



Outcome Measurements of the Athletic Training Program Board of Certification Results

3-Year Aggregate Information (2014–2017):

	2014-15	2015-16	2016-17	3-Year Aggregate
Number of students graduating from the program	9	7	9	25
Number of students graduating from the program who took the BOC exam	5	7	8	20
Number/percentage of students who passed the BOC exam on the first attempt	4/80%	7/100%	TBD	TBD
Overall number/percentage of students passing the BOC exam despite the number of attempts	4/100%	7/100%	TBD	TBD

Retention Rate of Students

	2014-2015	2015-2016	2016-2017	3-Year Aggregate
Overall Number of Students admitted into the Program	11	12	10	33
Number of Students who graduated from program	13	8	9	30

Overall Retention Rate	100%	73%	90%	91%
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Employment of Students

	2014-2015	2015-2016	2016-2017	3-Year Aggregate	3-year aggregate %
Employed as an Athletic Trainer	2	2	2	6	24%
Employed other than an athletic trainer	2	0	3	5	20%
Employed as an Athletic Trainer and enrolled in a degree program	1	4	1	6	24%
Not Employed due to military service	0	0	0	0	0%
Not Employed due to enrollment in another degree program	2	1	3	6	24%
Not Employed	0	0	0	0	0%
Do not know	0	0	0	0	0%

Graduation Rate

	2014-2015	2015-2016	2016-2017	3-Year Aggregate
Overall Number of Students Completing Program	8	7	9	24
Overall Number Students Graduating from Program in 4 years or less	8	7	9	24
Percent of Students Graduating from program in 4 years or less	100%	100%	100%	100%

Placement Rates

3-Year Aggregate Information (2014–17)

Total number of students graduating: 25

Percentage of students placed in either a job or graduate program within 1 year of graduation: 92%

Percentage of students placed in graduate school within 1 year of graduation: 48%

Percentage of students placed in a job within 1 year of graduation: 68%

The Loras College Athletic Training Program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The program's status is in good standing with the CAATE and will go through re-accreditation and a substantial change to the Master's level in 2018-2019.