensselaer Polytechnic Institute, Troy, New York.

"I'm looking forward to this new chapter at Loras and in Dubuque," she said. "My desire was to return to Catholic higher education at a small college."

"I'M LOOKING FORWARD TO THIS NEW CHAPTER AT LORAS AND IN DUBUQUE." —Donna Heald

10

Would you prefer to read the Loras College Magazine

- In print
- Online
- Both

11

If there were additional content from the Loras College Magazine available only online, how likely are you to go to the website and read it?

- Very likely
- Moderately
- A little
- Not at all

12

What actions have you taken as a result of reading the Loras College Magazine?

Choose as many as you like

- Attended an event
- Volunteered for an activity
- Made a donation to Loras College
- Contacted a classmate or friend
- Recommended Loras to a potential student
- Submitted content to the magazine
- Discussed or saved an article or issue
- Visited loras.edu or duhawks.com
- Written a letter to the editor or participated in a contest

13

Please indicate your agreement with this statement: The Loras College Magazine strengthens my personal connection to Loras College.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion

14

Please identify ways in which the magazine strengthens your connection to Loras College.

Choose as many as you like

- Reminds me of my experience at Loras College
- Encourages me to volunteer my time to the College
- Encourages me to support Loras financially
- Helps me feel more in touch with my graduating class
- Inspires me to recommend Loras to prospective students
- Other: *(Please explain)*

15

How do you generally acquire information about Loras?

Choose as many as you like

- Magazine
- Emails from Loras
- Loras.edu or Duhawks.com
- Loras Link
- Local or national media
- Word of mouth/other alumni
- Other: *(Please explain)*

16

What is your relationship to Loras?

Choose as many as you like

- Alumnus/alumna/graduate
- Attended, non-graduate
- Current student
- Parent of current student
- Faculty or staff member
- Donor
- Retired faculty or staff member
- Other: *(Please explain)*

Thank you for completing the survey!

Please cut this page out of the magazine and mail to:

Loras College Magazine
Box 60
1450 Alta Vista Street
Dubuque, IA 52001

Visit loras.edu/magazine to take the online version of the survey.

THE DISPOSITIONS:

IN 1997, John Waldmeir, Ph.D., professor of religious studies, joined Loras College as associate academic dean and, in his role, focused on assessment. Through his work and the intense work of the general education revision committee in 1998 and 1999, the dispositions were born in their current form. By focusing on four phrases from the then-longer mission statement, the group took the idea that the College intended to graduate students who could learn actively, think reflectively, decide matters ethically and contribute responsibly to various communities, and used them as guides for defining what successful outcomes mean for Loras graduates.

The College's dedication to creating an environment that supports **active learners, reflective thinkers, ethical decision makers and responsible contributors** is evident through its intentional academic and experiential structure. As students embrace academic, spiritual and personal challenges that Loras provides to grow in each of the dispositions, they prepare for successful futures. **Ben Berning** ('14), **David Rodgers** ('17), **Seabelo Montwedi** ('15) and

THE CORE OF LORAS

Matt Sedlacek ('18) are just four of the many Duhawks who have explored or are exploring their talents, strengths and passions in their years at Loras—and showcasing the dispositions in their experiences. In this issue, you'll learn how these students are reflecting active learning and responsible contributing. We'll follow their stories through the spring issue, when we'll explore how the other dispositions—reflective thinking and ethical decision-making—play out in their lives.

THE DISPOSITIONS: THE CORE OF LORAS



BEN BERNING

Hometown: Cuba City, Wis.
Majors: Finance and Philosophy
Graduation year: 2014

“Praise God for my Loras College experience! Loras truly shaped the way I think about our world, the culture we live in and how we are to respond as disciples of Jesus Christ.”

I came to Loras through the generosity of **Paul** ('60) and **Fran Breitbach** and their vision for fostering lifelong Catholic leaders. The Breitbach Catholic Thinkers & Leaders (BCTL) program encouraged participation in service projects, study of great Catholic minds like St. Augustine and Dorothy Day and the creation of innovative ways to make the Gospel known. I went all in and loved every bit of it!

The path of Fellowship of Catholic University Students (FOCUS) ministry came from two things: naturally from being a member of the BCTL program and largely from selfless friendship shared by the FOCUS missionaries who served while I was a student. I went to a FOCUS Recruitment Weekend (an event for those discerning to join the apostolate) based on my admiration for those missionaries and not on any hope of actually becoming a missionary. The weekend had a big impact on me: God spoke to me in a new way and I said “yes.” Instead of building a career in finance right out of college, I felt it was God’s will for me to work for FOCUS and reach out to peers on campus to bring them closer to Christ. It was tough decision, as I fund-raise my entire salary, but God has provided through the generous donations of my Mission Partners. It’s one of the best decisions I’ve made in my life!

Of the 125 campuses FOCUS served in the past academic year, the one chosen for me, and for the

When I first arrived in Duluth, I invested in as many students as possible; after making invite after invite, I ended up with enough students to fill three weekly Bible studies, a total of 22 men in the first year. One student was wrestling with big-time life questions and on the verge of renouncing his faith. However, he remained faithful to Bible study and would meet up regularly to talk through his questions and doubts. One evening, he called me after midnight to talk, and hearing how distraught he was, I got out of bed and found him waiting for me in the front yard. We talked for well over an hour that night. The next day, he showed up for prayer at 7:45 in the morning and later at 5:15 Mass. I am so thankful he called that night. This man still asks big-time questions, but now with trust and faith in Jesus, he currently leads his own Bible study and is training another student in how to lead a Bible study as well—a true example of FOCUS’ efforts to foster “spiritual multiplication.” In fact, in the past academic year, there were nearly 18,500 students in 3,800 FOCUS Bible studies across the country. It is a great blessing to be a missionary, to give witness* and to have a front-row seat to the Holy Spirit working on the hearts and minds of college students.

My bride, Bailey, and I served together all three years in Duluth, but recently started to miss our families, so we asked to be placed at a campus close to one of our



SEABELO MONTWEDI

Hometown: Gaborone, Botswana
Major: Finance
Graduation year: 2015

“There is a lot that goes on at Loras College and so many opportunities to be involved in different things. The most influential experience that changed my life forever was discovering the Catholic faith with all its richness, love, humility, peace and goodness, and, led by loving and faithful people, embracing that faith myself. I am still a work in progress, but Loras, with all its challenges, joys, lifelong friendships, experiences and discoveries, unlocked in me a potential to lay down my life for someone else’s well-being.”

Some of my best experiences on this journey at Loras included writing for *The Lorian*, which was such a wonderful experience, and I got to know a great number of people, some of whom are still friends. I also remember Breaking the Silence, a student-created group promoting discussion of mental health, and how one night Breaking the Silence founder **Ben Minnis** ('15) told us about a young girl who was in the hospital after a failed suicide attempt. Ben asked us to each write a letter of encouragement to the girl, and though we had never met her before, there was a lot of love and compassion in the room as each person penned a note of love for this girl. Then there was the Loras College

visited a Catholic Worker House, we were able to witness how a couple made every effort to make choices that were respectful to the earth and its resources. Perhaps the biggest experience that solidified the need to contribute responsibly to the community was a conversation with Dr. Roman Ciapalo, professor of philosophy. He asked me what I wanted to do with my life, and I joyfully explained that I wanted to start an arts center where the poor, marginalized and hurting could come and share their stories through art. His response was “A homeless person comes to you asking for help. You break out your guitar and sing them a song. Sure, it makes them feel good, but



last three years, was the University of Minnesota Duluth. My mission in Duluth was the same as it will be on the Loras College campus in Dubuque: To make Jesus Christ known and fulfill His Great Commission (Matthew 28:18). Recent research shows that nearly 80 percent of Catholics who leave the faith do so by the age of 23. FOCUS’ response to this tough reality includes leading Bible studies, meeting up for discipleship and fostering a method of evangelization called “spiritual multiplication.”

hometowns. Turns out, there was an opening at Loras! It is a blessing to be “coming home.” I will be the Team Director for the team serving at Loras, and my prayer is that students’ hearts will be open to deep conversion and great recognition of Jesus Christ living and active in their lives. I’m glad to be doing it as a Duhawk!

*Faith in Flux, Changes in Religious Affiliation in the U.S. (Pew Research Center, 2009).

Concert Choir, which God also led me to. Bruce Kotowich, DMA, former choral conductor, was such a great conductor and leader. He always reminded us that we were not singing for ourselves but for the audience, and that it was our job to make the music come alive for others by reflecting on what it meant for us, and then expressing that meaning in our singing.

Eric Eller, Ph.D., associate professors of finance, came to Loras during my last semester, and he was adamant that we would not only learn the book concepts of the class, but that we would be able to apply the information to the events around us. It’s embarrassing to say this now, but most of us were upset that he expected so much work from us. But that experience reminded and instilled in me the importance of making sense of what we learn. It is not enough to simply read a book and ace an exam, but that learning must bear fruit in the world around me.

One year, **Stacia McDermott’s** ('03), coordinator of Campus Ministry, encouragement finally bore fruit, and I joined the team that went on a service trip to Washington, D.C. We learned a lot about how lobbyists fight for certain bills to pass, and how the way our society is set up makes it hard for the poor to make progress in life. We also visited the Little Friends For Peace and helped at an after-school program with M.J. It was heartbreaking to see such young children already filled with anger and suspicion, but all the same hungering for love. When we

they still need somewhere to sleep.” Ever since then, I always ask myself if I am doing something to advance myself and feed my ego, or if it truly does contribute to the betterment of those I am called to serve. This was a good lesson in humility and has helped me humble myself so many other times. When ideas pop up for how I can help someone that are not exactly the best thing they need at the moment, it’s getting easier to step back, let go of my own ideas and embrace and meet the person where they are.

Immediately after graduating, I worked for a local shelter for women and children fleeing domestic abuse, which I did not see coming. But for the past few months God was answering my prayer, which was basically a desire to know my true vocation and understand the kind of work He created me to fulfill. I was searching for that space where my passion would meet a great need in society. I am now living with a community of Benedictine Sisters for a time of service and further discernment on the path I am to follow. This fall, I will go to Boston College to study for a master’s in social work, focusing on mental health and children, youth and families as a clinical social worker. I want to work with the marginalized, poor and wounded to honor their God-given dignity, to restore to them hope and to love them as God would have me love. My desire is to work as a therapist, but I am also open to any other work that will put to use God’s gifts to me and the skills I acquire through education and experience.



DAVID RODGERS
 Hometown: Bellwood, Ill.
 Major: Public Relations
 Graduation year: 2017

"My Loras experience helped me grow as an individual. I learned time management, leadership and interpersonal communication from the College—all tools that will help make me successful in the future."

In the spring, I served as the marketing intern for St. Mark Youth Enrichment in Dubuque. The program looks to aid students at Title I schools by providing before- and after-school programs where children get to practice reading while having safe fun. I became involved while working with the Loras Center for Experiential Learning. My goal was to find a nonprofit job where I could apply my skill set. While working at St. Mark, I was given the chance to learn fundraising firsthand as well as create many public relations tools for the organization. The cherry on top of this amazing opportunity was the chance to be the keynote speaker during the organization's largest fundraising dinner. My topic for my keynote speech was kids from not-great backgrounds making it. The best part of my experience, hands down, was the chance to work with kids who were like me growing up and letting them know that regardless of where you come from, everyone can succeed if they follow the right path.

I also participated in AmeriCorps through the Loras College DuBuddies program and served on the DuBuddies Executive Board for three years. Because DuBuddies is an organization that works directly with the community, I was able to work with AmeriCorps, thanks to Maggie Baker, Loras College service learning coordinator. As AmeriCorps members, our group had to contribute a certain amount of hours (300 or 450) as we recruited individuals, fundraised and, most importantly, lived by the mission of DuBuddies—to foster authentic relationships between Loras students and members of the Dubuque community with intellectual disabilities. AmeriCorps supplied an education award upon completion of those hours.

LIBERAL ARTS

Loras is a small, Catholic, liberal arts institution. It's our definition and our identity. It's easy to understand that we are small and that we are rooted in and dedicated to educating in the Catholic tradition. But how do you describe liberal arts?

It doesn't mean that students, faculty, staff or our institutional values are liberal in the political sense of the word. And it doesn't mean that our student body is made up of people interested in studying "the arts." It also doesn't mean that Loras graduates receive degrees in liberal arts (although most of our degree programs culminate in a bachelor of arts degree).

Amidst the myths and unclear ideas of what a liberal arts college is and what it provides, emerges the need for a definition. According to liberalartspower.org, a liberal arts education means studying broadly—taking classes in many different subjects—and building skills that are geared toward more than just one profession. By studying the liberal arts, students develop strong critical thinking, problem solving and communication skills. Liberal arts students learn to approach questions flexibly and to think across multiple disciplines. These are skills employers say they value most, even more than a specific major. In today's labor market, career paths are changing rapidly, and graduates must draw from a variety of skillsets to adapt to challenges and capitalize on opportunities.

In the face of scrutiny and misunderstanding, the Council for Independent Colleges launched a creative way to help dispel the myths of a liberal arts education. In 2014, liberal arts got a face—or two. Libby and Art, cartoon characters created to dispel myths about the liberal arts by trolling Twitter (in a good way), made their debut. The

characters, under the Twitter handle @smartcolleges, respond to Twitter posts to defend the liberal arts when a tweet pops up that gets the facts wrong or casts liberal arts learning in negative light.

"LIBERAL ARTS STUDENTS LEARN TO APPROACH QUESTIONS FLEXIBLY AND TO THINK ACROSS MULTIPLE DISCIPLINES. THESE ARE SKILLS EMPLOYERS SAY THEY VALUE MOST, EVEN MORE THAN A SPECIFIC MAJOR."

At Loras, liberal arts learning is achieved through a purposeful environment that reflects our mission statement and in the dispositions we seek to instill in every Loras College graduate: **active learning, reflective thinking, ethical decision-making and responsible contributing.** Throughout this issue, you'll see examples of each of these dispositions, and a particular focus on how we achieve our mission of creating and supporting **active learning and responsible contributing.** In the Spring 2018 issue, we'll further explore how we create an environment that supports ethical decision-making and reflective thinking.



Libby and Art, cartoon characters created to dispel myths about the liberal arts

ACTIVE LEARNING IN THE CLASSROOM AND HONORS PROGRAM SPARKS A DESIRE FOR ACTIVE LEARNING THROUGH RESPONSIBLE CONTRIBUTING TO THE COMMUNITY



MATT SEDLACEK
 Hometown: Wheaton, Ill.
 Majors: Psychology and Social Work
 Graduation year: 2018

"Being a double major has allowed me to explore an array of options, especially when it pertains to graduate studies. I am interested in pursuing a master's degree in school psychology and working in education, and I have also explored the idea of clinical psychology as well. I can't say I've made my absolute decision yet, but that's the benefit of still having another year of undergrad left."

From the beginning, I was encouraged to be an active learner through involving myself in the community and also exploring problems from multiple viewpoints. Loras also strongly encourages internship and experiential learning, and through opportunities that have stemmed from this I have been able to work closely with the community at Resources Unite, where I interned in the summer of 2017.

I'm extremely grateful for the guidance the Loras Center for Experiential Learning (CEL) offered me in my search for that internship. I walked into the CEL office late first semester knowing I was interested in doing an internship this summer but not having any clue where to start. They directed me to opportunities of interest in the area and also offered assistance and input regarding the Great Lakes Grant offered at Loras. I was already aware of Resources Unite due to its president, Josh Jasper, who came to speak on sexual assault/domestic violence during our Launch into Loras weekend at the beginning of my first year. I was interested in the position right away. Each day, I am given the opportunity to engage with the Dubuque community and hold a genuine conversation with someone in need of assistance. Each new client who walks through the door becomes a part of our intake process, where we first get general information about the person necessary to help and remain in contact with them, and then give them the opportunity to discuss both what brought them in the door along with anything they feel compelled to share. Through this, we have the chance to get a good understanding of the individual, their concerns and what resources are available for them. We will refer clients to different nonprofits in the Dubuque community that address the specific need of the client, which could range from assistance with utility bills and rent payments, to a referral to a food pantry.

I have also been given the opportunity to be a responsible contributor to both the Loras and the surrounding Dubuque communities through my honors project, which has allowed me to get experience firsthand in tackling some of the ongoing difficulties certain population groups have. My honors project focuses on veterans in the Dubuque community, and my fellow classmate/partner and I are working with our community partner, Veterans Freedom Center (VFC), to work on ways to best help veterans cope with the mental difficulties they bring home from combat. This is a three-year project that began my sophomore year at Loras, and I'm excited to say our work has led us to start a yoga program at the VFC! In addition, we are also working to acquire land for the veterans at the VFC to use for relaxing recreational and outdoor activities such as camping, fishing and hiking. This project has allowed me to learn to deepen my relationship with the community around me as well as develop cultural competency. Not only have I come to a greater understanding and empathy towards the needs of veterans, but I have learned how to utilize resources in a way that effectively promotes sustainable improvements in the community. **L**

TAKING THE FIRST-YEAR EXPERIENCE TO THE NEXT LEVEL

Setting students up for success is in our Loras blood. But it doesn't happen without intentional planning and an unwavering commitment by faculty and staff. *Kate McCarthy-Gilmore, Ph.D., assistant professor of Spanish and director of the Modes of Inquiry, or MOI, program and a group of faculty, staff and students working on the Foundations of Excellence project, is a great example of that dedication.*



Loras recently joined more than 250 colleges and universities, including Arizona State University, Marietta College, Roosevelt University, University of Central Florida and Texas A&M University–Texarkana that have worked with the John N. Gardner Institute for Excellence in Undergraduate Education to begin the Foundations of Excellence program to evaluate and improve the first-year experience.

Launch into Loras, a three-and-a-half-day orientation experience, and MOI, a required three-credit class for first-year students, were adopted at Loras in 2006. Launch into Loras includes a teaching team consisting of an MOI faculty member, student development professional and peer assistant who work collaboratively to launch and support new students' academic and social transition from high school to college.

Goals of MOI include engaging students in active learning experiences, enabling confident questioning and critique in a variety of contexts, providing information and resources on a variety of academic and social transition issues to engage students in critical discussion and strengthening the academic skills necessary for students to pursue a liberal arts education and become lifelong learners.

While the first-year experience program is successful, results of Foundations of Excellence self-studies show measurable improvement in retention rates between the first and second year when implemented.

With the first phases of self-study complete, opportunities became clear to the Foundations of Excellence Task Force to take a more comprehensive approach to advising for first-year students, creating more intentional connections



An important part of the first-year experience for students, even in their first few days as Duhawks, is providing service and beginning to make connections in the Dubuque community. Students are pictured helping with landscaping and gardening needs at Hills & Dales and at Convivium Urban Farmstead.

between academic and co-curricular experiences to build critical thinking skills, and essentially building a more cohesive first-year experience.

“My hope is that we develop a first-year experience that serves our diverse student body,” McCarthy-Gilmore said. “Campus diversity is changing and our students are coming from more varied and unique backgrounds. A successful first-year experience is intentional in constructing experiences that serve the entire population. The thing about a Loras student is that they are always members of multiple communities and they need space on campus to develop all of those identities. It is essential that the College create places where incoming students feel supported in each of those identities.”

Loras' current MOI experience centers around a common reading among all first-year students. For the last three years, that reading has been the book

“Blind Spot: Hidden Biases of Good People,” that explores students' individual biases and how they affect the way students process experiences, engagements and interactions. The academic essays related to the reading are integrated into other MOI experiences that first-year students go through together, such as a ropes course and community service projects in Dubuque.

“It comes down to critical thinking,” McCarthy-Gilmore said. “Through academics, engagement, civil citizenship... how you think about your place in the world.”

Some of the more visible or tangible changes, slated to begin in Spring 2018, include: An extended intentional relationship between students who serve as peer assistants in the MOI program and the first-year students in the section to which they are assigned. The peer assistants have traditionally fulfilled their roles

with their first-year mentees for only the initial first semester, but their role will be extended through new students' entire first year, beginning in Fall 2018.

“This is likely the most essential part of our first-year program,” McCarthy-Gilmore said. “Peers can help first-year students see their skills as transferrable across disciplines beyond the first semester.”

Additionally, Loras has created a philosophy statement for the first-year student (see sidebar) to drive the entire experience, which the Task Force hopes will lead to common learning objectives across departments for all first-year courses, a change in the approach to advising for first-year students and the implementation of support programs that reflect the diversity of first-year students.

LORAS COLLEGE FIRST-YEAR PHILOSOPHY STATEMENT

Loras College is committed to a first-year experience that emphasizes student, faculty and staff interactions to promote growth and academic success for all first-year students. Students develop foundational skills in critical inquiry, communication and quantitative reasoning and prepare themselves for significant learning experiences in all environments. The campus community encourages intellectual curiosity, personal and social responsibility, ethical behavior and a deep understanding of inequity in order to live responsible, productive and creative lives in a dramatically changing world.



HANNAH SCHMITT

“You think you're 100-percent ready for college when you graduate high school, but you definitely aren't. My MOI section allowed me to fully understand what would be expected from me during my first year and the rest of my years at Loras. MOI also allowed me to create strong bonds with my classmates and provided a great environment to learn and try new things in. Not to mention, my MOI was about chess, so learning to play that was really fun,” explained Hannah Schmitt, ('19) (Dubuque, Iowa), politics and Spanish major and 2017 MOI peer assistant. “I chose to become a peer assistant because I had such a great experience with MOI and Launch Into Loras that I wanted to give back and help incoming students have a great experience as well. I love being a Loras student, and I wanted to share what I've learned about being a Loras student with incoming students.”



LAURA CIFUENTES-ALMANZA

“I know how hard it can be to find one's self during the first year. It is all new and crazy, and getting confused can be pretty easy. I wanted to be able to help other students with that transition and to help them see all the opportunities and experiences college has to offer,” said Laura Cifuentes-Almanza ('20) (Bogota, Colombia), sociology, international studies and media studies major, and 2017 peer assistant. “My MOI and Launch experience was one I treasure a lot. It was an experience that made me ease into college and feel even more at home.”



Dance Marathon

LEADERSHIP CHANGE

Although students graduate and Loras Dance Marathon student leadership changes every year, one face has been a constant for those involved in the Children's Miracle Network® fundraiser. For the last 12 years, Kim Walsh, associate dean of students, has served as the advisor to Dance Marathon, or DM. Next year, she hands the reins to Brinton Vincent, assistant director of student life.

"The timing is right," Walsh said. "Brinton was excited to take on the new challenge. I wouldn't have made the transition if there wasn't somebody with the energy and passion to lead DM successfully, and I feel like a new leader and a young perspective can help the group grow."

Walsh launched DM in 2005 as a part of Lead 4 Loras, a four-tiered program that taught students leadership skills and the importance of service and philanthropy. She implemented Loras' involvement with DM for the third tier so students in Lead 4 Loras could work on a tangible project that incorporated service and philanthropy. Students quickly focused on philanthropic and service efforts to raise money for and awareness of the 67,000 children and their families served annually by University of Iowa Stead Family Children's Hospital. After two years, DM's popularity and success demonstrated that it should be a student organization recognized in its own right, and it was separated from Lead 4 Loras in 2008.

In 2015, Walsh was promoted from director of student life to associate dean of students, a change that has required more of her focus be placed on division projects and initiatives, leaving less time for advisement of the DM group.

"I'll always be involved in and passionate for DM, particularly with my personal situation," she said.

Walsh's niece, Anna Weitz, was a Miracle Kid, what DM students call the children receiving treatment at the Children's Hospital. Anna had Stage 4 Rhabdomyosarcoma. A type of sarcoma, rhabdomyosarcoma is cancer of soft tissue (such as muscle), connective tissue (such as tendon or cartilage) or bone. Rhabdomyosarcoma usually begins in muscles that are attached to bones and that help the body move. Anna died in 2013.

Between 2013–2015 the Dance Marathon contributed \$500,000 to the University of Iowa Stead Family Children's Hospital Building Fund to help construct a new state-of-the-art facility. In recognition of the commitment, the hospital named the playroom in the organization's honor.

Since its start, Loras College Duhawk Dance Marathon has contributed and directed nearly \$1.6 million to help children and their families at University of Iowa Stead Family Children's Hospital.



"I saw firsthand the incredible impact that DM and the University of Iowa Stead Family Children's Hospital had on the families we served," Walsh said. "Anna knew she was going to have to endure lots of unpleasant treatments at the hospital, but thanks to DM, she looked forward to playing in the playroom, going to the Room of Magic and the many other programs that DM and the Children's Miracle Network provide. Anna knew the students involved in DM cared about her because of the hundreds of cards, video messages or Carepage notes she received from them, and she loved it when they came to the hospital to visit her."

Not much will change with the DM transition, according to Vincent.

"We definitely want to keep moving forward with goals that challenge the students," he said. "This first year will be about keeping the same structure and figuring out under my lens what I'd like to change after seeing the event go through a full year."

Michaela Dohleman ('18) co-president of DM for 2017–18, outlined some of the student leadership's goals.

"One of our biggest goals is to become more recognizable off campus in the Dubuque community," she said. "We are planning new fundraisers and reaching out to new businesses and organizations. We're also going to continue working with Team Iowa, a consortium of all the Iowa colleges and universities that participate in DM, to compare strategies and share techniques so we can better benefit the University of Iowa Stead Family Children's Hospital."

The theme of this year's DM is Give the World a Reason to Dance.

"When I got to Loras, I learned Dance Marathon's mission," said **Paige Bildstein** ('19) 2017–18 DM co-president. "I fell in love with the cause, and now my passion for our organization continues to grow. I'm excited to be a part of Dance Marathon's continued positive vibe on campus."

"I see the theme as a great opportunity to spread our 'why,'" Dohleman said. "If people can understand why we pour our time into this organization, why we go without sleep, why we drive three hours to the hospital to only spend an hour, they'll be able to join us and spread this further, across campus, across Dubuque and across Iowa."

Miracle families share experiences of having a child receive care at the University of Iowa Stead Family Children's Hospital each hour of the 12-hour marathon.





KIM WALSH

At Loras for 22 years

Associate dean of students since 2015

Advisor to student government

"I will be forever proud of how Loras students truly live up to Dance Marathon's motto: For the kids every day!"



BRINTON VINCENT

Assistant director of student life at Loras since August 2016

Advisor to College Activities Board student organization

"I don't have any previous Dance Marathon experience; however, I advised an organization called Up 'til Dawn, which is a collegiate fundraising event for St. Jude Children's Research Hospital on college campuses nationwide like DM. I am also a childhood cancer survivor, which helps me connect to the mission of Dance Marathon."



MICHAELA DOHLEMAN

Co-president of Dance Marathon

Hometown: Pontiac, Illinois

Anticipated graduation: 2018

Majors: Philosophy and Spanish

"We're a small part of a movement trying to make a difference in kids' lives that we serve through the Children's Miracle Network."



PAIGE BILDSTEIN

Co-president of Dance Marathon

Hometown: Dyersville, Iowa

Anticipated graduation: 2019

Major: Elementary education with endorsements in early childhood with special education and reading

"I have been involved in Dance Marathon all three years I've been at Loras, and served as a committee member on outreach and as director of public relations and education. My passion for our organization keeps growing."

Loras College Dance Marathon raised \$216,061 for the Children's Miracle Network and the University of Iowa Stead Family Children's Hospital on April 29, a \$15,000 increase over last year.



MEET YOUR NEW National Alumni Board Members

We recently caught up with **Sarah (Douglas) Squiers ('89)** and **Seamus Ahern ('04)** to learn more about their paths to Loras College, the impact their time on campus had on their lives and their motivation to serve on the National Alumni Board (NAB).



SARAH (DOUGLAS) SQUIERS ('89)

Why did you choose Loras?

My sister **Susan Douglas ('85)**, went to Loras, and I came up every year for Little Sister Weekend. I was able to meet some of the faculty like Rev. **Bob Beck, D.Min. ('62)** (professor emeritus of religious studies) and the late Don (professor emeritus of theater) and **Loretta (Souve) ('77) Stribling** (Loras Players theater group). By the third year, Loras felt like family, so at that point, there was no question where I was going to go. My parents were also pretty persuasive!

Which activities, organizations and sports were you involved in at Loras?

Activities at Loras included concert band, jazz band, chorus, musicals and track. It was great to have the opportunity to participate in so many activities, which introduced me to a lot of new people who are still friends today.

What were some of the highlights of your time at Loras?

Father Beck was always someone who could very rationally put situations into perspective. His door was always open, and his sense of humor was unflappable. The Striblings were also very influential in making my experience at Loras special. They not only taught you the lessons of theatre and stage, but also the simple lessons of kindness, humility and gratitude.

How did Loras prepare you for your career path?

The Media Studies program enabled me to have a really good understanding about how things work and the hierarchy of how projects get completed and paid!

Why serve on the NAB?

I am employed by Univision Communications, Inc., and my number-one goal is to bring diversity to Loras, especially as it pertains to the growing U.S. Hispanic population. My goal is to be able to positively assist in recruitment and admission, as well as offer advice and support to enroll Hispanic students on campus.

*Squiers and her husband **Todd ('90)**, live in Greenbrae, California, with their two sons.*



SEAMUS AHERN ('04)

Why did you choose Loras?

I would have to give credit to my father, the late **John T. Ahern ('60)**. I recall Dad bringing my brothers and I up for Homecoming games when I was young, and he always enjoyed introducing us to his classmates **Tom Cashman ('60)**, **Bob Naughton ('60)** and **James Patrick Hayes ('60)**, who I still keep in regular contact with today. He always had these great stories of his his time attending Loras Academy, so I was drawn to Loras at a very early age.

Which activities, organizations and sports were you involved in at Loras?

I was a member of the Loras football team, and was very involved in student government and Criminal Justice Club.

What were some of the highlights of your time at Loras?

One compelling experience was being on campus the morning of 9/11. I recall coming back to Byrne Oaks after early football films, and my roommates were all huddled around the television watching the first reports come in after the attacks on New York City and the Pentagon. I knew immediately our country would be changed forever. I recall attending the Rock Bowl that evening for a memorial service and was in awe at how many students and faculty attended the service to remember our fallen Americans. I was also struck by how close our Loras College family really is, and that is something that I will always remember and has always remained with me.

How did Loras prepare you for your career path?

I could go down the list of the many ways Loras prepared me for my career path; however, one major takeaway is that the college challenged me in the classroom in a very positive way. I was challenged by the many professors I had throughout my time at Loras and often draw on those experiences in my career now.

Why serve on the NAB?

I hope to continue the great tradition and work of the NAB, make an impact on the future Duhawks attending Loras and be a voice for my fellow Duhawk alums who want to have an impact on Loras College!

Ahern and his wife Amanda live in Arlington, Virginia, with their son.

DUHAWKS SUPPORTING DUHAWKS

We've all experienced a moment when we were helped or buoyed by a Loras College contact, right? This is the page where you'll find those stories. Introducing our newest magazine section, Duhawks Supporting Duhawks. We'd love to hear your stories and include them if we can. Please email magazine@loras.edu if you have a Duhawks Supporting Duhawks story, big or small, to share!

Welcome to a new feature you'll find in each *Loras Magazine* going forward—Duhawks Supporting Duhawks. This is a place where we get to celebrate the big and little things that really make us family. Here you'll find snippets and stories of how we come together to support each other—sometimes across the years and across the miles, but always with our hearts at home on Alta Vista Street.

LORAS LINKEDIN MENTORING PROGRAM

A pilot program was launched in June 2017 to more formally establish a mentoring program between Loras graduates and Loras students. Mentees will share aspirations, challenges, career questions and ideas. Mentors will serve as a sounding board, and provide advice, networking, referrals and encouragement. Alumni interested in becoming a mentor will be able to register by field of study and career field at Loras. Students and alumni can also register to become a mentee. They would list their field of study or career interest, and a short overview about their aspirations and areas of concern or opportunity will be requested.

Vincent Mazza ('91), National Alumni Board member and driving force behind the program said, "Students and alumni have been informally mentoring Duhawks almost since I graduated. I believe it's important to have mentors throughout your life and in various capacities—professional, religious, physical trainers, hobbies, etc. Starting early in your career with the right mentors helps build a solid foundation. I like to see successful alums and watch their process of becoming successful and leading more rewarding lives. The mentoring program is a great way to help our students and alumni for life."

If you are interested in being a mentor or a mentee, contact Tom Jensen, **563.588.7179**, thomas.jensen@loras.edu, Vince Mazza ('91) **630.300.8504**, vmazza@guardstreet.com, or visit the Loras College Alumni Group on LinkedIn.

SEEKING TALENT FROM LORAS

Lauren (Squires) Ready ('08) left Loras for Memphis, Tennessee, a few years after graduation. After long hours, nights and weekends as a reporter for the NBC affiliate there, her passion for nonprofit volunteering took shape as a business venture, and Forever Ready Productions LLC was born in 2014 and became her full-time job in 2016.

"In my first full year working solo we generated so much work that I knew it was time to hire an employee. That's where Loras came to mind," she said. "I visit the campus almost every time I come back. It was during one of those visits

in a meeting with **Bobbi (Head) Earles** ('88) (executive director of alumni and communication) that I got the idea to bring a Loras intern down for the summer. It's also something **Craig Schaefer** ('89) (professor of communication arts) and I had always discussed as I made the transition from TV news to business owner. They got me connected with the Center for Experiential Learning office and some current and soon-to-graduate students. After doing several on-campus interviews, we decided to pull not one, but two Duhawks down to Memphis.

Julie White ('17) joined us in May as a full-time video producer, and **Brody Kuhar** ('18) (Elburn,

Illinois) is our summer video intern. Together they are helping us expand our reach in Memphis and continuing to make an impact in the stories we tell. They were trained the same way I was—via the Media Studies program at Loras—and they 'get it' when it comes to the heart of why we do what we do. In their first month with Forever Ready Productions we produced eight videos for a local hospital and covered four major events for various clients. It means so much to me to provide growth opportunities and life experiences for both of them. And I can't wait to see how their experiences in Memphis and with our clients help shape their perspective of the world."



ABOUT FOREVER READY PRODUCTIONS

Forever Ready Productions works with nonprofits, small businesses and start-ups to create fast-paced, quickly-turned, quality video content in the Memphis area.

TRENDING

This is a new section for the magazine, where you'll find a conglomeration of chatter on Loras College social media! Ranging from profound or funny to simple or just "very Loras," we'll give you a snapshot in each issue of what is happening in Loras' social world. Follow us!



Loras College shared a link. May 21 · 🌐

Loras grad: Education about making a better world
A passion for social justice has been one of Louisa Pavlik's driving principles throughout her time at Loras College.
TELEGRAPH-HERALD.COM

Jim Collins @LorasPres · May 8
Great way to end the morning - a surprise visit from a dear friend. @lorascollege grad and former Harlem Globetrotter, Curley "Boo" Johnson

1 · 12 · 70

Loras College May 10 · 🌐

Do you have a lot of Duhawks in your family? Let us know by commenting below. #duhawkflock

First-year student comes from a flock of Duhawks
DUBUQUE, Iowa – Bedtime stories, evening walks and pizza nights make for great traditions. Lily Horst's family, however, takes it a step further. Horst,...

LORAS.EDU

Like · Comment · Share

Carolyn Redenius, Rajendra Thakurathi, Francis Zumesew and 29 others like this.

4 shares

Terry Hoffman Just one but she is a doozy. Sherri Hoffman Hoye. 1 · May 10 at 7:28pm

Carla Schmidt Holloway just a few 😊 1 · May 10 at 1:40pm

View 2 more comments

Loras Men's Soccer @LorasMSoccer · Aug 12
Pics from Saturday's 7-1 win over Jicaral! // #GoDuhawks #LorasCRC

Alex Herrera, Jackson Kallman, Mason Hoxie and 2 others

9 · 38

Loras Football @LorasCollegeFB · Aug 14
VIDEO: Checking in on Day 3 of Fall Camp! // #GoDuhawks #d3fb #iic

1 · 35 · 66

Loras College June 18 · 🌐

Loras College's All-Sports Camp, now in its 35th year, offers children ages 7 to 14 an amazing opportunity to receive instruction in a major sport, along with training in two additional minor sports of their choice. All of this takes place in an atmosphere that fosters Christian values, sportsmanship and citizenship. For many campers, All-Sports Camp is where friendships start and thrive for years to come. @LiveThePaddle #LorasCollege

1.2K Views

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Danielle Bollman, Bishoy Markos, Erin VanLaningham and 29 others like this.

Ellen Patch Gotta LOVE Loras Sports Camp! Right Alli Patch, Megan Patch and Jeff Patch?

Loras College May 7 · 🌐

#dupride

Loras student engages faith across religious lines
Angela Richardson believes people shouldn't be afraid of each other just because they might disagree — particularly when it comes to religious belief.
TELEGRAPH-HERALD.COM

Like · Comment · Share

Michelle Reynolds Chumber, Grace Shockman, Madison Tolley and 18 others like this.

Jim Collins @LorasPres · May 17
Just putting this out there, but I love @lorascollege and I think our #duhawk students are the best Happy Duhawk Day #gollas

4 · 97

Loras College May 10 · 🌐

Members of the Loras Community gathered for the annual Last Lecture to be given by a member of the Loras Community that is retiring today during Common Time. This year's speaker, Dr. Edward Maslowsky, Professor of Chemistry, ended his speech as he does many of his classes: with a bang! Thank you, Dr. Maslowsky, for your countless number of years of dedication to our College and our students. #DuPride

Loras College June 20 at 9:50am · 🌐

Loras College invites you, your friends and your parents to visit campus during Iowa Private College Week. Visit professors, meet coaches, hear what current students have to say, and learn about all our academic and social opportunities. Register now at www.loras.edu/pcw/ #PCW www.loras.edu

Iowa Private College Week
July 31-August 4

Loras College added 67 new photos to the album: Loras College 2017 Commencement — at Loras College. May 20 · 🌐

Loras College held its 178th Commencement on Saturday. Albert Ruffalo, a 1969 graduate of Loras College and executive chairman of Ruffalo Noel Levitz, delivered the keynote address. "My guide through my life has been to build a better life," he said. "Not necessarily monetarily, but everyone one I touched, all the colleagues along the way, all the employees I employ, my goal was to help them build a better life. And I challenge all of you today to do the same." ... See More

Loras College May 25 · 🌐

#DuPride

#dupride

TRANSITIONING CITIES

1989 Loras graduate, Cindy Steinhauser will take over as city manager of Frankfort, Kentucky on June 8th. This is after she has served as Assistant City Manager of Dubuque since 2001 where she has helped with projects such as Sustainable Dubuque and master plans for downtown and Historic Millwork District revitalization.

Like · Comment

Roger Aburto, Jane Specht, Jessy Hart and 5 others like this. Top Comments ·

Terri Slanker Congratulations May 25 at 9:45am

Loras College June 12 · 🌐

Benjy Miller, a recent graduate of Loras College and new youth minister at the Staline Catholic Youth Group, has found a fun, unconventional way to tap into young minds at St. Thomas Aquinas Church in Freeport, Illinois. Check it out! <http://bit.ly/2rb4xSx> #dupride

STUDENTS MAKE GOOD ON GREEN GOAL



Three years ago, six Loras College Honors students with an interest in sustainability wanted to see a change on campus. Starting with research ranging from climate change mitigation to analysis of the papal encyclical, *Laudatao Si* ('17), **Mary Phillips** ('17), **Haylee Schiltz** ('17), **Danielle Stromert** ('17), **Ellen Horst** ('17), **Maria McGreal** ('17) and **Louisa Pavlik** ('17) proposed an integrative research project with a tangible goal: installation of solar power on campus.

The group below was instrumental in fitting a campus-owned house with solar panels. Pictured back row (left to right): Ben Darr, Ph.D., associate professor of politics; Raki Giannakouros, of Blue Sky Solar; Eric Anglada, of St. Isidore Catholic Worker Farm and Matt Rissler, Ph.D., associate professor of mathematics. Front row (left to right): **Louisa Pavlik** ('17), **Maria McGreal** ('17), **Mary Phillips** ('17), **Ellie Horst** ('17), **Haylee Schiltz** ('17) and **Danielle Stromert** ('17), all members of the Honors Program Loras College Solar Power Initiative.



This spring, the group unveiled a campus-owned house, 725 W. 17th Street, fitted with six solar panels that will generate 70 to 90 percent of the home's power.

Loras alumnus **Raki Giannakouros** ('02), board member of Green Dubuque and vice president of Blue Sky Solar, donated \$500 to the \$4,000 project and much of his free time to meet with the students. Blue Sky also gifted installation fees.

"This is a testament to the ways education and leadership can make real, positive changes in communities," said Erin VanLaningham, Ph.D., director of the Honors Program and associate professor of English. "Their sustained focus and effort over a three-year period yielded results."

The Honors Program encourages students to apply research to local problems. In this case, the students sought funding, used climate change research and worked with various campus and community groups to bring solar energy to Loras.

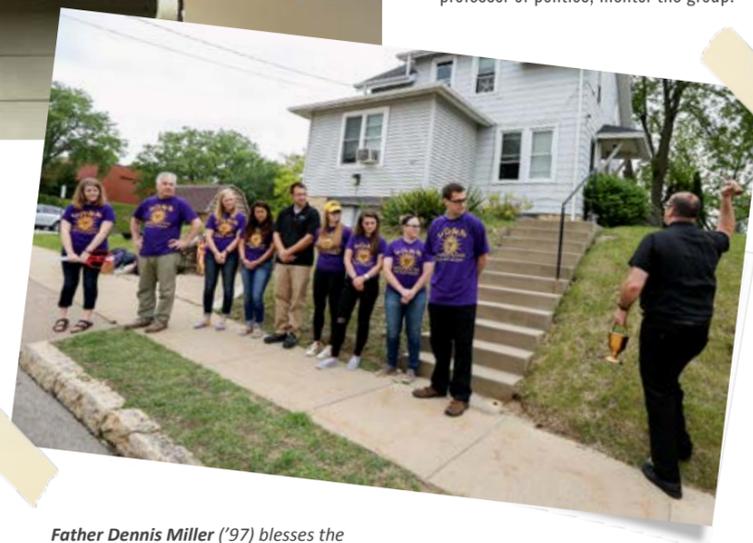
The students also comprise the Loras College Solar Power Initiative (LoCoSoPo). The organization strives to usher Loras into a sustainable future through the promotion of solar power awareness, the installation of solar panels on campus and community involvement in current sustainability efforts. **Andy Auge** ('78), Ph.D., professor of English and **Benjamin Darr**, Ph.D., professor of politics, mentor the group.

"FITTED WITH SIX SOLAR PANELS THAT GENERATE 70 TO 90 PERCENT OF THE HOME'S POWER."

"Our group can't express enough gratitude to Raki," **Louisa Pavlik** ('17) of LoCoSoPo said. "His technical knowledge and patience in helping our group navigate installation have been a blessing. I definitely see truth in the saying 'Duhawks supporting Duhawks.'"

As a Catholic college, Loras seeks to practice the Catholic social teaching principle of Care for Creation.

"I'm proud that Loras College is further embracing renewable energy, and I'm even prouder that it was a group of students that made it happen," Darr said. "The College can now add solar to its clean energy portfolio, which already includes geothermal heating."



Father Dennis Miller ('97) blesses the home at the unveiling.



Board Shares Influences and Advice

More than 8,000 female students have graduated since Loras College became coed in 1971. Currently, 47 percent of the undergraduate student body is female. To help meet the needs of female students and to connect students, alumni, faculty and staff, the College officially launched the Loras Women's Leadership Alliance on March 21, 2017, with a reception on campus. On September 13, 2017, the group hosted a professional development opportunity with board member **Beth Nischik Mund** ('96) as keynote.

The organization initiated a scholarship fundraising effort last spring, and board members are currently developing infrastructure and creating committees. Future activities will include personal and career development, networking, mentoring and additional fundraising to support current and future students.

The Leadership Alliance is guided by a volunteer board of alumni, faculty and staff. Here are their stories.

Jamie Covell ('12), social work major

What does it mean to you to be on the Loras Women's Leadership Alliance Board?

It is a true honor to be on this board. For me, it means being able to help young women navigate their college careers at Loras. It means being a welcoming person for students; being able to assist students through mentorship, networking and financially; and lastly, Duhawks helping and supporting Duhawks!

Why do you give back to Loras College?

I give back to Loras because the college was the best experience I gave myself. I am a first-generation student, and Loras provided me with enough financial aid that I was able to support a private education for myself. This isn't the case for most students like me, and it's really important to me to give back to Loras in order for this type of support to continue for years to come.

Who or what has/have proven to be your biggest lifetime influence(s)?

My mom! She was my number-one cheerleader for going to college when no one else in the family had done it before. It was a big, scary step to take, but she was right there with me. She's still there for me today. I'm so lucky to have her because she supports anything I choose to do, which is so important for women to have today.

My biggest lifetime experience would be studying abroad in South Africa. I was able to experience this during my time as a student at Loras, and it changed my life forever! I traveled there in 2010, lived there for six months and learned more about myself than I had in all the other years of my life. Traveling helps you do that, so if you're able to go abroad, "Du" it! I learned more about my personal values on this trip as well and still follow those as life guidelines today.

Who was/were your biggest influence(s) at Loras College?

The Social Work Department. Everyone in the department was and still is a major influence on me. I am lucky enough to be able to work with them in my career now. However, throughout my time at Loras I developed strong relationships with all my professors, and they always provided me with the reassurance that I would be successful in whichever direction I took my social work career.



CAREER PATH AND OCCUPATION:
Social work—Reach & Rise Mentoring program director, Dubuque, Iowa

CAREER PATH AND OCCUPATION:
Retired Information Technology manager, Cedar Falls, Iowa



Jane (Noonan) Demmer ('76), mathematics major

What does it mean to you to be on the Loras Women's Leadership Alliance Board?

I want to be able to help other Duhawks be successful in their careers.

Why do you give back to Loras College?

I was fortunate to have Loras College professors who gave me excellent career guidance and motivation, and I want to pay that back to other Loras women.

Who or what has/have proven to be your biggest lifetime influence(s)?

The biggest influence has been my parents.

They provided a strong faith base and demonstrated an excellent work ethic.

Who was/were your biggest influence(s) at Loras College?

Joseph Schaefer, Ph.D. ('62) and **Jay Kopp**, Ph.D. ('50), both now professors emeriti of physics, encouraged me to pursue a career in the engineering field.

What advice would you give today's female student?

Find good mentors, meet with them frequently and don't be afraid to ask for advice or help.

Theresa E. (Obermann) Hoffman ('81), political science major

What does it mean to you to be on the Loras Women's Leadership Alliance Board?

I appreciate any opportunity to be involved with the Loras College community and to provide a resource for students and alumni. Having a daughter at Loras College now brings home the need to provide opportunities for students to engage with alumni.

Why do you give back to Loras College?

I have the opportunities that I do today in great part due to my years at Loras. The college provided me with an excellent education and an opportunity to be engaged in a faith-filled community. Giving back is one way to thank Loras for all that it has been and continues to be for me.

Who or what has/have proven to be your biggest lifetime influence(s)?

The biggest influence has been the opportunity to go to Loras College, as it instilled in me the belief that I could do whatever I set my mind to and that the opportunities were there if I only chose to recognize them.

Who was/were your biggest influence(s) at Loras College?

Donna Bauerly, Ph.D., now professor emerita of English, and the late **Richard Clark**, Ph.D., professor of political science.

What advice would you give today's female student?

Follow your passions and whatever career path you choose, give it your best possible effort, keeping in mind the life priorities of faith and family. If you have your priorities right, all else will fall in line.



CAREER PATH AND OCCUPATION:
Attorney at law, Waterloo, Iowa
Loras College Regent



Nancy Zachar Fett ('90), social work major

What does it mean to you to be on the Loras Women's Leadership Alliance Board?

I am on the front lines and see the students who really struggle to pay for college while trying to study. Some students today work two to three jobs as well as take a full load of classes. I could have never done that and been able to pass my classes. It's hard for them to remember why they are doing it (potential future opportunities) versus getting the dollars to pay for it all. Those who juggle it all and do it well are very awe-inspiring. I can only imagine what they could do without the pressure to work 40 hours "on the side." Those who struggle financially lose out on opportunities because they are so busy paying for school. School is so much more than "school."

Why do you give back to Loras College?

Loras is my home—not only in the past but now. It's where I met my unconditional friends, discovered who I am, experienced things I never imagined (service, study abroad, etc.) and truly began to live as an adult.

Who or what has/have proven to be your biggest lifetime influence(s)?

The values of social work I have learned and practiced for 30 years. Service (importance of engagement on and off campus), importance of relationships (family,

friends and students come first), self-determination (people are experts in their lives and have a right to determine their paths), integrity (doing what you say you will do), social justice (advocating and changing things for the underdogs in our society), dignity and worth of every person, (every person has gifts, strengths and purpose) and competence (staying current culturally and professionally in your field). These are at the core of my teaching and beliefs in life.

Who was/were your biggest influence(s) at Loras College?

The late Rev. **John Naumann**, Ph.D. ('66), formerly associate professor of psychology; **Roman Ciapalo**, Ph.D., professor of philosophy; **Marv Fagerlind**, Ph.D., former associate professor of social work and assistant to the president; and **Jim ('86) and Judy Giesen**, former Loras staff members.

What advice would you give today's female student?

Find what you love and follow it in every way. Don't be afraid to try new things, new experiences and say "yes" to opportunities like internships, service trips, leadership roles, study-abroad and volunteer opportunities starting your first year and gradually increasing the intensity and responsibilities as you mature at Loras. You will never regret any of these encounters.

CAREER PATH AND OCCUPATION:
Variety of careers in social work, ultimately teaching social work at Loras College, Dubuque, Iowa

Debra (O'Connor) Gustafson ('76), business administration and marketing majors

What does it mean to you to be on the Loras Women's Leadership Alliance Board?

I'm happy to see the board's focus on helping female students realize the importance of leadership and giving back to your community. I look forward to sharing my background and helping students and new alums navigate the world of business and discover how they can make a difference.

Why do you give back to Loras?

Loras has touched our family in so many ways. I am grateful for the scholarship I received many years ago that allowed me to attend Loras. My husband, Jeff, and I met at Loras, and our daughter, Elisabeth, and son-in-

law, Jeff, are also Loras alums. Loras provided all of us with a strong backbone of life skills that have positively influenced our personal and professional lives. All of us went on to achieve graduate degrees. My granddaughter, Emma, also wants to be a Duhawk, given the positive values instilled at Loras' All-Sports Camp.

Who or what has/have proven to be your biggest lifetime influence(s)?

When I was at Loras I valued the interaction with full-time and adjunct faculty members who mentored us and provided a real-world example of what the business world was like. But what I remembered most was the importance of business ethics and doing the right thing for others.

Who was/were your biggest influence(s) at Loras College?

My business professors: **Melvin Miller**, former adjunct faculty in accounting and business; the late **Francis "Frank" Noonan**, Ph.D. ('42), professor of economics and business; and the late **Robert Cronin**, Ph.D., professor of speech communication.

What advice would you give today's female student?

Follow your heart. Do what makes you happy and you will be successful. Find joy in your personal and professional lives.



CAREER PATH AND OCCUPATION:
(retired) marketing strategist for financial services/technology, Bluffton, South Carolina

Ashley Marie Miller ('13), business management major



What does it mean to you to be on the Loras Women's Leadership Alliance Board?

Being a part of the Loras Women's Leadership Alliance Board gives me the opportunity to work alongside and build relationships with fellow alumnae who share similar values. It also allows me to give back to a place that has shaped me into the person I am and provided me with the skill set needed to pursue my dreams.

Why do you give back to Loras College?

Throughout my career at Loras College it was alumni who guided me through internship experiences, AmeriCorps volunteer opportunities and eventually my first full-time position upon graduation. Without their guidance and encouragement I would not have had these tremendous opportunities.

Who or what has/have proven to be your biggest lifetime influence(s)?

My parents. From day one they have been my biggest supporters as I chased whatever goal I had set for myself. They have taught me the value of a strong work

ethic through their unwavering ability to provide my siblings and me everything we could ever need. All of my experiences, opportunities and accomplishments can be attributed to their unending love and encouragement throughout the years.

Who was/were your biggest influence(s) at Loras College?

Kim Walsh, associate dean of students. I was lucky to spend a lot of time with Kim during Dance Marathon, the Year Experience Program and First-Year Experience Coordinator/Orientations/LAUNCH. Kim taught me so much about what it means to be a leader and the immeasurable value of being a part of something bigger than yourself. The passion and determination Kim brings with her is what I hope to be able to embody throughout my professional career.

What advice would you give today's female student?

"Be like a duck. Calm on the surface, but always paddling like the dickens underneath."
—Michael Caine

CAREER PATH AND OCCUPATION:
Will graduate from Des Moines University-Osteopathic Medical Center in May 2018 with a master's degree in Health Care Administration; currently working full-time at Mercy Medical Center — Des Moines as endoscopy surgery scheduling coordinator, Des Moines, Iowa

Beth (Nischik) Mund ('96), journalism and public relations majors

What does it mean to you to be on the Loras Women's Leadership Alliance Board?

Service is a part of the Loras tradition that began the very first day I walked on campus. Now, as an alumna, it will be my honor to be of service to the young women at Loras who will become our future leaders.

Why do you give back to Loras College?

For many students, Loras College is where great opportunities begin. They are fostered by the incredible support from the local college community and staff, alumni and many kind folks along the way. For alumni like me, giving back allows me to say "thank you" to everyone who made an impression in my Loras experience.

Who or what has/have proven to be your biggest lifetime influence(s)?

Finding a united, strong voice after the space shuttle Columbia tragedy was the most challenging and significant experience of my career. My team would say I remained a poised and consummate

professional during this tragedy and during my years of work representing NASA. I'd like to think that poise started at Loras, where you learn to build your foundation based on your faith and community.

Who was/were your biggest influence(s) at Loras College?

Chris Steiner-Apel ('75) and **Mary Lynn Neuhaus**, J.D. ('76), retired professors of communication arts. Both encouraged me to take my work to the next level, even if it was outside the classroom. Mary Lynn Neuhaus once commented that a communication law paper I wrote about NASA's public relations strategy would "make a good thesis project you should continue in grad school." A good teacher makes you do good work. A great teacher makes you do work beyond what you knew you were capable of! There are great instructors at Loras.

What advice would you give today's female student?

"The sky is not the limit...there are footprints on the moon!" — Buzz Aldrin

CAREER PATH AND OCCUPATION:
I'm passionate about helping women in STEM and STEM speak with clarity and confidence, and my business (Stellar Communications) allows me to work with women in the science, technology, engineering and mathematics fields, Waterloo, Iowa



Sarah (Schroeder) Ross ('81), business and sociology majors

What does it mean to you to be on the Loras Women's Leadership Alliance Board?

I am very honored to be working with such a diverse group of smart and fun women who are alumnae of Loras, current students of Loras or are staff and professors at Loras who have a common cause of providing support for each other.

Why do you give back to Loras College?

I have been part of the Duhawk community ever since I started at Loras in Fall 1977. After graduation, my husband, Pete, started working in the Athletic Department, where we met a group of wonderful people who were like family. We moved into our home located on campus (right next to the sand volleyball court) while my kids lived their young lives swimming at the San Jose Pool. My son, Matt, then graduated from Loras with the help of dedicated professors. The Loras community has been very much a part of our lives as we have lived and worked so close to the college.

Who or what has/have proven to be your biggest lifetime influence(s)?

My husband, Pete, has always supported and encouraged me to continue my education and my career, reminding me that women can be bankers. Both of my boys, Matt and Mark, continue to amaze me with their kindness and drive to do what they want to do in life.

Who was/were your biggest influence(s) at Loras College?

Mike Budde was my advisor while I was going through Loras and continues to be a mentor. I remember the Rev. Phillip Hamilton; James "Doc" White, Ph.D., professor emeritus of history; **Kenneth Krause**, Ph.D. ('57), professor emeritus of chemistry; **John Bamrick**, Ph.D. ('53), professor emeritus of biology; **Laddie Sula**, Ph.D. ('67), professor emeritus of economics; and Dianne Gibson, retired staff member.

What advice would you give today's female student?

There are so many women who have been out in the world who are willing to help you along—take advantage of it...and then be patient with them when they ask you to help them with their iPhone.



CAREER PATH AND OCCUPATION:

Banking since 1982; currently a senior wealth advisor with CTF, CISP and CFP, Galena, Illinois (working in Dubuque, Iowa)



Jennifer Skipper ('97), media studies major

What does it mean to you to be on the Loras Women's Leadership Alliance Board?

I found my voice as a woman and as a professional while at Loras. I want to help others do the same. I have a unique work background and want to make sure that's represented along with perspective from another part of the country.

Why do you give back to Loras College?

Loras is where I figured out who I am and where I was going next. It's essential to make sure others have the same opportunity.

Who or what has/have proven to be your biggest lifetime influence(s)?

My father, who has been a newspaper reporter for more than 50 years, showed me you can love what you do. He helped me find my love of writing and of all things media. Second, Susan Brownmiller's book *In our Time: Memoir of a Revolution* changed my life and how I worked professionally.

Who was/were your biggest influence(s) at Loras College?

Craig Schaefer ('89) and Paul Kohl, Ph.D., professors of communication arts. Craig taught me to believe in my talent and pushed me to do more than I ever thought I could. He also put me to work immediately at LCTV, which developed my skills very quickly. Paul taught me to think critically about the culture I was ingesting and how to write about it intelligently.

What advice would you give today's female student?

Know that you have a right to be heard. Ask for what you need and think you are worth rather than simply being grateful for what you're given. Take up space and use your voice.

CAREER PATH AND OCCUPATION:

Senior production manager for Galaxy Studio at Amazon, Seattle, Washington

Melissa (Fritz) Wagner ('09), marketing and management majors

What does it mean to you to be on the Loras Women's Leadership Alliance Board?

I feel honored to be a part of a board whose focus is the personal and professional success of women. In its five short months of existence, the board has created a strong community of alumni and current students who want to work together to bring awareness and create opportunities for the women of Loras.

Why do you give back to Loras College?

Being a recipient of several scholarships, my tuition at Loras became affordable. If those who donated hadn't, my decision to go to Loras would have been more challenging. I give back to the college so future/current students are given the same opportunities I was and can attend an institution they feel is the best fit for them.

Who or what has/have proven to be your biggest lifetime influence(s)?

My husband. In the eight years that I have known him, he has encouraged me to try new things and been supportive of the decisions I have made. I have also learned so much from watching him live his life. Not

only is he extremely hard-working, but he also strives daily to be the best husband, dad, co-worker and friend he can be. He is conscious of the work-life balance, and he always finds the good in people and situations. It's these traits that have positively influenced me as a person, and by incorporating them in my life, I have become a better version of myself.

Who was/were your biggest influence(s) at Loras College?

My biggest influence at Loras would be **Faye Finnegan** ('78), former Loras staff member. Looking back, you could say she was my mentor throughout my time at Loras. College life changed for me when I hit junior year. Reality hit and I knew I needed to start planning my career path. I remember it being a very stressful and overwhelming time. Faye guided me through this process by being that listening ear, providing me with her insight and advice, and no matter what decisions I made, she always supported me. I feel grateful to have crossed paths with her.

What advice would you give today's female student?

Never stop learning, always challenge yourself and never underestimate your capabilities.



CAREER PATH AND OCCUPATION:
Adjunct business instructor and independent business consultant, Dubuque, Iowa

Karen (Smith) Runde, D.D.S. ('07), biology major



CAREER PATH AND OCCUPATION:

Dentist, Dubuque, Iowa

What does it mean to you to be on the Loras Women's Leadership Alliance Board?

The Loras Women's Leadership Alliance Board is an opportunity for me to connect with fellow alumni and work toward a common goal to encourage and support female Duhawks.

Why do you give back to Loras College?

Loras is one of the major building blocks for where I am today. The college provided the foundation for the education and leadership skills needed for me to achieve my career goals. Furthermore, the experiences and relationships I developed there have shaped me into the person I am today.

Who or what has/have proven to be your biggest lifetime influence(s)?

My biggest lifetime influences are my mother and father. They were my first teachers in life and still to this day encourage and guide me in my roles as a daughter, mother, wife and professional.

Through their example they have taught me the value of hard work, helping others and making a difference in my community.

Who was/were your biggest influence(s) at Loras College?

When I reflect upon my time at Loras, a philosophy course taught by the Rev. William Joensen, Ph.D., dean of campus spiritual life and associate professor of philosophy, was truly influential in my educational experience. Father Joensen challenged my scientific way of thinking, and he encouraged me to step out of my comfort zone of factual, evidence-based learning and embrace the philosophical exploration of humanity.

What advice would you give today's female student?

Dare to challenge yourself, and never give up on your dreams!

Assisting the board on campus are ex officio members Cayla Schneider, director of annual giving, and **Valorie Woerdehoff** ('82 MA'12), director of foundation and government support.



Back row (left to right): Lily, Nora, Drew, Clare, Erin and Patrick Horst. **Front row (left to right):** Megan, Grace, Emma, Marcy, Julia and Gerald Horst.

ALUMNI

Let's Celebrate

2017 DISTINGUISHED ALUMNI RECIPIENTS

During our time on campus, Loras challenged us all to be the best version of ourselves and to go into the world and make a difference. There are countless alumni who have lived out that call, and the National Alumni Board is pleased to acknowledge the impact of these individuals.

The National Alumni Board is proud to announce the 2017 Distinguished Alumni recipients. There are five categories that recognize everything from service and support to accomplishments and community impact. We invite you to celebrate this fall as these alumni are inducted during Homecoming weekend. **Please make plans now to join them on Saturday, October 7, 2017.**

LILY HORST FIFTH OF SIBLINGS TO ATTEND LORAS COLLEGE

First-Year Student Comes from a Flock of Duhawks

Bedtime stories, evening walks and pizza nights make for great traditions. Lily Horst's family, however, takes it a step further. Horst, a first-year student at Loras College, is the newest and fifth of her brothers and sisters to choose Loras. Her parents, Gerald and Marcy, both 1986 graduates, also attended Loras.

"I have always loved the school and couldn't wait for my turn to become a Duhawk," Horst said.

Besides family ties, Horst chose Loras for its burgeoning science and pre-medicine programs. It was her first formal visit that cemented her decision to carry on the Duhawk tradition.

"I watched my siblings come out of Loras with all the tools they needed to accomplish their goals, and I just knew Loras was the place to help me accomplish my own personal aspirations," she said. "I never felt forced to go to Loras by my parents or siblings, but their positive experiences definitely played a role in my decision."

Being part of a Duhawk flock has its perks. Lily's sisters, **Erin** ('09), **Clare** ('11), **Megan** ('14) and **Emma** ('16) helped her navigate her first year.

"It amazed me how each of my family members were able to have such a personalized experience even though they attended the same school," she said.

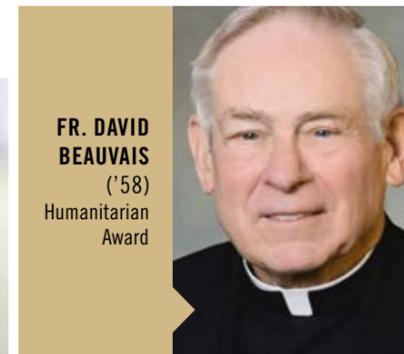
Horst's brother, Patrick, is a graduate of University of Northern Iowa while her fifth sister, Grace, is a sophomore at Vinton-Shellsburg High School.

Not surprisingly, Horst feels at home at Loras.

"I have made so many great friends and memories," she said. "It's been a blast getting the chance to come to Loras after my family members, but doing it my way with my own experiences and stories to share!"



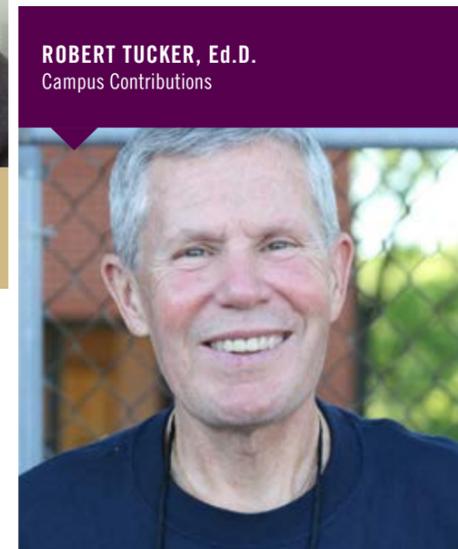
KATHY (HOPINKAH) HANNAN ('83)
Professional Achievements



FR. DAVID BEAUVAIS ('58)
Humanitarian Award



CHARLIE WEEPIE ('53)
Amicus Award



ROBERT TUCKER, Ed.D.
Campus Contributions



IMAL PEDRIANA ('00)
Young Alumni Award

The National Alumni Board has been honoring alumni for their contributions since 1989. Help us recognize a professor, classmate, mentor or friend in 2018; nominate someone you know today who is making their mark. Log on to loras.edu/alumni.



LEARNING BY DOING

STUDENTS DIVE INTO RESEARCH WITH THE LORAS CARES LAB



LORAS COLLEGE STUDENTS are no strangers to being involved in research projects across various disciplines, from English or education to biology or engineering. As an important component of active learning, students have participated in research projects on campus and off, thanks to partnerships and grant funding.

The students working with Keith Thraen-Borowski, Ph.D., assistant professor of kinesiology and biology, are no exception. Thraen-Borowski is the founder and director of the **LORAS CANCER RESEARCH IN EXERCISE SCIENCE LABORATORY (CARES LAB)**, which focuses on evaluating the relationship between physical activity, prognosis and quality of life in cancer survivors.

“Cancer survivors face many challenges specific to their cancer diagnosis and its associated treatment,” Thraen-Borowski said. “Physical activity has been shown to mediate these challenges and improve a number of health outcomes in this population.”

Keith Thraen-Borowski, Ph.D., assistant professor of kinesiology and biology, works with Jen Nottrott, a breast cancer survivor.

W

hile this is encouraging, most interventions attempting to increase physical activity in cancer survivors are typically conducted at major academic cancer centers. Yet, nearly 90 percent of cancer patients aren't treated at these types of centers, but rather in community settings. Our research lab looks at the feasibility and effectiveness of conducting physical activity interventions in cancer survivors at the community level."

The CARES Lab is in the process of launching its next study, which is designed to enroll patients from Dubuque County and the smaller surrounding counties into a physical activity intervention. This particular population of survivors reflects the diverse backgrounds often associated with cancer, including those with a lower socioeconomic status and those living in rural communities who typically do not have access to treatment and programming at major cancer centers. Once enrolled, survivors will receive an individualized prescription for activity, tailored specifically to their diagnosis, current fitness level and treatment regimen. The intervention will be carried out at the Athletic and Wellness Center on the Loras College campus, while survivors receive one-on-one supervision and feedback from individuals trained in clinical exercise physiology programming.

"THIS IS VERY EXCITING FOR OUR COMMUNITY AND QUITE REWARDING FOR MYSELF, THE STUDENTS INVOLVED AND LORAS COLLEGE AS A WHOLE."

— Keith Thraen-Borowski, Ph.D.

"I am glad we are able to research this in conjunction with health outcomes for cancer survivors—which is a crucial area of study," Hoffstetter said. "I have learned a lot about how to design, execute and interpret experimental research. The CARES Lab has also helped me take more interest in my school work. It is obviously

a great opportunity to add my CARES Lab experience to my undergrad portfolio as I look to continue on to graduate school."

"This is very exciting for our community and quite rewarding for myself, the students involved and Loras College as a whole," Thraen-Borowski said. "And as it relates to my research agenda, the students involved have completely bought in to what we are trying to do here. I've set the bar high for them. They realize that the research they are working on will be disseminated on a national scale, via medical journals and national conferences. Perhaps more importantly, our work has the potential to influence the way physical activity is integrated into cancer patients' survivorship care plans in the future." L



Enter Loras students **Mackenzie Anderson** ('19), kinesiology major; **Elizabeth Mills** ('19), neuroscience major; **Alex Hoffstetter** ('19), kinesiology major; and **Rachel Valente** ('19), biochemistry major. These students, members of the CARES Lab, are also involved in Thraen-Borowski's current research study evaluating the effectiveness of feedback from fitness tracking devices on sedentary behavior. The students will have an integral role in carrying out the CARES Lab research agenda. Students will be trained by Thraen-Borowski and his collaborators and will have opportunities for one-on-one interaction with cancer patients. In addition, students will gain valuable research experience in data collection and analysis, and supervision of individualized exercise plans in a clinical population.



KEITH THRAEN-BOROWSKI, PH.D.

Assistant professor of kinesiology and biology, Loras College

Director, The Loras Cancer Research in Exercise Science Laboratory (CARES Lab)

EDUCATION:

2015

Ph.D. Kinesiology, Physical Activity Epidemiology emphasis, University of Wisconsin—Madison

2015–2016

Postdoctoral fellow, cancer epidemiology, Department of Kinesiology, University of Wisconsin—Madison

NATIONAL HONORS AND AWARDS:

2016

Fellow, Research Methods in Supportive Oncology Workshop (NCI_R25), Massachusetts General Hospital/Harvard Medical School

2012 and 2015

Karen Hornbostel Memorial Award, Cancer Interest Group, American College of Sports Medicine

PROFESSIONAL MEMBERSHIPS:

American College of Sports Medicine
American Society of Clinical Oncology
Iowa Cancer Consortium

Thraen-Borowski has delivered numerous national presentations and invited talks, and has published scholastic articles related to physical activity and health. His work has been featured on CBS Sunday Morning, Good Morning America and CNN, and in USA TODAY, the Los Angeles Times and Reuters Health.

50TH REUNION

CLASS OF 1967



MIKE REIDY ('67)



JIM MURPHY ('67)

Recently, two 1967 alums shared their thoughts in anticipation of their 50th reunion this fall. Mike Reidy served as senior class president at Loras and Jim Murphy served as president of the student senate during his senior year. Over the last five years, they have co-chaired fundraising efforts for the Class of 1967 Faith and Nation Service Scholarship, which honors the dedicated lives of service by fellow 1967 alumni.

LORAS HOMECOMING 2017—OCTOBER 6–8

M: What an outstanding time our homecoming reunion will be, Murph! Seeing and catching up with our fellow classmates, walking the campus and savoring so many memories will be a dream come true.

J: Amen, Brother Mike! Some of those 50-year-old memories are so vivid. From those beanies at the start of our freshman year, to surviving finals each year and celebrating out on the sandbar, to forming friendships for a lifetime!

M: We came in at 18 excited to learn, make new friends and grow. Most of us took full advantage of living balanced lives as good students—plus visiting our beloved Clarke all-girls "sister college." What a thrill that always was—taking that short cut to Clarke north down Alta Vista.

J: That shortcut on a dead run saved many a "late for curfew" visit with the Dean!

M: Well, I even enjoyed my several mandatory meetings with our Lean Mean Dean, Father Gene Kutsch. The man knew everyone's name. You couldn't hide from him! He knew all about the outstanding quality time at the Avenue Tap and other downtown bars and restaurants that welcomed us with smiles and open arms.

J: You're right, Mike—Dubuque's a great setting for Loras! The oldest city in Iowa gave us some great off-campus experiences close by. Eagle Point Park, with its great scenery and some very enjoyable "woody" outings with the girls, Chestnut Hill not far away and the Mississippi River itself. Although slinging those sand bags during the flood years was not high on the great experience list.

M: Most of the important places were all within walking distance from campus, Murph, especially Clarke College. Plus, on campus we participated in our excellent intramural all-season sport programs and attended athletic games, cheering our boys to victory. We were also blessed back then with concerts like the Kingston Trio and Simon & Garfunkel and impressive speeches by Bobby Kennedy and Helen Keller.

J: I remember. Also, remember when we brought James Farmer to stay and speak on campus? That was a memorable step for the College and the community back in 1967. You know we also had some really impressive speakers as college pros. Once we grew a little, into juniors and seniors, we learned to appreciate their talents and inspiration.

M: That inspiration stayed with us when we left at 22. We had accomplished our college goals and gained so much from Loras. Now we get to go back with 50 years of "since-then" living.

J: What are you most looking forward to at our 50th class reunion this fall, Mike?

M: It's definitely seeing our classmates and catching up with them over the weekend, Murph! AND making one more late-night trip over to Mulgrews for a great foot-long chili dog to celebrate together.

J: Same here, Brother! Sharing special treasured time with men who are part of our lives and making new memories together. I believe we don't so much lose our memories when we get old, but that we get old when we stop making new memories. See you in October, Mike! God bless!

M: Amen to that, Jim. May God hold all of us '67 alums in the hollow of His hand!

J-TERM: Integrating Experiential Learning

In the fall of 2007 the Loras College calendar was expanded to include the January term. The addition of a three-week accelerated term in January would have an experiential focus. All courses would be for three (3) credits, and two (2) J-terms would be required for graduation. There would be no additional tuition charge for the term, but courses that incurred additional expenses due to travel, equipment, supplies, etc. would be charged a course fee.

While not a new idea on college campuses, the J-term at Loras requires that courses integrate experiential learning. As a result, every Loras student learns how to make meaning out of experience, and faculty has found new ways to enrich student learning.

The goal: Provide students with the tools (reflection, critical analysis and integration of ideas) to learn from their experiences (with cultures, communities and professional worlds) so that they develop the skills, capacities and dispositions to contribute to our world.

Students in January-term courses have traveled internationally to Greece, China, Honduras, Peru, Italy, France, England, Ireland, New Zealand, Guatemala, Germany and Portugal.

Community-based learning courses were perhaps some of the most natural courses to develop—especially for faculty who are accustomed to teaching courses that delve into issues of justice or ethics during the regular terms.

And the practice of utilizing the community as a text for the course has begun to spread beyond the “service” disciplines.

In-depth study courses are taught at introductory and advanced levels with a depth and focus on content that is more challenging than during the regular term. These types of courses have offered opportunities to expose students to elective content in the major, allowing majors and non-majors alike the chance to experience more engaging aspects of some fields.

Through course evaluations, students rate their progress on course objectives and the quality of the teacher and the course. From that data, it's clear that students are more positive about their learning experiences during J-term than they are about their fall and spring term instruction.

More than 40 new courses that integrate experiential pedagogies have been created in the last 10 years, with an average of four courses each year that offer international travel experiences and five that offer domestic travel.

“It’s the only thing you’re doing for three weeks, so it’s an intense immersion in a topic. I think it’s always experiential, it’s the only thing you’re focused on and often it really forces you out of your comfort zone. It’s exhausting to both teach and take, but at the end you feel like you’ve really done something,” explained Amy Lorenz, Ph.D., professor of languages and director of graduate programs.



CAMI SAENZ RUIZ ('20)
Bogota, Colombia

“Math for elementary teachers was a very fulfilling and challenging J-term that made me feel a little more confident about what I really want to do with my life and what makes me happy: kids. I was freaked out the first day we went to Saint Columbkille Elementary School, however, as days passed, it became an awesome and unforgettable experience.”

“I’ve always believed that math was the worst subject in school, and that I would never be good at it. With this J-term, I realized that it’s all about how teachers explain and motivate their students to keep working and practicing. A student in my classroom said to me, ‘I will never like math. I’m bad at it, and it’s very difficult.’ At the end of the J-term course while doing some subtraction exercises, he said ‘This is easy! I think I got it.’ I learned that it’s not about the correct answer. It’s all about the method of teaching and the motivation you create in kids without forgetting the fun—and that they are just kids.”



Roman Ciapalo, Ph.D., is a professor of philosophy and the Andrew P. Studdert Chair of Business Ethics and Crisis Leadership at Loras College.

He has taught at Loras since 1982. Ethics Matters will appear in each issue of the Loras College Magazine and strives to bring into sharper focus moral issues of current relevance and perennial importance.

What do snakes and wild mushrooms have in common with the climate-change discussion? Perhaps it is better when approaching all three to err on the side of caution; in other words, to adhere to what many refer to as “the precautionary principle.” According to the philosopher Manuel Velasquez, the precautionary principle states that if a practice or technology involves an unknown risk of very serious and irreversible consequences, but we are not certain how large that risk is, or even whether or not it exists, then that practice or technology should be rejected until we are certain that the risk is nonexistent or not serious.

Just as with encounters with snakes and mushrooms in the wild, so too with climate change in that prudence counsels caution; better to be more cautious rather than less—better to be safe than sorry, as the old saying goes.

Now, one may not know the difference between venomous and non-venomous snakes or toxic and nontoxic species of mushrooms and still successfully navigate life simply by avoiding every kind of snake and mushroom, and not lose out on much, except perhaps the occasional meal of rattlesnake sausage and mushroom gravy. But, the issue of climate change differs from the other two in a significant way and, hence, demands our unavoidable attention. Why? Because the available evidence appears to be sufficient to warrant, at minimum, a serious suspicion, if not outright near certainty, of the reality and dangers of this phenomenon.

The great American philosopher William James categorized options (i.e., decisions between two competing hypotheses) as living or dead, forced or avoidable and momentous or trivial, and indicated that a “genuine option” is one that is living, forced and momentous. If the question of climate change is a genuine option, how are we obliged to respond?

For more resources about ethics in business, contact Dr. Ciapalo at roman.ciapalo@loras.edu.

JANUARY TERM COURSES: (offered in the last five years)

- | | | | | | |
|---------------------------------------|-------------------------------|-----------------------------------|---|---|-----------------------------------|
| Business Law I | Multicultural Education | Math for Elementary Teachers I | Hoover & the Great Depression | Chinese Cities Past & Present | Catholicism Encounters Modernity |
| Business Seminar | Engineering Prototyping | Roman Catholic Sacred Spaces | Gandhi, Interfaith Peace Builder | Arab-Israeli Conflict | The Sustainable Community |
| Intensive Science Research Experience | Poetry in Performance | Sport Facility & Event Management | Road to the White House | Three French Guys | The March for Life |
| The Science of Paintings | Writing the Midwest Landscape | Latino Experience in the U.S. | Positive Psychology | Ethical & Social Responsibilities of Business | Islam in America |
| Go Dog Go: Human/Canine Connection | Crisis Leadership | Psychology of Athletic Injuries | The Working Poor | Techniques in Neuroendocrinology | Children & Young Adult Literature |
| Global Filmmaking | Global Service Learning | Photojournalism | Plants and Human Health | Chemistry of Forensics | Native Voices, Native Lives |
| Theatre Performance Through Workshop | Greek Odyssey | Teaching for Social Justice | From Caveman to Scientist | Women and Crime | Travel Writing: Guatemala |
| Roots: Blues and Rock & Roll | Sports Nutrition | | Accelerated Computer & Information Technology | | <i>Bleak House in Context</i> |
| | Math of Games | | | | |
| | Psychology of Stress | | | | |

INSPIRING LIVES & LEADERSHIP CAMPAIGN

EXCEEDS \$100 MILLION CHALLENGE GOAL

*In a campus update to faculty and staff, at a press conference that followed and in email announcements to the entire Loras College community, President **Jim Collins** ('84) and Campaign Steering Committee Chair **Tom Tauke** ('72) announced on August 3 that the Inspiring Lives & Leadership campaign surpassed the \$100 million challenge goal set in July 2015. The campaign, launched in October 2013, has raised a total of \$105 million to date.*

In his remarks to the campus community, President Collins stated, "The launch of this historic drive was a catalyst for Loras alumni and friend engagement. The generosity of our alumni and friends has been nothing short of humbling and inspirational. Thank you!"

The initial campaign goal was established at \$75 million, and the campaign's purpose was to significantly enhance support for Loras' most treasured resource, its people—students, faculty and staff. Not only was the original goal surpassed in a shorter time frame than anticipated, the goal also was increased to \$100 million with no change to the original end date of 2017.

THE GENEROSITY OF OUR ALUMNI AND FRIENDS HAS BEEN NOTHING SHORT OF HUMBLING AND INSPIRATIONAL.

JAMES E. COLLINS ('84)
President

Inspiring Lives & Leadership gifts are being put to work:

- Providing financial aid for students by establishing more than 120 new scholarships and 55 awards

- Strengthening and expanding the curriculum to include the launch of new and distinctive programs such as the Center for Business Analytics and three new graduate programs
- Enriching the student experience in the areas of spiritual life, experiential learning, career development, leadership and service opportunities and more
- Renovating and upgrading classrooms, laboratories, Christ the King Chapel and tennis courts
- Aiding improved student retention, graduation and placement rates
- Enhancing the prestige and national recognition of the Loras College brand

The positive impact of the campaign can be felt in every corner of campus, and also will continue to be seen for years to come. Key in this effort has been the over \$42 million in planned gifts and the \$53 million in funds raised for the endowment between gifts, pledges and planned gifts.

Those serving as volunteer members of the campaign Steering Committee include **Tom Tauke** ('72), **Paul Breitbach** ('60), **Bill Lynch** ('64), **Jim Theisen** ('56), **Mary Finnegan**, **Theresa (Obermann) Hoffman** ('81) and **Don Ulrich** ('58). The committee was privileged to have benefitted from the contributions of two other committee members who passed away during the course of the campaign: **Arnie Honkamp** ('62) and **Father John Schlegel** ('66).

CAMPAIGN BY THE NUMBERS:

ORIGINAL GOAL:
\$75,000,000

CHALLENGE GOAL:
\$100,000,000

TOTAL RAISED:
\$105,000,000

NUMBER OF DONORS:
22,500

NEW PROGRAMS:
38

NEW ENDOWED SCHOLARSHIPS:
123

NEW FINANCIAL AWARDS FOR STUDENTS:
55

OTHER NEW ENDOWED FUNDS:
9

CAPITAL IMPROVEMENT PROJECTS:
12

LARGEST GIFT/PLEDGE:
\$7,500,000

AVERAGE GIFT:
\$1,417

NUMBER OF INDIVIDUALS OR BUSINESSES GIVING \$1,000+ :
4,557

Inspiring
LIVES & LEADERSHIP
THE LORAS LEGACY



Duhawk Day 2017 tallied 1,614 donors, shattering its goal of 1,450 donors.

"Once again, Duhawks proved that Duhawk Day is the best of the best with an overwhelming response," said Mike Doyle, vice president for institutional advancement/treasurer and a 1991 Loras graduate.

For the 24 hours, friends of the College are encouraged to gather together, wear purple and gold and share photos and video from their celebrations on social media.

Next year will usher in a new era for Duhawk Day as it moves from its traditional May date to Wednesday, **March 14, 2018**, to coincide with the College's Heritage Week. Fittingly, after five years, Duhawk Day plays an integral part in expanding the philanthropic mission of the College.

Having Duhawk Day in March will allow every student to be involved in the day, and can be more inclusive to everyone on campus. When Duhawk Day was held in May only seniors could participate.

"By hosting Duhawk Day during Heritage Week, we can celebrate Loras' historic legacy while providing students with a more prominent role, bringing additional energy to an already energized day," Doyle said.

Mark your calendar for Duhawk Day, March 14, 2018.



*Pictured (left to right):
Tori (Goodman) Richter ('83),
Susan Steele and Michael Steele.*

LORAS LEGACY BALL: SPRINGTIME IN PARIS SUCCESS

This spring the Alumni Campus Center was transformed into a Parisian café as Loras College kicked off the inaugural Loras Legacy Ball. The theme, "A Springtime in Paris," tied our past and present together as we honored our founder, Bishop Mathias Loras, who hailed from France.

Loras students shared the talents both musically and through their experiences with alumni and friends who filled the ballroom. Thanks to sponsorships and live auction items, we received \$310,000 in donations, which will impact the lives of many students.

We are grateful to the dedicated volunteers, business supporters and community leaders for setting the bar high for future events. A special thanks to our Board of Regents, National Alumni Board and Loras Network of Dubuque for their dedication and vision.

Mark your calendar now for the second annual Loras Legacy Ball, May 4, 2018.

ST. JOSEPH SOCIETY

The following is a listing of St. Joseph Society members during the 2016–17 fiscal year (June 1, 2016–May 31, 2017).

Thanks to all of our donors for their support!

ST. JOSEPH SOCIETY

ABOUT THE ST. JOSEPH SOCIETY

Chartered in 1996, membership in the St. Joseph Society is built on the mission of imitating the ideals of Loras College's patron, St. Joseph. As a parent to the Christ Child, Joseph and his wife, Mary, worked to provide the love, care and commitment from which Jesus built His ministry here on earth.

Like Joseph, members of this society model faith-filled stewardship, care and commitment to Loras College and the love of God. We are most grateful for the help of these donors who provide a solid foundation for Loras' ministry for the future of the Church and society.

INDIVIDUALS

Pro Deo et Patria Circle

\$100,000 and above

Anonymous
Barkmeier Family
Paul ('60) and Frances Breitbach
Michael ('63) and Jo Cambridge
William ('64) and Kathleen Lynch
James Murtaugh ('65) and Marta Tarpay
John ('58) and Carolyn Saeman
Thomas ('72) and Beverly Tauke
Jim ('56) and Marita Theisen
Charles M. Weepie ('53)

Chancellor's Circle

\$50,000–\$99,999

James ('61)† and Mary Kay Carr
Patrick ('63) and Neva Curoe
Paul and Mary Finnegan
Patrick J. Lillis ('71)

President's Circle

\$25,000–\$49,999

Rev. Msgr. James Barta ('52)
James Bear ('67) and Stephanie Holscher Bear
John and Alice Butler
Michael ('58)† and Sharon Conlon
Stephen ('64) and Lorie Conlon
Timothy ('71) and Christine Conlon
James ('67) and Jacquelyn Davis
William ('60) and Sharon Dougherty
Patrick G. Fowler ('61)†
Daniel ('78) and Linda Gantz
Robert H. Hauge ('60)†
Theresa (Oberman) ('81) and Timothy Hoffman
R. Rourke and Marilyn Holscher
William R. Klauer ('64)
Michael ('59) and Rita Klein
John ('67) and Gloria Kromer
Thomas ('63) and Ruthann McCarty
Elizabeth A. Nelson
Francis ('50) and Monica Nilles
Dominic ('56) and Judith Paoella
Anthony ('72) and Mary-Helen Reardon
Richard ('76) and Virginia Scalise
Thomas ('88) and Stacy Shey
David W. Spahn ('71)
Michael and Susan Steele
Jean A. Walachy
Rev. William E. Wilkie ('50)†
Dr. Barbara Sullivan Woodward ('72)
and F. Robert Woodward

Bishop Loras Circle

\$10,000–\$24,999

Anonymous
Michael ('66) and Suzanne Blouin†
Terry ('70) and Colleen Boffeli
Rev. Thomas E. Braak ('55)
John ('51) and Edna Brunkhorst
Emmet ('54)† and June DeLay
Rev. Msgr. John J. Enzler ('69)
John ('75) and Eleanor Freund
Robert ('56) and Barbara Frommelt
John ('65) and Charlotte Gavin
John ('57) and Judith Glunz†
William ('68) and Connie Glynn
Barry ('67) and Irene Grenier
Greg G. Gumbel ('67)
Theodore ('72) and Dianne Haas
Frank E. Hensing ('63)
Matthew P. Horsfield ('97)
Robert ('88) and Terese Janik
Robert ('67) and Karen Jensen
Thomas ('64) and Ruth Kemp
Richard J. Kenney ('63)
James ('68) and Nancy Klauer
Robert and Judy Klauer
Charles ('76) and Christine Korte
Therese M. Lampe
Allan ('60) and Karon Ludwig
Anthony ('83) and Piper Manatt
Philip ('55) and Patricia McFadden
John ('49) and Joan McQuillen†
Loretta B. Mealy
David Meyers ('72) and Susan Burns
Dalynne R. Moore
Robert ('56) and Rita Murray
Siobhan O'Connor Hartsell ('84)
and William Hartsell
Thomas ('57) and Harriet Onan
Michael Reidy ('67) and Cheryl Moss Reidy
Michael and Deborah Rice
Susan (Wagner) ('83) and Kevin ('85) Rouse
Joseph ('74) and Debra Schiesl
Frederic T. Schmid ('77)†
John and Donna Schmidt
Ann E. Schreiber ('81)
Eugene H. Schueller ('61)†
Joseph ('88) and Becky (Leibfried) ('88) Siech
Steven ('78) and Julie (Wiezorek) ('78) Sloan

1839 Circle

\$5,000–\$9,999

Anonymous (2)
Carl ('63) and Antonia Adducci
Rev. Ardel H. Barta ('59)

Margaret A. Benda†
Ken and Libbie Weber-Bettis
Loras ('67) and Carolyn Bleile
James ('71) and Deanna Brems
William C. Brennan ('64)
Gregory and Connie Burbach
Richard and Marlene Burgmeier
Mary Ellen Carroll and Bennett Cook
James ('84) and Lisa Collins
John and Catherine Darrah
Jane (Noonan) ('76) and John Demmer
Robert ('91) and Colleen Elwood
Dennis ('66) and Maureen Farnan
John ('54) and Sheila Farrell
John ('60) and Kathleen Frasco
Larry J. Friedman ('50)
Paul ('56)† and Betty Frommelt
Jeffrey ('67) and Denise Gadiant
James ('75) and Jean Gantz
Thomas ('92) and Peggy Gantz
Timothy and Susan Gantz
Thomas ('78) and Kathleen (Keller) ('76) Giovingo
Eugene W. Graham ('86)
Jay ('94) and Theresa (Nelson) ('94) Gruber
David ('65)† and Carol Handel
James P. Hayes ('60)
Kevin H. Heilers ('88)
Edward Heilers
Rev. Msgr. John W. Hemann ('56)
Roger ('72) and Theresa Herting
John and Cynthia Hooper
Dennis ('72) and Mona Houlihan
William ('61) and Barbara Huck
Thomas ('81) and Beth Kane
John H. Kehl ('75)
Rev. Msgr. James E. King ('67)
James ('66)† and Peg Kircher
Richard ('61) and Rita Klein
William ('66) and Mary Ann Kleis
Ronald ('70) and Carla Klosterman
Douglas Kremer ('74) and Cari Murray-Kremer
Barbara M. Kruse
Darin ('90) and Kristen LaHood
James ('62) and Sharon Low
William ('80) and Karen May
Mark ('68) and Katherine McCarville
John ('64) and Judith Meade
Mary J. Meehan
Michael ('70) and Jane Melloy
Deone Merkel and Mark Concannon
John and Karen Miksich
William and JoAnne Miller
Leonard ('62) and Susan Mriscin
Eugene ('84) and Solita Murphy
James ('67) and Charlene Murphy
Kay G. Noonan ('84)
John ('84) and Sherrie O'Brien
Paul ('50) and Anne Ortscheid
Roger ('52)† and Luanus Ott
Joseph ('57) and Louise Ottavi

Robert Owens, Jr. and Maria Weinbeck
Michael and Sally Portzen
Michael ('75) and Debra Rahm
Steven J. Reiter ('74)
Chris and Lisa Riegel
Albert ('69) and Martha Ruffalo
James and Frankie Saxton
Mary C. Schmid
William ('61) and Patricia Skemp
Audrey P. Smith
Nicholas ('84) and Nita Stanek
Rev. Msgr. Paul T. Steimel ('48)
Frank ('74) and Susan Stork
Timothy ('82) and Peggy (Singsank) ('82) Suther
Thomas ('69) and Maripat Tropp
James ('60) and Mary Jeanne Trosky
Robert and Judith Tucker
Rev. Douglas O. Wathier ('78)

Keane Circle

\$2,500–\$4,999

Anonymous (4)
Mario ('57) and Rita Abate
Linda (Noonan) ('77) and Larry Albani
Kevin ('97) and Colleen (Colgan) ('98) Bakker
Jerome ('60) and Mary Ann (Skelley) ('75) Beckman
George A. Binder ('68)
Mark ('82) and Nancy (Briggs) ('82) Blaser
Thomas C. Boeh ('81)
Rev. Charles P. Bormann ('54)
Joseph ('76) and Mary Beth Bouska
Jacob ('97) and Cora Boyle
Greg A. Bruening
Anthony and Mary Burbach
Jeffery ('88) and Melinda (Horsfield) ('88) Burds
David J. Burke ('62)
Debra (McMurray) ('95) and Andrew Butler
William ('74) and Nancy Callaghan
Thomas ('60) and Jacqueline Cashman
William ('68) and Deborah Coakley
Richard ('81) and Sharon Cody
Steven ('69) and Diane Conti
Leo ('92) and Lori (Lubber) ('94) Costello
Michael ('91) and Martha Doyle
James ('58) and Kathryn Duncan
Patrick ('86) and Lynne (Brandel) ('89) Einarsen
Thomas ('64) and Jean Farrell
James J. Foley ('69)
Donald ('61) and Jeananne Freymann
William ('65) and Karen Gahr
Christopher ('91) and Sheila Gardner
Charles and Linda Giese
Thomas and Paula Giese
Cathy A. Goodman ('87)
Mary Jean (Schmidt) ('78) and Richard Gregory
Rev. Daniel C. Guenther ('77)
Elizabeth (Graham) ('02) and Matthew Gullone
Dyrald ('62) and Jayne Haag

Brian K. Hall ('92)
Gregory A. Heilers ('91)
Kevin Heitz ('86) and Desiree Anderson-Heitz ('87)
James Herring ('72) and Mary Schreiber
Patrick W. Holian ('93)
Kevin ('80) and Rebecca (Plechaty) ('81) Howley
Tammy (Sutter) ('95) and Chad ('98) Huntington
Timothy ('66) and Sandra Johnston
John ('52) and Joan Joyce
Lisa Kapler-Emerson ('85) and Keith Emerson
David P. Keltner ('67)
James ('52) and Jolene Knochel
James ('68) and Celeste Kramer
Richard ('62) and Maribeth Kuhn
James E. Lalley ('51)
Leon ('58) and Rose Marie Lammers
Rev. Msgr. Edward W. Lechtenberg ('47)
William ('80) and Sylvie Le Clair
James ('89) and Gail (Kozak) ('90) Lillis
Rev. Msgr. John R. McClean ('53)
Michael McCrea ('88) and Ann Marie Uselmann
William ('54) and Mary McDevitt
Mark and Andrea McDonnell
Michael ('60) and Jane McDonough
Janet McGivern ('84) and Todd Hoffman
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Gerard ('51) and Lola Noonan
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Kevin A. O'Connor ('88)
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M. Naser Payvandi and Catherine Payvandi
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David ('81) and Melissa Schlader
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Shawn and Connie Steinhoff
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Jerry Thoma ('69) and Margaret Auth
Gerald ('66) and Patricia Till
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James ('66) and Lea Virtel
Joseph Voss ('70) and Diana Christopher
Robert ('61) and Donna Wahlert
Todd ('86) and Karen Welu
Richard and Susan Whitty

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Joseph ('84) and Debra Winkle
Paschal ('63) and Janet Zuccaro

Victory Bell Circle

\$1,000–\$2,499

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Daniel ('90) and Theresa (DiBenedetto) ('92) Allen
Leonard and Donna Amari
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Jeffrey Becker ('81) and Sarah Werner
Tricia M. Behnke ('98)
Patricia (Meyer) ('86) and David Bell
Gerald ('66) and Ruth Berns
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Joshua ('04) and Mary Boots
Daniel ('90) and Lisa (Schmitt) ('90) Bowen
Kevin ('79) and Patricia (Kisting) ('79) Boyle
John ('67) and Mary Bremner
Joyce Brennan
John ('52) and Mary Brown
Robin (Fetter) ('82) and Thomas Brown, Jr.
Duane ('52) and Eileen Bruening
Keith and Amy Bruening
Rev. Msgr. Walter L. Brunkan ('52)
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Michael ('67) and Linda (Miller) ('75) Budde
Raymond and Anna Bukszar
John and Marilyn Bustle
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Maria Teresa Cabrera
James ('54)† and Joan Cahill
Daniel ('72) and Barbara Callan
Robert ('60) and Mary Jo Cardelli
James ('79) and Kathleen Cheslik
Donald ('67) and Gail Chenoweth
Robert ('68) and Barbara Churchill
Troy ('84) and Tara Cicero
Edward ('67) and Suzanne Collins
Charles ('89) and Mary Anne Collins
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Daniel Conway and Julia Bierhaus
Dennis ('60) and Donna Cook
Cathy A. Coyle ('85)
Joanne M. Coyle
Andrew and Megan Curoe
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Kelly ('98) and Ryan Daily
Clarence ('62) and Lili Darrow
Jennifer (Nauman) ('94)
and Andrew ('95) Daughetee
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Michael ('67) and Maija Devine
Blake ('03) and Rachael (Rickertsen) ('04) Dirksen
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Thomas ('69) and Nancy Donnelly

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William ('68) and Janet Doyle
John ('78) and Patrice (Beck) ('79) Duffy
Alan G. Dunn ('61)
Timothy ('81) and Janet (Henriksen) ('81) Durham
Wilfred ('62) and Evelyn Dvorak
Rich ('88) and Bobbi (Head) ('88) Earles
Daniel ('65) and Janice Even
Thomas ('66) and Donna Feld
Salvatore ('75) and Noreen Fiorella
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Jeff and Tammy Flynn
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Peter and Michelle Frommelt
Mark and Susan Frommelt
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Richard ('66) and Elizabeth Giesen
Jay ('64) and Virginia Gloede
Timothy and Kimberly Gradoville
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Jeffrey ('76) and Debra (O'Connor) ('76) Gustafson
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Joseph ('86) and Trisha Hearn
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Leo S. Hickie ('93)
Patrick ('76) and Sarah Higgins
Thomas ('75) and Sheila Hocking
Natalie (Brennan) ('84)
and Michael Hoffmann ('85)
John ('75) and Ellen Holthaus
Joseph and Katharine Huemann
Erik E. Hulscher ('96)
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John G. Jaworski ('59)
Ross ('96) and Melissa Jensen
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Terrance ('65) and Alice Kelly
John ('59) and Viola Kerr
Kim ('75) and Katharine Keuter
Robert ('59) and Mary Lou King
Roger F. Klauer ('46)
Rev. James F. Kleffman ('56)
Delbert ('62) and Janet Klein
Mark ('74) and Mary Knabel
Rev. Msgr. Daniel J. Knepper ('66)
Rev. Daniel J. Knipper ('63)
Richard ('79) and Kathleen Kollsmith
Julius and Elizabeth Kopplin
Andrew ('84) and Sharon Kotlarz
Kenneth W. Kraus ('57)
Kyle and Sharon Krause
Nancy S. Krause
Ed L. Krolak ('54)
Douglas ('76) and Jean Kroupa
Scott ('94) and Kelli Kuennen
Wayne ('69) and Judith Kuhl
Brian ('90) and Cinda (Tucker) ('90) Kult
Kim A. Kunkel
Patricia (Weyer) ('78) Kurt and George Weyer
Dennis ('67) and Marilyn Lawler
James ('68) and Christine Lentz
Keith ('92) and Georgeann (Shey) ('92) Ligori
John and Connie Linehan
Robert J. Loch ('77)
Keith ('60) and Luz Loebig
Paul ('71) and Jodean Logli
Thomas ('60) and Sue Lowenberg
David ('72) and Ann Ludovissy
William ('60) and Janet Luzum
Lisa ('97) and Jeff Maiers
Roger ('66) and Judith Manderscheid
Harry ('62) and Geri Mares
Christopher ('79) and Rhonda Mares
Daniel ('74) and Julie Marr
Vincent ('91) and Nicole Mazza
Michael McCarville ('58) and Delilah Weese
Katie and Matt McClish
Margaret (Mullaney) ('86)
and William ('87) McDonnell
Mary C. McDonnell ('04)
Catherine R. McEnroe ('77)
William J. McGinnis
Richard ('76) and Mary McKay
Randy ('79) and Bonnie Mihm
John ('57) and Marilee Miller
Robert ('72) and Susan Miller
Martin and Bridget Mills
Thomas W. Moran ('56)
Kelly (Stevens) ('97) and Mark Moshier
Jane (Lyons) ('87) and Daniel Mueller
Mary G. Mulgrew

John and Mary Mulholland
Edward J. Munno, Jr. ('66)
David ('62) and Teresa Murray
Robert ('60) and Margaret Naughton
Rev. Mark R. Nemmers ('62)
Sean ('92) and Shanda Noonan
John ('70) and Christine North
Patrick ('61) and Rosalie O'Brien
John ('48) and Jeanne O'Connell
James ('58) and Nena O'Connor
Thomas ('67) and Mary Ollendick
William ('55) and Marlene O'Meara
John ('79) and Tamara Onderak
James A. O'Neill ('70)
Patrick ('66) and Darlene O'Neill
Lawrence ('56) and Joan O'Toole
Rev. Paul J. Otting ('57)
James D. Owens ('76)
Kenneth M. Oyen ('67)
Joan E. Pauler
Brian ('87) and Laura Peck
Rebecca L. Peck
Theodore J. Peterson ('74)
James ('76) and Ardith (Lehmann) ('78) Phillips
Fred ('69) and Janet Pilcher
Rev. Donald J. Plamondon ('68)
Phil ('91) and Tricia Platte
Robert and Rose Mary Pratt
David ('88) and Heather Quinn
Robert ('86) and Nancy Quinn
Anthony ('62) and Deloris Quint
Lawrence ('73) and Mary Jo Reding
Roger ('71) and Barbara Reilly
David ('79) and Barbara (Wiederholt) ('79)
Reynolds
Janet L. Rhomberg
Daniel ('68) and Caryn Ridings
Rev. Donald C. Ries ('55)
Patrick ('66) and Linda Rogers
Mark ('67) and Rita Rosauer
Robert ('60) and Mary Roth
Donald F. Rowland ('83)
Karen (Smith) ('07) and Nathan Runde
Michael ('66) and Anne Marie Runde
Carol Runger and Robert Galligan
James J. Ryan ('54)
Francis P. Ryan ('57)
Richard J. Sadowski ('62)
Rev. Marvin C. Salz ('60)
Paul ('65) and Mary Ann Sands
Craig ('89) and Joan (Havel) ('89) Schaefer
Brian ('97) and Brooke Schermerhorn
Douglas ('69) and Constance Schill
Richard ('54) and Lois Schlegel
Thomas Schlueter ('88) and Ellen Neuhaus
Kevin and Valorie Schmitt
Rev. Phillip E. Schmitt ('52)
Neal ('66) and Kara Schmitt
Francis ('54) and Phoebe Schmitz
Margaret B. Schmitz
Joseph ('74) and Kathleen Schoening

Nicholas ('77) and Carrie Schrup
Susan (Andrukaitis) ('96)
and Kendall Schwartz ('97)
Rev. Dennis L. Sefcik ('61)
Deirdre Segerson
Rev. Msgr. Kenneth A. Seifried ('59)
Shelley M. Shaw ('96)
Daniel ('86) and Michelle Shey
Peter ('63) and Loretta Shianna
Rev. William P. Siebert ('66)
Randy and Kathy Sigman
Joan S. Skurnowicz
Brian Smith ('77) and Patricia Ryan
Peter ('68) and Barbara Smyth
Mason ('96) and Karah Spahn
Matthew ('02) and Jennifer Spahn
Robert ('63) and Susan Spahn
Michael ('99) and Jennifer (Johnson) ('00) Specht
Christopher ('98) and Alissa Speziale
Rosemarie Staebell
Leonard ('68) and Dianne Stecklein
Rev. Craig E. Steimel ('85)
Robert ('76) and Roberta Stubing
Francis B. Stute ('52)
Laddie ('67) and Carol Sula
Richard ('52) and Patricia Sulentic
John ('58) and Sandra Sullivan
Mary M. Sullivan
Nicholas ('05) and Nancy Sullivan
Donald P. Swade ('94)
Glen J. Tauke ('69)
Eric and Laura teDuits
Janet (Felderman) ('86) and David Thomas
Rachel (Harvey) ('02) and Chad Thomas
Theresa (Coleman) ('81) and David Thompson
Eugene ('59) and Germaine Till
Terrence ('69) and Margaret Topp
Jerald ('74) and Diane Trannel
Regis ('66) and Donna Trenda
Joseph and Lucia Turk
Joseph ('59) and Rosemary Tye
Thomas ('81) and Jodi (Waller) ('83) Ullrich
Luke ('88) and Dawn Vandermillen
Stephen ('64) and Margaret Vanourny
Frank ('65) and Julie Vogl
Peter Vogt, II ('78) and Julie Vogt
Regina Voss Brennan ('83) and John Brennan
Creed ('97) and Lynn Waelchli ('02)
Amy (Link) ('96) and David Weber
Richard ('62) and Lynn Weier
James ('54) and Caroline Weis
James A. Welu ('66)
Kris Wenthold
David ('65) and Karen Wertzberger
Matthew J. Whalen ('83)
James ('55) and Pauline White†
Kevin and Jane White
Melvin J. White ('56)†
Joseph ('68) and Lee Wiewel
Rev. Msgr. Lyle L. Wilgenbusch ('62)
Mary Beth (Henkenius) ('00) and Todd Wiskus

Robert ('65) and Diana Wolf
David ('60) and Tori Wolfe
Gary ('76) and Mari Wolter
J. Michael ('54) and Peggy Wormley
Johnny ('99) and Latoya Wright
Larry J. Zettel

YOUNG ALUMNI (Classes 2006–2016)

Gold Circle

\$500 and above

Luke ('10) and Chelsey Anderson
Heather (Jackson) ('12)
and Daniel ('13) Badovinac
Tyler A. Bruening ('08)
Ryan ('09) and Raquel (Herber) ('12) Burbach
Michael V. Burnett ('14)
Laura Carruthers-Green ('08) and John Carruthers
Alexander J. Finnegan ('14)
Kevin M. Geary ('09)
Thomas ('06) and Leah Giovingo
Angeline M. Hartman ('06)
Mark ('05) and Theresa (Burns) ('06) Hemmer
Sarah Link ('14)
Zach J. Little ('12)
Brian ('05) and Stephanie (Bohlen) ('06) Mettille
Michael J. Ressler ('06)
Reggie ('08) and Elizabeth (Mescher) ('09) Rowe
Katie (Bellendier) ('06) and Aaron Schons
Wendy L. Schrunk ('07)
Matthew ('11) and Brittany Splittgerber
Kyle ('09) and Abbi (La Carte) ('13) Strobbe
Patrick L. Sullivan ('06)
Katie (Wernimont) ('06) and Andrew Thomas

Purple Circle

\$250–\$499

Steven Anderson ('10)
and Kelsey McElroy-Anderson ('10)
Austin M. Brown ('11)
Stephanie (Beer) ('08) and Reid DeSotel
Ryan M. Dunn ('08)
Nathaniel J. Kapraun ('15)
Elizabeth (Elsbernd) ('08) and Ryan ('09) Kruse
Brandon ('08) and Danielle Kuboushek
Brent ('08) and Katie (Post) ('08) Lechtenberg
Ryan P. McCarty ('14)
Kevin ('13) and Stephanie Meyers
Kelly A. Mostek ('08)
Christopher R. Mullin ('07)
Andrew J. Paar ('06)
Kayla A. Paukner ('10)
Samantha R. Reynolds ('14)
Scott ('10) and Maria (Kalb) ('13) Schemmel
Adam ('11) and Kelli (Flander) ('11) Schmidt
Luke D. Schweitzer ('10)

ST. JOSEPH SOCIETY MEMBERS

Philip J. Sloan ('08)
Denise (Bodensteiner) ('90)
and Jeff ('06) Udelhofen
Milan Vuckovic ('09)
Anna E. Wernimont ('14)
Tyler J. Whitcomb ('09)
Brandon ('06) and Karrie Young

BUSINESSES/ FOUNDATIONS

Pro Deo et Patria Circle \$100,000 and above

Ayco Charitable Foundation
Community Foundation of Greater Dubuque
Gallagher Family Foundation
Great Lakes Community Investments
Vanguard Charitable Endowment Program
Winston-Salem Foundation

Chancellor's Circle \$50,000–\$99,000

Heartland Charitable Trust
Iowa College Foundation
Schwab Charitable Fund

President's Circle \$25,000–\$49,999

American Trust & Savings Bank
AY McDonald Charitable Foundation
Butler Family Foundation
Conlon Construction Company
Fidelity Charitable Gift Fund
National Collegiate Athletic Association (NCAA)
Old Dominion Freight Line, Inc.
Shey Systems
Theisen's Home–Farm–Auto

Bishop Loras Circle \$10,000–\$24,999

Barnes & Noble
Bird Chevrolet
Bob & Lamee Holscher Charitable Trust
Catholic Community Foundation
Community Foundation for the National
Capital Region
Community Foundation of Johnson County
Dr. Scholl Foundation
Dubuque Racing Association
Dubuque Stamping and Manufacturing
Grecian Delight Foods, Inc.

Horsfield Construction, Inc.
Intermountain Gas Industries Foundation
James and Melita McDonough Foundation
Kevin L. Rouse & Associates
Klauer Manufacturing Charitable Trust
McCullough Creative
Roy J. Carver Charitable Trust
T. Rowe Price Program for Charitable Giving
Tri-State Travel

1839 Circle \$5,000–\$9,999

Anonymous
7G Distributing LLC
Abbott Laboratories
AEGON Transamerica Foundation
American Endowment Foundation
Apple Matching Gifts Program
Bard Materials
Best Western Plus Dubuque Hotel
Brad Deery Motors
Citizens for Darin Lahood
Dubuque Bank and Trust Company
Fidelity Bank & Trust
FloorShow Corporation
Florence Lindsay Trust
Greater Dubuque Development Corporation
Greater Kansas City Community Foundation
Honkamp Krueger & Co., P.C.
IBM International Foundation
Interfaith Youth Core
Iowa State Historical Society
Langworthy Dental Group PC
Leo Burnett Worldwide, Inc.
Network for Good
New Melleray Abbey
Pella Rolscreen Foundation
Portzen Construction
Sedgwick CMS
Templeton Foundation
Union-Hoermann Press
Wahlert Foundation
Wells Fargo Educational Matching Gift Program
William Brennan Living Trust
Woodward Foundation

Keane Circle \$2,500–\$4,999

Alliant Energy
Amsted Industries Foundation
Big Fish Creative
Crescent Electric Charitable Foundation
General Electric Foundation
Giese Roofing Company

Goldman, Sachs & Co.
Henry Brothers Co.
Illinois Tool Works Foundation
John Deere Foundation Matching Gift Program
Ludovissy & Associates
Mathis-Pfohl Foundation
National Christian Foundation
Prudential Financial
Securian Financial Group, Inc.
Slaggie Family Foundation
Spahn & Rose Lumber Co. Charitable Foundation
Standard Insurance
Wellmark Blue Cross and Blue Shield
U.S. Bank Foundation

Victory Bell \$1,000–\$2,499

Abbie Foundation Employee Engagement Fund
Alliant Energy Foundation
American Legion of Iowa Foundation
AON Foundation
Arthur J. Gallagher & Co.
Bankers Trust
Bruening Rock Products, Inc.
CDW Computer Centers, Inc.
Cottingham & Butler, Inc.
Crowe Horwath LLP
DACU – Dubuque Area Congregations United
Disability Rights Iowa
Dubuque Regional Sports Commission
Envision
Garthwaite Fine Arts
GlaxoSmithKline Foundation
Grafft Investments
Illinois Tool Works Foundation
J.P. Murphy, Inc.
Jensen Advisors LLC
John J., Jr. ('70) and Carolyn Gantz Charitable Trust
Krause Gentle Foundation
Mile High United Way
MulticultuReal® Communications, Inc.
Northwestern Mutual Foundation
Peoples Gas Light and Coke Co.
Pfizer Foundation Matching Gifts Program
Principal Financial Group Foundation, Inc.
Quint Family Trust
Sadowski Family Trust
Saint Joseph's CCW/CMAS
Securian Financial Group, Inc.
Sinsinawa Dominicans, Inc.
Sisters of Saint Francis
Steele Capital Management
Stolteben Foundation
The Sharing of Blessings Foundation
Trucks Unlimited
UnitedHealth Group
Wonderful Giving

POINTS OF PRIDE



11

Loras College ranked 11th among the 50 Best Disability Friendly Colleges and Universities according to College Choice, a publication that reviews and rates the nation's colleges and universities to help students find the right school, thanks in part to services available through the Lynch Learning Center. Schools that made the list were evaluated and ranked based on characteristics such as academic reputation, student satisfaction, affordability, average financial aid awarded and return on investment.



The student-led Loras Sport Business Club hosted its inaugural Sport Management Symposium on April 7, featuring **Greg Gumbel**, a veteran broadcaster and a 1967 graduate of Loras.



The NCAA has selected Loras College as the host for the 2020 NCAA Division III Men's Volleyball Championship, the third national championship that Loras has hosted in school history, having previously hosted the NCAA Division III Wrestling Championships in 2004 and 2007.



Loras College Dance Marathon (LCDM) earned the Champions of Service Award during the Dubuque Mayor and County Recognition Day for National Service.



Loras ranked in the top 13 A+ Schools for B Students in the Regional Colleges: Midwest category, according to the 2017 U.S. News Best Colleges rankings



Loras junior **Timothy Sevcik** and sophomore **Audrey Miller** were selected as 2017 Third Team Academic All-Americans® by the College Sports Information Directors of America (CoSIDA), joining 31 other athletes in Loras history to earn the honor. Miller was also named the U.S. Track & Field and Cross-Country Coaches Association (USTFCCA) Central Region Women's Outdoor Track Athlete of the Year, a first in Loras history.



For the first time in program history, the Loras men's cross-country and track & field program was recognized by the USTFCCA in the final edition of the Program of the Year rankings. Loras was the only Iowa Conference school to be included in the men's final rankings.



On October 6, six former Loras athletes will be inducted into the Hall of Fame. Inductees include **Jim Drew** ('84) football, **Jason Driscoll** ('98) men's basketball, **Katie (Meyer) Boyer** ('02) women's volleyball and track & field, **Sara Nauman** ('02) track & field, Jane Specht (contributor) and **Dave Swanson** ('02) baseball.



Loras Athletics compete in the nation's largest division (NCAA III) and attained its highest ranking in history in 2016–17, at 45th of all institutions in the Learfield Sports Directors' Cup for overall athletic success.



Loras College was the only college in Iowa to receive a \$99,991 grant from the National Endowment for the Humanities. The funds will spur an undergraduate program entitled "Building Ecoliteracy: A General Education Track in Sustainability," allowing the development of courses that share the theme of sustainability and ecoliteracy.



The Loras College media studies program and student-led Loras College Television (LCTV) earned a combined 10 major awards from the National Academy of Television Arts and Sciences (NATAS) and the Midwest Broadcast Journalists Association (MBJA). Specifically, the awards put LCTV among the top 12 newscasts in the nation; 13 first-place wins from the Iowa Broadcast News Association, surpassing a combined total of only three top awards from Iowa competitors University of Iowa, Iowa State, UNI, Wartburg and St. Ambrose; and three Crystal Pillar Awards from the National Academy of Television Arts & Sciences Upper Midwest Chapter. For the eighth year in a row, LCTV was named Best Television Station in Iowa by the Iowa College Media Association.



DUHAWK SIGHTINGS

1 CHICAGO ALUMNI HOCKEY GAME

In 2000, the tradition of playing an alumni hockey game in Chicago was born, and every year since former players have gotten together to celebrate their shared love of the sport.



2 CALIFORNIA PRESIDENTIAL RECEPTION

Thanks to **Mike Reidy ('67)** and his wife Cheryl for hosting an event in Rancho Santa Fe, California. Nearly 40 alumni and friends gathered to hear President **Jim Collins ('84)** provide a College update.



3 ALUMNI TRACK MEET—ROCK BOWL

From start to finish the alumni track meet attracted Duhawks to the Rock Bowl for some friendly competition. The final tally of points is still being reviewed.



4 ARIZONA ALUMNI RECEPTION—CUBS GAME

Loras alumni and friends shared their love of baseball as they gathered together to watch the Chicago Cubs take on the Atlanta Braves. Sloan Park in Mesa, Arizona, became the temporary home of more than 50 Duhawks.

5 LORAS NETWORK OF DUBUQUE SCHOLARSHIP RECEPTION

The Loras Network of Dubuque awarded 20 students with scholarships for the 2017–2018 academic year. Community members, family and staff and faculty joined to congratulate these Duhawks at the Scholarship Luncheon.



6 CARDINAL DOLAN VISIT

His Eminence Timothy Cardinal Dolan shared a keynote address at Loras College this spring, highlighting Bishop Mathias Loras' influence on the community, the early history of the Archdiocese of Dubuque and the corresponding connections with the nation's Catholic Church.



7 LORAS LEGACY SYMPOSIUM LUNCHEON

Loras College celebrated its fifth successful Legacy Symposium this year. Students and faculty members shared their work, and alumni and community members gathered to acknowledge the academic achievements at the annual luncheon.



8 PEORIA PRESIDENTIAL RECEPTION

It was a packed house in Peoria Heights at Seven on Prospect. Special thanks to the owners, **Michelle (Thierer) Kahn ('94)** and her husband Joe for hosting President **Jim Collins ('84)** and Illinois State Senator **Darin LaHood ('90)** at this alumni reception.



9 TUCKER TOUR—WESTERN SPRINGS

Duhawks from all generations celebrated Bob and Judy Tucker in Western Springs. Special thanks to **Mark ('80)** and Sharon **Cloghessy** for hosting the evening honoring the Tuckers impact at Loras.

10 TUCKER TOUR—CEDAR RAPIDS

"What a day" in Cedar Rapids as former counselors, campers and alumni paid tribute to Bob and Judy Tucker at a reception at the Kirkwood Hotel. We are grateful to **John ('65)** and **Charlotte Gavin** for hosting the reception.



11 TUCKER TOUR—DUBUQUE

President **Jim Collins ('84)** presented Bob and Judy Tucker with a framed All-Sports Camp paddle during the Tucker tour in Dubuque. Surrounded by family, former colleagues, counselors and alumni, the Tuckers thanked everyone for their support.

12 ALUMNI SOCIAL IN GALENA

Alumni and friends gathered at the Galena Brewing Company for a social and fundraiser supporting the Loras Fund. A fun evening with Duhawks of all ages.



ALUMNI NOTES

RECOGNITION

VINCE SCHUSTER ('56) was appointed vice-chairman of Alliant Credit Union Board of Directors.

JAMES HAYES ('60), Iowa City, was recently awarded a Distinguished Alumni Award for service by the University of Iowa Alumni Association.

FR. JOHN VAKULSKAS JR ('65) was inducted into the Showmen's League of America Hall of Honor. This program recognizes significant accomplishments by iconic members and associates with the intention of preserving and promoting the history of the organization.

THOMAS LANG ('70) received the Divine Word College Matthew 25 Award for 2017. Beyond organizing and supporting ministries in the 29 jails and one prison, he works with the courts, parole officers and residential facilities to help former prisoners lead productive lives. Thomas is a deacon in the Archdiocese of Dubuque.

LOUIS BASSLER ('71) qualified for the 2017 Membership of the Million Dollar Round Table, recognized internationally as the standard of sales excellence in the life insurance and financial services businesses. Louis is the vice president of financial services at Friedman Financial Services in Dubuque.

BOB DONOVAN ('72) will be retiring from American Trust &, Savings Bank in Dubuque. He has been with the bank since 1969.

KAY GAUL ('72) was appointed to the board of directors at Opening Doors in Dubuque. She is a theology teacher at Wahlert Catholic High School.

RANDY SKEMP ('78) was appointed to the personnel committee on the Dupaco Community Credit Union Board. He is currently the vice president of sales at Cartegraph in Dubuque.

STEVE SLOAN ('78) was reelected to the board of directors of the Heart of America Eye Care Congress, which is responsible for providing education for the optometric community.

JEFF GONNER ('80) was appointed to the audit committee on the Dupaco Community Credit Union Board. Jeff is the chief financial officer at Medical Associates Clinic PC in Dubuque.

TOM KETTMAN ('81) was inducted into the Glen Brand Wrestling Hall of Fame of Iowa in Waterloo.

SARAH (SCHROEDER) ROSS ('81) was appointed to the board of directors at Opening Doors. She is the senior vice president wealth advisor at Dubuque Bank and Trust.

NEAL TRAINOR ('83) was the recipient of the 2017 Freeport Area Ambassador of the Year Award, which recognizes leadership and community involvement. Neal is currently the principal of Willowglen Academy Therapeutic School in Freeport, Illinois.

KELLY MYERS ('85) became the president-elect/National Philanthropy Day chair for the Association of Fundraising Professionals. He is currently a Regional Fundraising Advisor at AMPERAGE Marketing.

CURLEY "BOO" JOHNSON ('86) was honored with the "Curley Boo Johnson: Celebrating Achievement" exhibit at the Peoria Riverfront Museum in Peoria, Illinois. Johnson played for the Harlem Globetrotters from 1988 to 2007.

CONNIE (FUERST) MOYER ('88) was hired as a small business portfolio manager I at Heartland Financial USA, Inc. in Dubuque.

CRAIG SCHAEFER ('89) joined the board of directors at Opening Doors in Dubuque. He is a professor of media studies at Loras College.

GWEN (ROEPSCH) MOSER ('91) was appointed as partner-in-charge of the Dubuque office of Eide Bailly LLP.

DARIN FISCHER ('92) will become the assistant manager for the relationship banking group at American Trust & Savings Bank in Dubuque. He is currently the senior executive vice president.

PHIL KRAMER ('92) joined the Dubuque Area Labor-Management Council board of directors. He currently works in the Dubuque Community School District.

JENNIFER SETTLE ('93) was consecrated to the life of virginity as a bride of Jesus Christ at the Solemn Mass of Consecration on the Feast of the Presentation of Our Lord. Jennifer is the managing director of the Theology of the Body Institute in Downingtown, Pennsylvania.

MEGAN (MCCORMICK) SCHULTHEIS ('94) joined the board of directors at Opening Doors in Dubuque. She is the assistant director of marketing for recruitment at Wahlert Catholic High School in Dubuque.

JENNIFER (HELLE) SMITH ('94) was promoted to tax supervisor at Honkamp Krueger & Co., P.C. in Dubuque. She has been with the firm since 2011.

JEFF VAASSEN ('95) joined the board of directors at Opening Doors in Dubuque. He is the Business Banker/Banking Center manager at Dubuque Bank and Trust.

DOUG LEX ('95) joined the Dubuque Homebuilders & Associates board. He is currently works at Lumber Specialties in Dyersville, Iowa.

MICHELLE (SWEENEY) ARISS ('96) was promoted to senior financial officer at Dutrac Community Credit Union in Dubuque.

STEPHANIE (STOCKS) COCAGNE ('98) was hired as a therapist at Galena Clinic. She has been a licensed professional counselor since 2013 and began her career in 1998 as an advocate and counselor at both the CHOICES Domestic Violence Program and the Riverview Center.

THOMAS ROSSI ('98) was honored by Northwestern Mutual for his commitment to helping clients plan for and achieve financial security with membership in the company's 2016 Forum Group.

JASON SCHLADENHAUFFEN ('99) was appointed president and COO of 375 Park Avenue Spirits in Louisville, Kentucky. He was previously the director of national accounts at Bacardi U.S.A., Inc.

TOM OLDENBURG ('03) won the primary race for City of St. Louis Alderman, Ward 16. He is a community development executive for US Bank.

ABBIE (RODHAM) KASS ('05) was promoted to executive assistant supervisor at HK Financial Services in Dubuque. She has been with the firm since 2006.

STEPHANIE (BOHLEN) METTILE ('06) was promoted to senior tax manager at Honkamp Krueger & Co., P.C. in Dubuque. She has been with the firm since 2010.

CLAIRE ROEHRE ('07) accepted an associate position with the law firm Hawks Quindel, S.C. in Milwaukee, Wisconsin.

STEPHANIE (HERBST) TRANEL ('07) was hired as a captive coordinator in the captives department at Cottingham & Butler in Dubuque.

BRANDON BAUER ('08) joined the board of directors at Opening Doors in Dubuque. He is a community police officer in the City of Dubuque.

MICHAEL BECK ('09) joined Gifford Insurance agency in Elkader, Iowa, as a licensed agent. He previously worked for a local manufacturing company.

CHRISTINE (RUGGEBERG) MURPHY ('09) was promoted to investment officer at American Trust & Savings Bank in Dubuque. She joined the bank in 2007.

RYAN BURBACH ('09) was promoted to decision support services senior manager at Honkamp Krueger & Co., P.C. in Dubuque. He has been with the firm since 2007.

DIANA (PENA CLAVIJO) MILLER ('09) became a member of the Women's Leadership Network board of directors. She currently works at Kunkel & Associates in Dubuque.

JAYMES BILLMYER ('09) a financial planner, has been authorized by the Certified Financial Planner Board of Standards to use the Certified Financial Planner and CFP certification marks in accordance with CFP Board certification and renewal requirements.

TONY DIGMANN (MA'10) appeared on EWTN's "At Home with Jim and Joy" to discuss his book, Sign of Contradiction: Contraception, Family Planning and Catholicism." Tony is a teacher at Beckman Catholic High School in Dyersville, Iowa.

KATHARINE ROSSOW ('10) was hired as an account services representative in the risk-management department at Cottingham & Butler in Dubuque.

SCOTT SCHEMMELE ('10) was promoted to senior education consultant at American Trust & Savings Bank. He joined the bank in 2013.

HANNAH BREHM ('12) was appointed executive director at Dubuque County Right to Life. She has served as the interim director since November 2016.

AARON BONERT ('13) was hired as a client services representative in the national specialized transportation division at Cottingham & Butler in Dubuque.

STEPHEN LISKE ('13) was hired as a benefits services representative, benefits department at Cottingham & Butler in Dubuque.

JOSH GOERDT ('14) was hired as marketing coordinator at Cottingham & Butler in Dubuque.

JESSICA FINO ('14) graduated with her Masters in Social Work from the University of Illinois at Chicago and was hired at Thresholds, a social services agency in Chicago, Illinois.

BLAKE OLBERDING ('14) was promoted to graphic designer in the corporate creative services department at Boyd Gaming in Dubuque.

BRITTANY (SMITH) LOEFFELHOLZ (MA'16) was hired at First Community Bank of Galena, Illinois, as a trust officer. She previously worked for Prudential Financial in Dubuque as a retirement investment specialist.

MARRIAGES

SHELLEY SHAW ('96) to Keigo Yamazaki on Dec. 4, 2016

NICOLE POTTER ('02) to Anthony DeBartolo on Dec. 10, 2016

RACHEL GUNDERSON ('09) to Brian McDonnell on Jan. 14, 2017

JANET CRONE ('12) to Delbert Bohm on Oct. 15, 2016

MICHAEL GOSSEN ('12) to **JESSICA KERN** ('12) on Dec. 10, 2016

ELIZABETH KELLOM ('13) to Mitchell Weber on May 4, 2017

MORGAN MAY ('13) to Jared McGovern on Nov. 26, 2016

SAMUEL MESCHER ('13) to Teresa White on May 20, 2017

PATRICK O'GRADY ('13) to Mimi Rothfus on June 10, 2017

KEVIN BAYNES ('14) to **CORRINE ABELE** ('14) on March 10, 2017

JOEL POHLAND ('14) to **KAITLYN YAHR** ('16) on June 10, 2017

ANDREW WALTON ('15) to **ERIN O'DONOVAN** ('15) on June 24, 2017

TY WITTMAN ('15) to **ASHLEY WENTHOLD** ('15) on June 17, 2017

JOHN STATON ('17) to **ALLISON SPRAGUE** ('17) on Aug. 5, 2017

TIM CUNDUFF ('17) to Kate Carroll on July 9, 2016

BABIES

CHRIS ('96) and Jeanne **BREHM**, a son, on April 12, 2017

CLETE ('97) and Jill **CAMPBELL**, a daughter, on Feb. 8, 2017

THEODORE BISSELL ('98) and Tammy Freiburger, a daughter, on Feb. 19, 2017

KELLY (JOBGEN) ('00) and Derek **SAWATZKY**, a son, on Jan. 10, 2017

ERIC ('01) and Nikki **HESELBACHER**, a daughter, on June 28, 2017

DUSTIN ('02) and Callie **DERFLINGER**, twin daughter and son, on June 23, 2017

TRAVIS ('03) and Katie **ANDREWS**, a son, on Feb. 18, 2017

NICHOLAS ('03) and Adrienne **KANE**, a son, on May 28, 2017

MEGAN (REITER) ('03) and Luis **RODRIGUEZ**, a son, on Dec. 27, 2016

JENNIE (HASKEN) ('04) and Doug **LAITY**, a daughter, on Jan. 29, 2017

MICHELLE (WIESER) ('04) and Nicholas **KEPPLER**, a daughter, on Jan. 13, 2017

ANNE (DUENSER) ('04) and Michael **OSGOOD**, a son, on April 10, 2017

LINDSAY (MCALLISTER) ('04) and John **STECHEER**, a daughter, on April 12, 2017

TROY ('04) and Jennifer **ZALAZNIK**, a son, on May 10, 2017

BRAD ('05) and Lisa **BOFFELLI**, a daughter, on Jan. 13, 2017

MARK ('05) and **THERESA (BURNS)** ('06) **HEMMER**, a daughter, on Nov. 22, 2016

BROOKE (GRIEBEL) ('05) and Darren **JOHNSON**, a son, on Feb. 2, 2017

SCOTT ('05) and Emily **MCGUIRE**, a daughter, on April 9, 2017

NICHOLAS ('05) and Nancy **SULLIVAN**, a son, on March 20, 2017

BRIDGET (SAMEK) ('06) and **MICHAEL BRONDON**, a son, on Dec. 12, 2016

THOMAS ('06) and Leah **GIOVINGO**, a son, on Jan. 2, 2017

TYLER ('06) and Jaclyn **KNOPP**, a daughter, on April 13, 2017

ALUMNI NOTES

BABIES *(continued)*

MICHAEL ('06) and **CANDACE (EUDALEY)** ('07) **LOEBACH**, a son, on May 15, 2017

TROY ('06) and **JUSTINE (KUBOUSHEK)** ('11) **RABBETT**, a daughter, on April 12, 2017

EMILY (JASPER) ('07) and Ryan **BROWN**, a daughter, on June 6, 2017

TYSON ('07) and Veronica **FARLEY**, a daughter, on March 25, 2017

NICHOLAS ('07) and Sara **HERZOG**, a daughter, on March 22, 2017

CHRISTOPHER ('07) and Meghan **SAVAGLIO**, a daughter, on Feb. 1, 2017

JARED ('07) and Michelle **SHAFFER**, twin boys, on April 8, 2017

SAMANTHA (TANLEY) ('08) and Dustin **LEIBFRIED**, a daughter, on May 18, 2017

TIM ('08) and **JILL (SCHWENKER)** ('09) **MILLER**, a son, on May 11, 2017

MATTHEW ('08) and **MICHELLE (BAHL)** ('10) **SULLIVAN**, a daughter, on April 11, 2017

MICHAEL ('09) and Jade **BECK**, a son, on Feb. 8, 2017

AARON ('09) and **KATE (NEEBEL)** ('08) **BURKE**, a daughter, on Feb. 3, 2017

JENNIFER GIESEN ('09) and Stephen Jacobson, a son, on Feb. 12, 2017

RYAN ('09) and Christina **JENNINGS**, a daughter, on May 11, 2017

NICHOLAS ('09) and Jami **SCHADLER**, a daughter, on March 27, 2017

LUKE ('09) and **JENNA (MULLER)** ('09) **STRUB**, a daughter, on April 21, 2017

MEGAN (STRALOW) ('09) and Matt **VORWALD**, a daughter, on March 2, 2017

KRYSTAL (KENNICKER) ('10) and Jason **FAUST**, a daughter, on Feb. 16, 2017

STEVEN ('10) and Kimberly **KOOS**, a son, on Feb. 27, 2017

ROSANNE (WEDEWER) ('10) and Justin **LAHR**, a son, on Feb. 8, 2017

TYLER ('10) and Ashley **LOUCKS**, a son, on March 29, 2017

CONNIE (KURT) ('10) and Ben **NESSAN**, a daughter, on May 6, 2017

DEREK ('10) and Kayla **OLBERDING**, a son, on Feb. 25, 2017

ASHLEY (PREGLER) ('10) and Matt **WEBER**, a son, on March 11, 2017

JESSICA (SCHUCK) ('11) and Jon **CLIFTON**, a son, on Feb. 3, 2017

MONICA (WELTER) ('11) and Andrew **LYONS**, a son, on Feb. 24, 2017

EMILY (KUNKEL) ('12) and Patrick **HOCHHAUSEN**, a son, on Feb. 10, 2017

DAN ('12) and **KATHERINE (FLOGEL)** ('13) **MCDERMOTT**, a daughter, on Feb. 11, 2017

JASON ('13) and **JENNA (ADAMS)** **FEENEY** ('14), a daughter, on Dec. 30, 2016

ZACHARY ('14) and Kelly **ALTFILLISCH**, a son, on June 14, 2017

KYLE ('14) and Amber **LARSON**, a daughter, on Jan. 15, 2017

RENEE (DECKER) ('14) and Tony **WAGNER**, a son, on April 11, 2017

ALYSSA (SCHROEDER) ('14) and Johnny **WALKER**, a daughter, on April 10, 2017

MORGAN (HEIM) ('15) and Shawn **BJERKE**, a son, on June 15, 2017

CHELSEY (WARNING) ('15) and Patrick **DUTTON**, a daughter, on June 22, 2017

CHRIS ('15) and Ann **FELLER**, a son, on Jan. 7, 2017

DONNY RURY ('15) and Amanda Fitzpatrick, a son, on March 7, 2017

TRAVIS ('16) and **ANDREA (WELSH)** ('12) **KIRBY**, a son, on May 17, 2017

ROMAN WEINBERG ('16) and **MAUREEN** ('19) **DOLAN**, a son, on Jan. 12, 2017

MATTHEW ('16) and Courtney **MIHALAKIS**, a daughter, on June 30, 2017

AMY (REIGHARD) ('17) and Michael **MONTGOMEIE**, a son, on April 2, 2017

MATTHEW ('17) and Carly **PINS**, a son, on April 20, 2017

IN MEMORIAM

MOST REV. DANIEL W. KUCERA, O.S.B. (Loras College Board of Regents: 1984–1995) on May 30, 2017

PETER C. BODENSTEINER ('42) on Jan. 17, 2017

WILLIAM J. GORJUP ('44) on March 9, 2017

MICHAEL J. MERFELD ('46) on March 5, 2017

REV. LOUIS J. TRZIL ('46) on May 3, 2017

REV. ERNEST J. ENGLER ('47) on Feb. 20, 2017

M. WILLIAM GERRARD ('47) on April 7, 2017

ROBERT E. WITTE ('47) on June 30, 2017

DORRANCE R. HERZOG ('48) on March 9, 2017

REV. DONALD W. GRUBISCH ('49) on Jan. 16, 2017

REV. DANIEL J. ROGERS, Ph.D. ('49) on April 8, 2017

ROBERT L. BERGER ('50) on Feb. 9, 2017

ROBERT J. DEVANEY ('50) on April 21, 2017

ROBERT C. MCDONOUGH, D.D.S. ('50) on June 30, 2017

REV. WILLIAM E. WILKIE, Ph.D. ('50) on May 16, 2017

WILLIAM L. KURIGER, Ph.D. ('51) on June 19, 2017

EUGENE J. SIEGERT ('51, '47) on Jan. 17, 2017

OWEN J. BUTLER ('52) on June 30, 2017

ARNOLD F. JIRAK ('52) on March 29, 2017

JOHN A. MITCHELL ('52) on March 9, 2017

RICHARD J. POELLINGER ('52) on Jan. 27, 2017

WILLIAM L. REINECKE ('52) on June 27, 2017

PATRICK J. TUOHY ('52, '48) on June 4, 2017

JAMES P. CAHILL, M.D. ('54, '46) on April 16, 2017

EDWARD C. DRAHOZAL, Ph.D. ('54) on Jan. 14, 2017

FRANCIS C. DUNLAVEY ('54) on April 2, 2017

EUGENE E. JASPER ('54) on Feb. 18, 2017

REV. J. D. PEPPER ('54) on March 12, 2017

REV. GLENN J. PICKART ('54) on Feb. 27, 2017

PAUL J. FROMMELT ('56, '52) on Feb. 26, 2017

MOST REV. JOHN J. MCRAITH ('56) on March 19, 2017

JAMES F. BEIERSCHMITT ('57) on Jan. 23, 2017

JOSEPH A. SCHLUETER ('57, '53) on Jan. 22, 2017

CLARENCE J. WILLGING ('57, '53) on May 29, 2017

DONALD C. AGOSTINE ('58) on Feb. 25, 2017

MICHAEL J. CONLON ('58, '54) on Jan. 24, 2017

JAMES KIRCHER ('66) on July 9, 2017

DENIS N. KUENNEN ('58) on June 9, 2017

JOHN D. ROETHLE ('58) on April 23, 2017

ALAN A. EBERHARDT ('59, '55) on Jan. 27, 2017

CHARLES J. LORENZ ('59) on Feb. 13, 2017

WILLIAM J. LUKAN ('59) on March 18, 2017

THOMAS G. RYAN ('59) on March 1, 2017

DUANE C. UNGS ('59, '50) on March 6, 2017

REV. ROBERT W. GRALAPP ('60) on Jan. 12, 2017

ROBERT R. MALONE ('60, '50) on March 11, 2017

LOWELL L. BRUENING ('61) on Feb. 15, 2017

THOMAS N. TORMEY, Ph.D. ('61) on Feb. 17, 2017

THOMAS J. HAUSLADEN ('62) on June 3, 2017

HUGH J. MCCARRON ('62) on May 17, 2017

KENNETH J. OESCHGER ('62) on Jan. 26, 2017

MICHAEL T. STORY, Ph.D. ('62) on Feb. 20, 2017

THOMAS D. DUGGAN ('63) on May 25, 2017

GARY T. KING ('63) on June 10, 2017

RICHARD A. DELPHEY ('66) on Jan. 4, 2017

DAVID P. HANDEL ('66) on Jan. 27, 2017

REV. KEITH L. BIRCH ('67) on May 28, 2017

WILLIAM P. HOERSTMAN ('67) on May 29, 2017

THOMAS J. RHOMBERG ('67) on Feb. 9, 2017

JEROME A. GREVING ('69) on April 24, 2017

CRAIG S. HATLESTAD ('69) on Feb. 4, 2017

DONALD J. LINK ('69, '48) on Jan. 10, 2017

DAVID A. STORTZ ('69) on May 14, 2017

DAVID W. SUTTER ('70) on Feb. 26, 2017

JAMES C. WEILAND ('70) on April 14, 2017

EDWARD J. FITZGERALD ('71) on March 29, 2017

REV. LAWRENCE GESY ('71) on June 3, 2017

GERARD F. LYONS ('72) on Jan. 30, 2017

GERALD P. STOFFEL ('73) on Feb. 25, 2017

CHRISTOPHER C. TIGHE ('73) on March 31, 2017

ANTHONY J. GOTTO ('74) on April 3, 2017

CHRIS M. GANTENBEIN ('76) on May 30, 2017

THOMAS A. LEONARD ('78) on Feb. 9, 2017

BRIAN E. FINNEGAN ('80) on May 31, 2017

DWIGHT G. HANSON ('80) on April 5, 2017

BRIAN R. MANNING ('81) on April 26, 2017

BENEDICT R. THIER ('81) on Jan. 3, 2017

JANUSZ P. SKWARK, D.P.M. ('82) on April 21, 2017

ALBERT E. KOZAK ('83) on May 25, 2017

JEFFERY M. BERTRAND ('86) on June 29, 2017

PHILLIP E. HOBT ('87) on April 26, 2017

WILLIAM P. SCHIEL ('87) on May 2, 2017

WILLIAM J. HANSEN ('88) on Feb. 3, 2017

AMELIA W. VERNON ('88) on Jan. 20, 2017

JOHN P. BARONE ('90) on May 24, 2017

MARY J. KNUTSON ('90) on Feb. 4, 2017

JAMES A. FLEMING III ('95) on Jan. 1, 2017

ROBERT L. HARBACH ('12) on March 23, 2017

PAUL O. OKEKE ('17) on May 10, 2017

LORAS ACADEMY

FREDERIC ROHNER ('34) on Feb. 4, 2017

WILLIAM J. JUNGBLUT ('44) on Feb. 25, 2017

GEORGE W. BEAVES ('47) on April 8, 2017

DUANE D. DEUTMEYER ('47) on Feb. 16, 2017

ROBERT M. FLYNN ('49) on Feb. 3, 2017

JOHN B. MCCOY ('51) on Jan. 17, 2017

ROBERT L. RILEY ('52) on April 1, 2017

THOMAS E. LIGHTCAP ('55) on June 20, 2017

JOHN C. HAUPERT, D.V.M. ('58) on April 28, 2017

WILLIAM J. GOCKEL ('59) on June 17, 2017

JAMES V. SOWLE ('59) on Feb. 27, 2017

UPCOMING EVENTS



LORAS COLLEGE™

1450 ALTA VISTA STREET | DUBUQUE, IOWA 52001-4327

OCTOBER	5	Campaign Celebration Reception
	6	National Alumni Board Meeting
	6-8	Homecoming
	16-17	Fall Free Days
	17	Rockford Scholarship Luncheon
	19	Children of Abraham
	21	One Day Theater Project, St. Joseph Auditorium
	23-27	Mental Illness Awareness Week
	27	Holy Spirits and Biblical Brews, Loras College Pub
	27	Junior High Honors Band, Fieldhouse
29	Discovery Retreat	

NOVEMBER	4	Dessert Pops
	10-12	Antioch Retreat
	12	Network of Des Moines Service Event
	15	College Night of Jazz
	16	Children of Abraham
	17-19	Fall Play, St. Joseph Auditorium
	27-30	Fair Trade Sale

DECEMBER	1	Chicago Cubby Bear Social
	3	Festival of Lights
	8	Mysteries of Christmas, Nativity Church, Dubuque
	9	Christmas Radio Show, St. Joseph Chapel
	11-15	Finals Week

JANUARY	2-19	January Term
	18	Children of Abraham
	20	IAC Wrestling Duals AWC
	27	Alumni Basketball Game/Social
	29	Second Semester Begins

FEBRUARY	4-10	World Interfaith Week
	8	Loras Network of Dubuque Winter Social
	14	Ecumenical Services for Ash Wednesday
	15	Economic Forecast Reception, Burr Ridge, IL
	15	Children of Abraham
	18	Network of Waterloo/Cedar Falls Winter Social
	18	Campus Ministry Overnight Visit
	24	NCAA Central Wrestling Regionals, Five Flags Center, Dubuque
	25	Discovery Retreat
	25	Loras Network of Cedar Rapids/Iowa City Winter Social

MARCH	2-4	Siblings Weekend
	4	Arizona Cubs Game & Social
	5-9	End the "R Word" Week
	10	Chicago Alumni Hockey Game
	10	Wind Ensemble Winter Concert, Fieldhouse
	14	Duhawk Day
	16-18	Spring Play Production, St. Joseph Auditorium
	24-April 2	Spring Break
	24	Alumni Track Meet, Rock Bowl
	24	Spring Choir Concert, Christ the King Chapel
28	College Night of Jazz	

APRIL	8	RCIA Mass
	13-15	Antioch Retreat
	18	Network of Dubuque Scholarship Luncheon
	19	Children of Abraham
	22-27	Go Green Week
	29	International Programs Office Recognition and Farewell Dinner

MAY	2	Loras Legacy Symposium and Student Award Luncheon
	4	Loras Legacy Ball
	6	7th Annual Final Concert of the Year, Fieldhouse
	19	Commencement/Baccalaureate